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(°AUÀ¸ÀÄgÀ – 584122) f. gÁAiÀÄZÀÆgÀ

(UÀ®§UÁð «±Àé«zÁ央AiÀÄ¢AzÀ ¸ÀAAiÉÆÃf¸À¼ÀVzÉ)

VALLABALLARY CHANNABASHESHWARA EDUCATION SOCIETY'S
ARTS AND COMMERCE COLLEGE, LINGASUGUR-584122

Ashok Virupakshappa Principal   C±ÉÆÃPÀ «gÀÆ¥ÁPÀë¥Àà¥ÁæZÁAiÀÄðgÀ

Annual Quality Assurance Report (AQAR) of
Internal Quality Assurance Cell (IQAC)
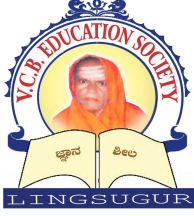# for the year 2015-16

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

ಅಖಿಲ ಭಾರತೀಯ ಸಮಾಜ

ಹಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ

(ಲಿಂಗಸೂಗೂರ – 584122) ಜಿ. ಗಾಯಿತ್ರೀಗಳ

(ಹೈದರಾ ಬಾದ್ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಕೇಂದ್ರ ಪ್ರ ಗಾಂಧಿ

VALLABALLARY CHANNABASHESHWARA EDUCATION SOCIETY'S
ARTS AND COMMERCE COLLEGE, LINGASUGUR-584122

Ashok Virupakshappa Principal   ಅಶೋಕ ವಿರೂಪಾಕ್ಷಪ್ಪ ಪ್ರಾಂಶುಪಾಲ

Ref. No.UGC/15-16/   Date: 08-02-2017

The Director,
National Assessment and Accreditation Council,
Nagarbhavi,
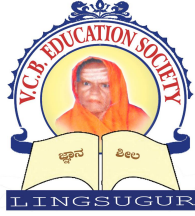Bangalore- 560072

Respected Sir,

Sub: e-Submission of AQAR-2015-16

Here with we are sending the AQAR for the academic year of 2015-16.
Please acknowledge the receipt of the same

Thank you.

                                        Yours faithfully,

                                        PRINCIPAL

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(°AUÀ£ÀUÀgï – 584122) f. gÁAiÀZÀÆgÀ

(UÀ¸ÀÁð «±ÀézÁå®AiÀÄ¸ÀÉAÆÃ¥ÉÁÃ¹ PÀ gÁ©då)

VALLABALLARY CHANNABASHESHWARA EDUCATION SOCIETY'S

ARTS AND COMMERCE COLLEGE, LINGASUGUR-584122

Ashok Virupakshappa Principal　　　　　　　C±ÉÁPÀ «gÀÆ¥ÁPÀëÀ¥Àà ¥ÁæA±ÀÄ¥Á®gÀ

CONTENTS

The Annual Quality Assurance Report (AQAR) of the IQAC
Part –A

	AQAR for the year	2015-16
1.	**Details of the Institution**	
1.1	Name of the Institution	VALABALARRY CHANNABASAVESHWARA EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE,
1.2	Address Line 1	Gulbarga – Raichur By-Pass Road
	Address Line 2	
	City/Town	Lingasugur
	State	Karnataka
	Pin Code	584122
	Institution e-mail address	principal_lngsr@yahoo.co.in
	Contact Nos.	9886660178
	Name of the Head of the Institution	Prof.V.Ashok
	Tel. No. with STD Code	08532- 257765
	Mobile	9886660178
	Name of the IQAC Co-ordinator	Dr. Padmaraj Jain
	Mobile	9481539644
	IQAC e-mail address	jainpadmaraj@rediffmail.com
1.3	**NAAC Track ID** **OR**	KACOGN-12143
1.4	NAAC Executive Committee No. & Date:	

1.5	Website address	www.vcblngsr.org
	Web-link of the AQAR	www.vcblngsr.org /AQAR/2015-16.Pdf
1.6	Accreditation Details	

SI. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	71.05	2004	03/05/2004 to 03/09/2010
2	2nd Cycle	B	2.42	2015	01/05/2015 to 30/04/2020
3	3rd Cycle				
4	4th Cycle				

1.7	Date of Establishment of IQAC	01-07-2004

1.8	Details of the previous year'sAQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC
	i. AQAR 2015 -16 Submitted to NAAC on 08/02/2017

1.9 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☐   No ☑

Regulatory Agency approved Institution
(eg. AICTE, BCI, MCI, PCI, NCI)   Yes ☐   No ☑

Type of Institution
Co-education ☑   Men ☐   Women ☐
Urban ☐   Rural ☑   Tribal ☐

Financial Status
Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑
Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.10	Type of Faculty/Programme		
	Arts √ Science ☐ Commerce √ Law ☐ PEI (Phys Edu) ☐		
	TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐		
	Others (Specify) [ ]		

1.11	Name of the Affiliating University *(for the Colleges)*	.Gulbarga University, Kalburgi

1.12	Special status conferred by Central/ State Government-- UGC/ CSIR /DST / DBT /ICMR etc		
	Autonomy by State/Central Govt. / University [ ]		
	University with Potential for Excellence [ ]	UGC-CPE	[ ]
	DST Star Scheme	[ ]	DST-FIST	[ ]
	UGC-Special Assistance Programme	[ ]	Any other (*Specify*)	[ ]
	UGC-Innovative PG programmes	[ ]		
	UGC-COP Programmes	√		

2. IQAC Composition and Activities

2.1	No. of Teachers	. 07
2.2	No. of Administrative/Technical staff	. 01
2.3	No. of students	. 02
2.4	No. of Management representatives	. 02
2.5	No. of Alumni	. 02
2.6	No. of any other stakeholder and community representatives	. 01
2.7	No. of Employers/ Industrialists	. 01
2.8	No. of other External Experts	. 01
2.9	Total No. of members	. 17

2.10	No. of IQAC meetings held	04					

2.11	No. of meetings with various stakeholders:	No	04	Faculty	04

	Non-Teaching Staff Students	02	Alumni	01	Others	01

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 2   International 0 National 0   State 0   Institution Level 2

(ii) Themes | One Day Workshop on Historical Monouments of Lingasugur Taluka |
|---|

2.14 Significant Activities and contributions made by IQAC

- Participation in Seminars/workshops/conferences
- Student participation in Seminars/workshops/conferences
- Publication of Research articles in Journals
- Student Participation in competitions
- 2 University Blues
- Sends proposals to UGC for sanction of MRPs

2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Increase of Classrooms Infrastructure	New class rooms are made available
Establishing of Scouts and Guides Unit	Established Scouts and Guides Unit in the college
Computer Training for office Staff	New staff have been trained
Strengthening Research Culture	Established Research Committee

Attach the Academic Calendar of the year as Annexure.

2.16	Whether the AQAR was placed in statutory body	Yes ☑ No ☐

	Management ☑	Syndicate ☐	Any other body ☐

Provide the details of the action taken

- Submission of proposals for MRPs

Part –B

Criterion –I

1.

Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	02	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	03	Nil	Nil	02
Others	Nil	Nil	Nil	Nil
Total	05	Nil	Nil	02
Interdisciplinary	Nil			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS for M.Com Core Subjects for B.Com, Elective options in languages for UG Courses.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**06**
Trimester	**Nil**
Annual	**Nil**

1.3 Feedback from stakeholders*
(On all aspects)

Alumni ☑	Parents ☑
Employers ☑	Students ☑

	Mode of feedback :	Online ☐ Manual ☑ Co-operating schools ☐ (for PEI)

Please provide an analysis of the feedback in the Annexure

1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.	
	No revision	
1.5	Any new Department/Centre introduced during the year. If yes, give details.	
	No	

Criterion –II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Profess ors	Oth ers
15	**06**	**09**	**0**	**0**

2.2 No. of permanent faculty with Ph.D. **03**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	**V**	**R**	**V**	**R**	**V**	**R**	**V**	**R**	**V**
--	--	--	--	--	--	--	01	--	01

2.4 No. of Guest and Visiting faculty and Temporary faculty **00** **00** **02**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	08	10
Presented papers	01	Nil	02
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ➢ Institution conducts Tutorial/Remedial classes for slow learners wherever necessary, which improves the level of learning.

- ➢ Research, presentation of papers at various levels and Enrichment classes for advanced learners.

- ➢ Conducts discussion on current scenario in the form of class seminars to update the knowledge of the students.

	- Conducts various value added certificate courses. - Innovative methods of teaching like use of Interactive Whiteboard/Smart board Classrooms and well equipped labs with modern equipments and computer aided teaching such as models, animations, videos certainly help the students in clear understanding of the subjects. - Conducts Industrial/Study tours, walk and talk programmes, Treasure hunts, which enable the students to uplink the knowledge with their curriculum. - Organized Seminar Week/Class Seminars for students.
2.7	Total No. of actual teaching days during this academic year **194**
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) AS per Gulbarga University, Kalburgi
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop **03** **01** **01**
2.10	Average percentage of attendance of students **85%**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	177	20	60	40	29	84.18
B.Com	167	41	40	60	26	75.44

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC is the guiding force in enhancing the Quality education which plays vital role in shaping the future career of the student fraternity.
- IQAC helps to obtain feedback from stakeholders such as Alumni, Parents, Academicians, faculty and students to enrich the effective teaching and learning processes.

> ➤ IQAC helps the faculty members and students to uplift the knowledge and encourages in the direction of research activities by presenting the papers in the International/National/State level Seminar/Conference.
> ➤ These implications truthfully helped in imparting quality education as well as refining the teaching skills of faculty.
> ➤ Self Appraisal Report
> ➤ Feedback on teachers by students

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	02
HRD programmes	-
Orientation programmes	03
Faculty exchange programme	04
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**06**	**-**	**-**	**03**
Technical Staff	**-**	**-**	**-**	**02**

	Criterion –III
3.	**Research, Consultancy and Extension**

3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.
	➢ Organized one workshop ➢ Publication of Six national articles in magazines including papers by our faculties' ➢ Presentation of 10 research papers in seminars and conferences

3.2	Details regarding major projects				
		Completed	**Ongoing**	**Sanctioned**	**Submitted**
	Number	**Nil**	**Nil**	**Nil**	**Nil**
	Outlay in Rs. Lakhs	**Nil**	**Nil**	**Nil**	**Nil**

3.3	Details regarding minor projects				
		Completed	**Ongoing**	**Sanctioned**	**Submitted**
	Number	**Nil**	**Nil**	**Nil**	**Nil**
	Outlay in Rs. Lakhs	**Nil**	**Nil**	**Nil**	**Nil**

3.4	Details on research publications			
		International	**National**	**Others**
	Peer Review Journals	**Nil**	**Nil**	**Nil**
	Non-Peer Review Journals	**Nil**	**Nil**	**Nil**
	e-Journals	**Nil**	**Nil**	**Nil**
	Conference proceedings	**Nil**	**Nil**	**Nil**

3.5	Details on Impact factor of publications: Range ☐ Average ☐ h-index ☐ Nos. in SCOPUS ☐

3.6	Research funds sanctioned and received from various funding agencies, industry and other organizations				
	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
	Major projects	**Nil**	**Nil**	**Nil**	**Nil**
	Minor Projects	**Nil**	**Nil**	**Nil**	**Nil**
	Interdisciplinary Projects	**Nil**	**Nil**	**Nil**	**Nil**
	Industry sponsored	**Nil**	**Nil**	**Nil**	**Nil**
	Projects sponsored by the University/ College	**Nil**	**Nil**	**Nil**	**Nil**
	Students research projects *(other than compulsory by the University)*	**Nil**	**Nil**	**Nil**	**Nil**
	Any other(Specify)	**Nil**	**Nil**	**Nil**	**Nil**
	Total	**Nil**	**Nil**	**Nil**	**Nil**

| 3.7 | No. of books published i) With ISBN No. [00] Chapters in Edited Book [00] |
| | ii) Without ISBN No. [00] |

3.8	No. of University Departments receiving funds from
	UGC-SAP [NA] CAS [NA] DST-FIST
	DPE [NA] DBT Scheme/funds [NA]

| 3.9 | For colleges Autonomy [Nil] CPE [Nil] DBT Star Scheme [Nil] |
| | INSPIRE [Nil] CE [Nil] Any Other (specify) [Nil] |

| 3.10 | Revenue generated through consultancy [Nil] |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

| 3.12 | No. of faculty served as experts, chairpersons or resource persons [Nil] |

| 3.13 | No. of collaborations International [Nil] National [Nil] Any other [Nil] |

| 3.14 | No. of linkages created during this year [Nil] |

3.15 Total budget for research for current year in lakhs:

From Funding agency [10,708]   From Management of University /College [Nil]

Total [10,708]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17	No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18	No. of faculty from the Institution
	who are Ph. D. Guides and Nil
	students registered under them Nil

3.19	No. of Ph.D. awarded by faculty from the Institution Nil

3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
	JRF Nil SRF Project Fellows Nil Any other Nil

3.21	No. of students Participated in NSS events:
	University level Nil State level Nil
	National level Nil International level Nil

3.22	No. of students participated in NCC events:
	University level Nil State level Nil
	National level Nil International level Nil

3.23	No. of Awards won in NSS:
	University level Nil State level Nil
	National level Nil International level Nil

3.24	No. of Awards won in NCC:
	University level Nil State level Nil
	National level Nil International level Nil

3.25	No. of Extension activities organized
	University forum Nil College forum Nil
	NCC Nil NSS 04 Any other 02

3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

> - NSS Camp
> - Attended Scots and Guides Camp
> - Conducted hospital cleaning activity under Swach Bharath Andalon by NSS Students
> - Participation of NSS cadets in State level camps
> - Conducted various Lecturers on deferent issues
> - Distribution of 100 certificates of appreciations to Toppers in Different subjects & Sports activities
> - "Swach Bharat Abhiyan" in Kalapur village

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.29 Acers	-	-	7.29 Acers
Class rooms	13	02	-	15
Laboratories	01	-	-	01
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	--	--	01
Value of the equipment purchased during the year (Rs. in Lakhs)		11,87390	UGC+ Management	11,87,390
Others		7,49,297	UGC+ Management	749291

4.2 Computerization of administration and library

> - No of Computers with net in Office –05
> - Online IA Marks submission
> - Online Student Report
> - Salary by HRMS
> - Accounts on Tally System
> - Biometric Attendance
> - e-library & N-LIST
> - Admission/Challan printing by software

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19969	2129301	1248	194446	21217	2329747
Reference Books	1902	10,110		9100	1902	19210
e-Books	-					
Journals	08					
e-Journals	-					
Digital Database	-					
CD & Video	25					
Others (specify)	-					

4.4   Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	50	35	25	02	01	05	00	01
Added	03	03	03	-	-	-	-	-
Total	53	38	28	02	01	05	00	01

4.5   Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- ➢ Networking (LAN)
- ➢ Internet access to students and teachers
- ➢ Training to teachers for use of internet & PPT.
- ➢ Computer access to students
- ➢ N-list

4.6   Amount spent on maintenance in lakhs :

i)   ICT   **0.25**

ii) Campus Infrastructure and facilities   **1.87**

iii) Equipments   **1.03**

iv) Others   **1.1**

Total :   **4.25**

Criterion – V

5.   Student Support and Progression

5.1   Contribution of IQAC in enhancing awareness about Student Support Services

> Awareness about student services /facilities available in the college are communicated through
> Website
> Admission Notice and Prospectus
> Orientation Programme for fresh students
> Pamphlets
> Notices
> NCC, NSS and SW Officer
> Local Guardians/Class Teachers
> PPts on various occasions

5.2   Efforts made by the institution for tracking the progression

> Those who are going for higher courses such as PG and Professional Degrees remain in touch with us through ALUMNI
> Through Alumni Association activities /meetings
> Through Social Media

5.3   (a) Total Number of students

B.A	B.Com	Totla
399	458	857

(b) No. of students outside the state   Nil

(c) No. of international students   Nil

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
29	208	90	646	04	977	26	176	80	573	02	857

Demand ratio   1:1   Dropout % 9.3

5.4   Details of student support mechanism for coaching for competitive examinations (If any):

No. of students beneficiaries   **250**

5.5   No. of students qualified in these examinations

NET   Nil   SET/SLET   Nil   GATE   Nil   CAT   Nil

IAS/IPS etc   Nil   State PSC   Nil   UPSC   Nil   Others   Nil

5.6   Details of student counseling and career guidance
- ➢ Our faculty members counsel our students starting from admission to career guidance
- ➢ This is done through various departments when students approach faculty members in the concerned departments
- ➢ Counselling and guidance through local guardians/class Teachers/ Student Welfare Officer
- ➢ NSS offices
- ➢ Career guidance during Orientation Progarammes for Fresher's
- ➢ In-house Workshops organized for students

No. of students benefitted   **626**

5.7   Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	**135**	**15**	**35**

5.8   Details of gender sensitization programmes

- ➢ We have celebrated International Women
- ➢ Guest lecture and Competitions were arranged.

5.9   Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   10   National level   00   International level   00

No. of students participated in cultural events

State/ University level   00   National level   00   International level   00

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports :

State/ University level   02   National level   00   International level   00

Cultural:

State/ University level   00   National level   00   International level   00

5.10   Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	43	1,25,000/-
Financial support from government	498	5,72,377/-
Financial support from other sources	25	30,000/-
Number of students who received International/ National recognitions	00	00

5.11   Student organised / initiatives

Fairs   : State/ University level NIL   National level 00   International leve 00

Exhibition: State/ University leve NIL   National leve 00   International lev 00

5.12   No. of social initiatives undertaken by the students 06

5.13   Major grievances of students (if any) redressed: NIL

Criterion – VI

6   Governance, Leadership and Management

6.1   State the Vision and Mission of the institution

VISION

Education for empowerment of Rural Youth and Human Excellence.

MISSION

1. To serve educational thirst of society.
2. To create a way of good career and develop the competence among students to stand on their own in the competitive society with self confidence.
3. To educate economically and socially disadvantaged students.
4. To make students responsible citizens of the country with high moral standards.

6.2	Does the Institution has a management Information System
	Yes. Admission Process, Examination, Maintenance of college account Correspondence with management, JDC, university and other government officials
6.3	Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Three Faculty members are on BOS
- Staff members participate in workshops, in respective teaching forum as regards framing of syllabus.
- Most of the teachers are members of concerned subject forums which impact curriculum design.
- Feedback on Curriculum by stake holders
- Curricula have been designed for certificate courses

6.3.2 Teaching and Learning

- Teaching plan
- Preparing academic calendar
- Using advanced methods of Teaching, use of ICT
- Arranging Seminars, guest lecture, group discussions, walk and talk, study tour, Treasure hunt, quiz competitions, debate, student workshop, tutorials, bridge classes, enrichment activities,
- Organised one workshop.
- 08 Research papers have been presented in international/national seminars/conferences by our faculty and students
- Participation in seminars, workshops, conferences
- Refresher and Orientation course.

6.3.3 Examination and Evaluation

- Two internal tests have been conducted as per university guidelines
- Home assignment, Projects, Study tour, term end exam as per university rules.
- Induction test, revaluation, photo copy,
- Special test for BA and B.Com
- Results

Programme	BA	B.Com
% of Pass	72.88	75.44

6.3.4 Research and Development

> - Research committee has been functioning in the college to promote research culture
>
> - Students and teachers participate and present papers in national and international seminars
>
> - 8 research papers in international/ national journals

6.3.5 Library, ICT and physical infrastructure / instrumentation

> - Library has been upgraded with modern equipments like computers, Internet, CCTV camera etc.
> - Newly published books added to library
> - e-library and digital library
> - N-list facilities
> - Bar Coding facility (Under Process)

6.3.6 Human Resource Management

> - The staff appraisal method to evaluate the performance of faculty by university and management.
> - Performance of non-teaching staff through confidential report by the Principal
> - Welfare facility provided to the staff.
> - Employee co-operative credit society, healthcare, staff common room, purified drinking water facility, canteen, post office, Bank, gymkhana, eco-friendly environment, employee grievance cell facilities
> - Deputation for Orientation Programme and Refresher Course
> - Deputation for conferences and seminars
> - Felicitation to retired staff/achievers
> - Fair Treatment
> - Congenial Environment
> - Management is kind enough to support the staff in order to attain quality

6.3.7 Faculty and Staff recruitment

> - Permanent Staff as per Government policy
> - Recruitment of temporary staff as per society and Govt. norms. - 03

6.3.8 Industry Interaction / Collaboration

> ➤ College is having MoU with Deshpande Foundation Dharwad
> ➤ Two Industrial visits for B.Com students
> ➤ College is having MoU with Ifbi Mysore

6.3.8 Admission of Students

> Purely on merit and roster basis

6.4 **Welfare schemes for**

Teaching	➤ Employees Co-operative Credit Society, Medical facility in the campus ➤ Tea club, Increment for society appointees, Vaidyshree, OOD for attending Seminar/Conference
Non teaching	➤ Co-operative credit society, Medical facility in the campus, Tea club, Workshop OOD for attending Workshop
Students	➤ Scholarship for poor students by staff and alumni fund. NSS, Debate, Youth Festival, Hostel, Gymkhana, Library, Internet Facility, Canteen, cash prizes, diet for sports for students

6.5 **Total corpus fund generated**   NIL

6.6 Whether annual financial audit has been done   Yes [√] No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	GUK	YES	Management/HOD/ Principal (feedback)
Administrative	YES	C.A	YES	Management and Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [√]   No [ ]
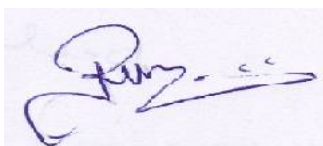
For PG Programmes   Yes [-]   No [-]

6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?
	- Photo copy of answer book - Provision for revaluation - Tests, Assignments and Projects. - Central valuation, Coding and decoding of answer scripts, OMR sheets for compulsory papers, Appointment of external and flying squads, online submission of exam forms ,I A and results
6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
	- Initiation by University and Government - Autonomy for running Certificate Courses
6.11	Activities and support from the Alumni Association
	- Annual meeting organised - Donation of Books to Library - Donated for constructing Open Air Theater in campus
6.12	Activities and support from the Parent –Teacher Association
	- Counseling - Guidance - Providing information about progress of students - Publicity to quality education available
6.13	Development programmes for support staff
	- Computer training classes Conducted - Guidance by the Management in day to day administration - Given training on modern teaching methods
6.14	Initiatives taken by the institution to make the campus eco-friendly
	- Disposal of hazardous waste - Vanamahotsava - Eco-club conducts various activities to create awareness about environment

7.	**Criterion – VII** **Innovations and Best Practices**	
7.1	Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details A. Increase of awareness regarding need for computer learning. B. Increase of awareness regarding need for English learning. C. Use of ICT teaching for teaching and learning. D. Provision of WI-FI facility. E. Reduction in urban- rural divide.	
7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year A. Greater access to the Internet B. Process of Construction of Two new class rooms. C. Installation of CCTVs. For upper floor D. Process of Construction of Indoor Stadium. E. Process of Construction of Library Building. F. Renovation of Seminar Hall G. Purchase of RISO duplicating machine, 05 new PCs and 1 printers H. Installation of Water Purifier for students and staff I. Installation of New Power Generator J. Renovation of Staff Room	
7.3	Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)* A. Financial support to the Toppers ***Provide the details in annexure (annexure need to be numbered as i, ii,iii)***	
7.4	Contribution to environmental awareness / protection ➢ Cleaning college campus by conducting swatch bharat abhiyan ➢ Plantation of saplings by students on their birthday celebration ➢ Celebration of Plantation Day ➢ Celebration of 'Environment Day ➢ Rain Water Harvesting	
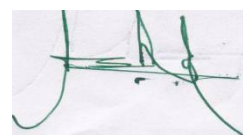
7.6	Whether environmental audit was conducted? Yes ☐ No ☑
7.7	Any other relevant information the institution wishes to add. (for example SWOT Analysis)
	- The practice has enabled the poor students to upgrade themselves educationally. - The Students have been inspired to get their results with flying colours. - Increase of student strength for Arts and commerce course - Increase of University Blues and participation in university and national level - Two University Gold Medals
8	**Plans of institution for next year**
	- Submitting proposal for P.G courses - Use of renewable energy - More Certificate courses - Completion of under-construction of Library Building

Name : Dr.Padmaraj Jain

Name: V.Ashok

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Calendar of Events

Sl No	Date	Events
1	27.07.2015	Re- Opening Day (Odd Semesters) Re-opening of college for the academic year 2015-16
2	29.07.2015	Staff Meeting
3	06.08.2015	IQAC Meeting
4	12.08.2015	International Youth's Day Celebration
5	13.08.2015	Welcome to I Semester Students and Prathiba Purskar
6	20.08.2015	Celebrated Birth Centernery of Devaraj Arus
7	24.08.2015	Condolence and Mourning of Sri Venketesh Naik MLA of Devadurga & Ex-MP of Raichur
8	31.08.2015	Condolence and Mourning of Prof.M.M.Kalburgi, Celebrated Raksha by Brhamkumari's Lngsr, Selection of NSS
9	01.09.2015	Career Guidance by Mudduraj H.R.Manager
10	03.09.2015	Conducted IQAC Meeting
11	08.09.2015	Teachers Day Celebration
12	10.09.2015	D.C.Order Holiday (Raichur Bandh)
13	15.09.2015	IQAC Siddu S Lotte Human Computer Lecture series
14	17.09.2015	Holiday (Ganesh Chaturthi)
15	24.09.2015	Holiday (Bakrid)
16	25.09.2015	NSS Day Celebration
17	02.10.2015	(Gandhi Jayanti)
18	12.10.2015	Holiday (Mahalaya Amavasya)
19	22.10.2015	Holiday (Mahanavami)
20	23.10.2015	Holiday (Vijaya Dasami)
21	24.10.2015	Holiday (Moharam)
22	27.10.2015	Holiday (Valmiki Jayanti)
23	07.11.2015	Last Working Day for Odd Semesters
		Vaction from 08.11.2015 to 31.12.2015
24	01.01.2016	Re-Opening of Even Semesters II - IV - VI from 01.01.2016
25	02.01.2016	Staff Meeting
26	04.01.2016	IQAC Meeting
27	11.01.2016	Opening Ceremony of Rover Wing (Scouts and Guides)
28	12.01.2016	Celebration of National Youth Day and Opeing Ceremony of National Youth Day Week
29	19.01.2016	Closing Ceremony of National Youth Day and Opeing Ceremony
30	26.01.2016	Celebration of Republic Day
31	22.02.2016	II internal test commencement

Curricular Aspects Feedback analysis Report

We have prepared a feedback format in the form of questionnaire relating to curriculum. Four point scales is given to assess the feedback analysis. This format is common for students, alumni and parents. Feedback has been collected from the said stakeholder. The analysis is as follows.

Feed-back analysis on curriculum based on the data obtained From Students
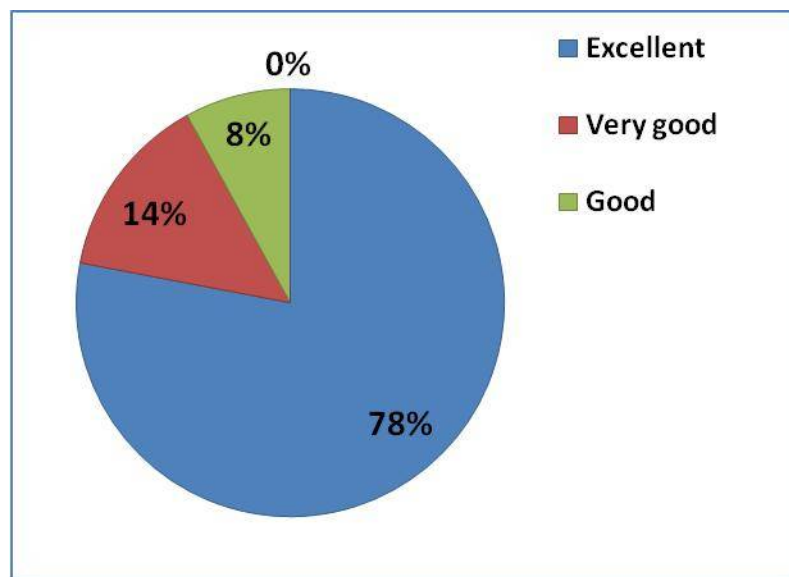
Feed-back analysis on curriculum based on the data obtained From Alumni
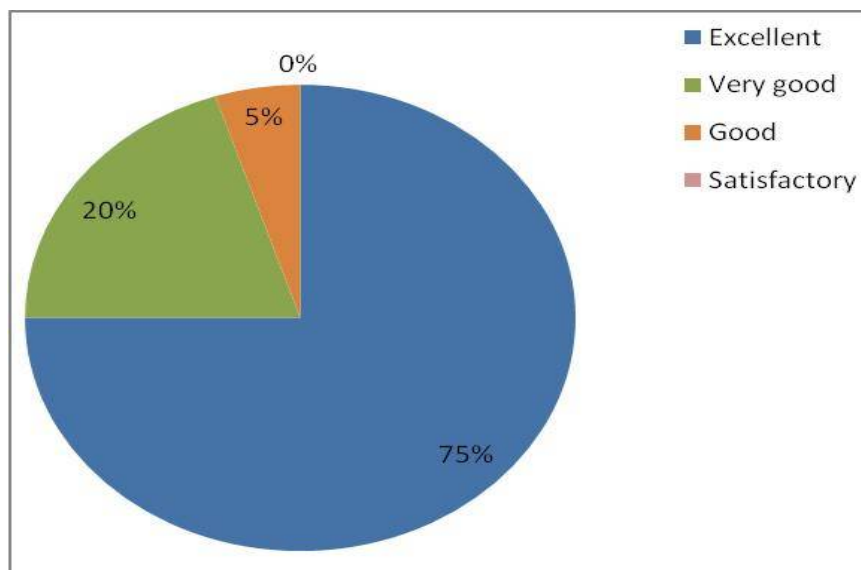
Feed-back analysis on curriculum based on the data obtained From Parent

Best Practice-I

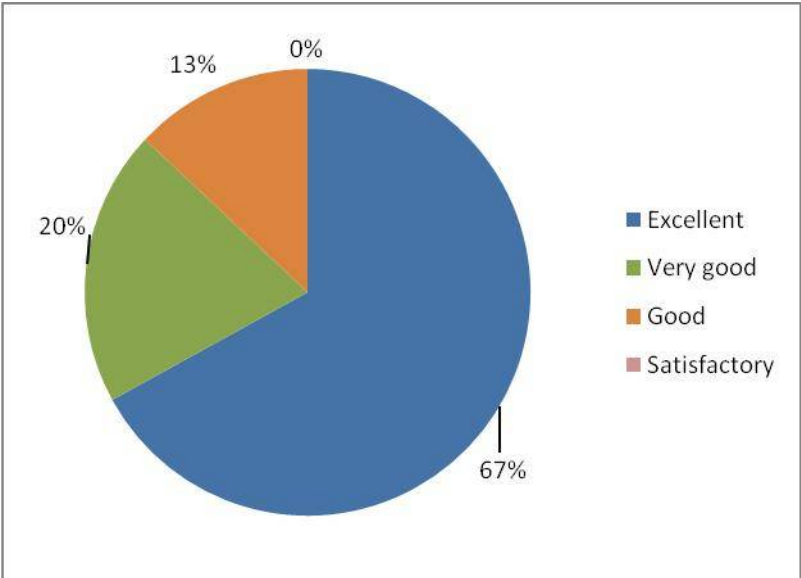|	
Title of the Practice	Financial support to the economically weaker students from Staff Members Fund.
The Context	The students from rural background financial support. Economically disadvantaged students needed the above best practice to uplift their education status for further progress. In accordance with that every year near about 15 students are given the amount of Rs. 1000/- each. The students need to be creative and research minded in present scenario.
The Objectives of the Practice	Poor students are enabled economically to pursue higher education The meritorious students should be given much importance to continue their journey of success. The students from rural background are motivated to continue their studies despite of their poverty. To enable the poorest of the poor students to stand on their own. To uplift the socio- economic condition of the students
The Practice	The meetings of the staff members are held to discuss offering financial support to poor & Socio Eeonomically disadvantaged students. All the staff members voluntarily& unanimously agreed to initiate the practice The committee of Principal and senior staff members identify the poor and meritorious students. Each student gets R.s 500/- on the annual day celebration at our college.
Obstacles faced / problems encountered	There were no obstacles to initiate the practice.
Impact of Practice / Evidence of success	Many poor and economically deprived meritorious students were supported by the practice. This practice boosts the students to come out of the closed cocoons due to poverty. The will power is generated among the students to succeed in the examinations with flying colors.

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