

VALLABALLARY CHANNABASHESHWARA EDUCATION SOCIETY'S
ARTS AND COMMERCE COLLEGE,
LINGASUGUR-584122 DIST : RAICHUR (KARNATAKA)
Re – Accredited "B" Grade by NAAC

Dr. P.Jagadeesh Principal

Ph: 08537 (O) 257765
Email: principal_lngsr@yahoo.co.in
www.vcblngsr.org / www.vcblngsr.com

Annual Quality Assurance Report (AQAR) of Internal Quality Assurance Cell (IQAC) for the year 2016-17

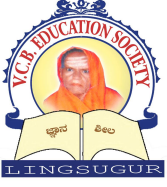
Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



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Ref. No.NAAC/2016-17/

Date: 15-03-2018

The Director,
National Assessment and Accreditation Council,
Nagarbhavi,
Bangalore- 560072

Respected Sir,

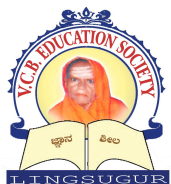
Sub: e-Submission of AQAR-2016-17

Here with, we are sending the AQAR for the academic year of
2016-17. Please acknowledge the receipt of the same

Thank you.

Yours faithfully,

PRINCIPAL



**VALLABALLARY CHANNABASHESHWARA EDUCATION SOCIETY'S
ARTS AND COMMERCE COLLEGE,
LINGASUGUR-584122 DIST : RAICHUR (KARNATAKA)**

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The Annual Quality Assurance Report (AQAR) of the IQAC Part –A

	AQAR for the year	2016-17
1.	Details of the Institution	
1.1	Name of the Institution	VALABALARRY CHANNABASAVESHWARA EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE,
1.2	Address Line 1	Gulbarga – Raichur By-Pass Road
	Address Line 2	
	City/Town	Lingasugur
	State	Karnataka
	Pin Code	584122
	Institution e-mail address	principal lngsr@yahoo.co.in
	Contact Nos.	9482754950
	Name of the Head of the Institution	Dr. P. Jagadeesh
	Tel. No. with STD Code	08532- 257765
	Mobile	9482754950
	Name of the IQAC Co-ordinator	Dr. Padmaraj Jain
	Mobile	9481539644
	IQAC e-mail address	jainpadmaraj@rediffmail.com
1.3	NAAC Track ID OR	KACOGN-12143
1.4	NAAC Executive Committee No. & Date:	
1.5	Website address	www.vcb lngsr.org / www.vcb lngsr.com
	Web-link of the AQAR	www.vcb lngsr.com /AQAR/2016-17.Pdf

1.6	Accreditation Details																																			
<table border="1"> <thead> <tr> <th>Sl. No</th> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity Period</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1st Cycle</td> <td>B</td> <td>71.05</td> <td>2004</td> <td>03/05/2004 to 03/09/2010</td> </tr> <tr> <td>2</td> <td>2nd Cycle</td> <td>B</td> <td>2.42</td> <td>2015</td> <td>01/05/2015 to 30/04/2020</td> </tr> <tr> <td>3</td> <td>3rd Cycle</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td>4th Cycle</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>							Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	1	1 st Cycle	B	71.05	2004	03/05/2004 to 03/09/2010	2	2 nd Cycle	B	2.42	2015	01/05/2015 to 30/04/2020	3	3 rd Cycle					4	4 th Cycle				
Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period																															
1	1 st Cycle	B	71.05	2004	03/05/2004 to 03/09/2010																															
2	2 nd Cycle	B	2.42	2015	01/05/2015 to 30/04/2020																															
3	3 rd Cycle																																			
4	4 th Cycle																																			
1.7	Date of Establishment of IQAC		01-07-2004																																	
1.8	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC i. AQAR 2015 -16 Submitted to NAAC on 08/02/2017 ii. AQAR 2016 -17 Submitted to NAAC on 15/03/2018 iii.																																			
1.9	Institutional Status																																			
	University	State <input type="checkbox"/> Central <input type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/>																																		
	Affiliated College	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>																																		
	Constituent College	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>																																		
	Autonomous college of UGC	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>																																		
	Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>																																		
	Type of Institution	Co-education <input checked="" type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Urban <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>																																		
	Financial Status	Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> JGC 12B <input checked="" type="checkbox"/> Grant-in-aid + Self Financing <input checked="" type="checkbox"/> Totally Self-financing <input type="checkbox"/>																																		

1.10	Type of Faculty/Programme	
	Arts <input checked="" type="checkbox"/> Science <input type="checkbox"/> Commerce <input checked="" type="checkbox"/> Law <input type="checkbox"/> PEI (Phys Edu) <input type="checkbox"/> TEI (Edu) <input type="checkbox"/> Engineering <input type="checkbox"/> Health Science <input type="checkbox"/> Management <input type="checkbox"/> Others (Specify) <input type="text"/>	
1.11	Name of the Affiliating University (for the Colleges)	<input type="text" value="Gulbarga University, Kalburgi"/>
1.12	Special status conferred by Central/ State Government-- UGC/ CSIR /DST / DBT /ICMR etc Autonomy by State/Central Govt. / University <input type="text"/>	
	University with Potential for Excellence <input type="text"/>	UGC-CPE <input type="text"/>
	DST Star Scheme <input type="text"/>	DST-FIST <input type="text"/>
	UGC-Special Assistance Programme <input type="text"/>	Any other (Specify) <input type="text"/>
	UGC-Innovative PG programmes <input type="text"/>	
	UGC-COP Programmes <input checked="" type="checkbox"/>	
<u>2. IQAC Composition and Activities</u>		
2.1	No. of Teachers	<input type="text" value="07"/>
2.2	No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3	No. of students	<input type="text" value="02"/>
2.4	No. of Management representatives	<input type="text" value="02"/>
2.5	No. of Alumni	<input type="text" value="02"/>
2.6	No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7	No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8	No. of other External Experts	<input type="text" value="01"/>
2.9	Total No. of members	<input type="text" value="17"/>

2.10	No. of IQAC meetings held	<div>04</div>													
2.11	No. of meetings with various stakeholders:	No <div>04</div>	Faculty <div>04</div>												
	Non-Teaching Staff <div>02</div> Students <div>02</div> Alumni <div>01</div> Others <div>01</div>														
2.12	Has IQAC received any funding from UGC during the year? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, mention the amount														
2.13	Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. <div>2</div> International <div>0</div> National <div>0</div> State <div>0</div> Institution Level <div>2</div>														
	(ii) Themes <div>One Day Workshop on Historical Monouments of Lingasugur Taluka</div>														
2.14	Significant Activities and contributions made by IQAC <div> <ul style="list-style-type: none"> • Participation in Seminars/workshops/conferences • Student participation in Seminars/workshops/conferences • Publication of Research articles in Journals • Special lecture were conducted by the various Association of the college • Student Participation in competitions • Celebration of National Festival by inviting respective resource persons • 2 University Blues </div>														
2.15	Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year <table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achievements</th> </tr> </thead> <tbody> <tr> <td>Increase of ICT Classroom</td> <td>New ICT class room is made available</td> </tr> <tr> <td>To conduct NSS camp for degree students</td> <td>NSS camp was conducted</td> </tr> <tr> <td>To conduct Blood donation camps under Youth Red Cross association</td> <td>Blood Donation camp was conducted in collaboration with Shree Shakti Blood Bank</td> </tr> <tr> <td>To Update the Library and to add new books</td> <td>Library software updated purchased new book</td> </tr> <tr> <td>To conduct campus interview for students</td> <td>Conducted several campus interviews for students and several of them have been selected</td> </tr> </tbody> </table> <p><i>Attach the Academic Calendar of the year as Annexure.</i></p>			Plan of Action	Achievements	Increase of ICT Classroom	New ICT class room is made available	To conduct NSS camp for degree students	NSS camp was conducted	To conduct Blood donation camps under Youth Red Cross association	Blood Donation camp was conducted in collaboration with Shree Shakti Blood Bank	To Update the Library and to add new books	Library software updated purchased new book	To conduct campus interview for students	Conducted several campus interviews for students and several of them have been selected
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To conduct campus interview for students	Conducted several campus interviews for students and several of them have been selected														

2.16	Whether the AQAR was placed in statutory body	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>																																																												
	Management <input checked="" type="checkbox"/>	Syndicate <input type="checkbox"/>	Any other body <input type="checkbox"/>																																																												
	Provide the details of the action taken <div> <ul style="list-style-type: none"> Nil </div>																																																														
1.	<p align="center">Part –B</p> <p>Criterion –I</p> <p>Curricular Aspects</p>																																																														
1.1	<p>Details about Academic Programmes</p> <table border="1"> <thead> <tr> <th>Level of the Programme</th><th>Number of existing Programmes</th><th>Number of programmes added during the year</th><th>Number of self-financing programmes</th><th>Number of value added / Career Oriented programmes</th></tr> </thead> <tbody> <tr><td>PhD</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr><td>PG</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr><td>UG</td><td>02</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr><td>PG Diploma</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr><td>Advanced Diploma</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr><td>Diploma</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr><td>Certificate</td><td>02</td><td>Nil</td><td>Nil</td><td>02</td></tr> <tr><td>Others</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr><td>Total</td><td>04</td><td>Nil</td><td>Nil</td><td>02</td></tr> <tr><td>Interdisciplinary</td><td>Nil</td><td></td><td></td><td></td></tr> <tr><td>Innovative</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>			Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes	PhD	Nil	Nil	Nil	Nil	PG	Nil	Nil	Nil	Nil	UG	02	Nil	Nil	Nil	PG Diploma	Nil	Nil	Nil	Nil	Advanced Diploma	Nil	Nil	Nil	Nil	Diploma	Nil	Nil	Nil	Nil	Certificate	02	Nil	Nil	02	Others	Nil	Nil	Nil	Nil	Total	04	Nil	Nil	02	Interdisciplinary	Nil				Innovative				
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Certificate	02	Nil	Nil	02																																																											
Others	Nil	Nil	Nil	Nil																																																											
Total	04	Nil	Nil	02																																																											
Interdisciplinary	Nil																																																														
Innovative																																																															
1.2	<p>(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS for M.Com Core Subjects for B.Com, Elective options in languages for UG Courses.</p> <p>(ii) Pattern of programmes:</p> <table border="1"> <thead> <tr> <th>Pattern</th><th>Number of programmes</th></tr> </thead> <tbody> <tr><td>Semester</td><td>06</td></tr> <tr><td>Trimester</td><td>Nil</td></tr> <tr><td>Annual</td><td>Nil</td></tr> </tbody> </table>			Pattern	Number of programmes	Semester	06	Trimester	Nil	Annual	Nil																																																				
Pattern	Number of programmes																																																														
Semester	06																																																														
Trimester	Nil																																																														
Annual	Nil																																																														
1.3	Feedback from stakeholders* (On all aspects)	Alumni <input checked="" type="checkbox"/> Employers <input checked="" type="checkbox"/>	Parents <input checked="" type="checkbox"/> Students <input checked="" type="checkbox"/>																																																												

	Mode of feedback : Online <input type="checkbox"/> Manual <input checked="" type="checkbox"/> Co-operating schools (for PEI) <input type="checkbox"/>																														
	<i>*Please provide an analysis of the feedback in the Annexure</i>																														
1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. <div>No revision</div>																														
1.5	Any new Department/Centre introduced during the year. If yes, give details. <div>No</div>																														
2.	Criterion –II Teaching, Learning and Evaluation																														
2.1	Total No. of permanent faculty <table border="1"> <tr> <td>Total</td><td>Asst. Professors</td><td>Associate Professors</td><td>Profess ors</td><td>Oth ers</td></tr> <tr> <td>15</td><td>06</td><td>09</td><td>0</td><td>0</td></tr> </table>	Total	Asst. Professors	Associate Professors	Profess ors	Oth ers	15	06	09	0	0																				
Total	Asst. Professors	Associate Professors	Profess ors	Oth ers																											
15	06	09	0	0																											
2.2	No. of permanent faculty with Ph.D. <div>03</div>																														
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year <table border="1"> <tr> <td colspan="2">Asst. Professors</td><td colspan="2">Associate Professors</td><td colspan="2">Professors</td><td colspan="2">Others</td><td colspan="2">Total</td></tr> <tr> <td>R</td><td>V</td><td>R</td><td>V</td><td>R</td><td>V</td><td>R</td><td>V</td><td>R</td><td>V</td></tr> <tr> <td>--</td><td>--</td><td>--</td><td>--</td><td>--</td><td>--</td><td>--</td><td>01</td><td>--</td><td>01</td></tr> </table>	Asst. Professors		Associate Professors		Professors		Others		Total		R	V	R	V	R	V	R	V	R	V	--	--	--	--	--	--	--	01	--	01
Asst. Professors		Associate Professors		Professors		Others		Total																							
R	V	R	V	R	V	R	V	R	V																						
--	--	--	--	--	--	--	01	--	01																						
2.4	No. of Guest and Visiting faculty and Temporary faculty <div>00</div> <div>00</div> <div>02</div>																														
2.5	Faculty participation in conferences and symposia: <table border="1"> <tr> <td>No. of Faculty</td><td>International level</td><td>National level</td><td>State level</td></tr> <tr> <td>Attended</td><td>Nil</td><td>07</td><td>10</td></tr> <tr> <td>Presented papers</td><td>Nil</td><td>04</td><td>03</td></tr> <tr> <td>Resource Persons</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> </table>	No. of Faculty	International level	National level	State level	Attended	Nil	07	10	Presented papers	Nil	04	03	Resource Persons	Nil	Nil	Nil														
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Attended	Nil	07	10																												
Presented papers	Nil	04	03																												
Resource Persons	Nil	Nil	Nil																												
2.6	Innovative processes adopted by the institution in Teaching and Learning: <div> ➤ Induction and enrichment programmes were conducted for degree students (especially for slow learners ➤ Institution conducts Tutorial/Remedial classes for slow learners wherever necessary, which improves the level of learning. ➤ Research, presentation of papers at various levels and Enrichment classes for advanced learners. ➤ Conducts discussion on current scenario in the form of class seminars to update the knowledge of the students. </div>																														

	<ul style="list-style-type: none"> ➤ Conducts various value added certificate courses. ➤ Innovative methods of teaching like use of Interactive Whiteboard/Smart board Classrooms and well equipped labs with modern equipments and computer aided teaching such as models, animations, videos certainly help the students in clear understanding of the subjects. ➤ Conducts Industrial/Study tours, walk and talk programmes, Treasure hunts, which enable the students to uplink the knowledge with their curriculum. ➤ Organized Seminar Week/Class Seminars for students. 																															
2.7	Total No. of actual teaching days during this academic year					194																										
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)					AS per Gulbarga University, Kalburgi																										
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop					03 01 01																										
2.10	Average percentage of attendance of students					> 85%																										
2.11	Course/Programme wise distribution of pass percentage : <table border="1"> <thead> <tr> <th rowspan="2">Title of the Programme</th><th rowspan="2">Total no. of students appeared</th><th colspan="5">Division</th></tr> <tr> <th>Distinction %</th><th>I %</th><th>II %</th><th>III %</th><th>Pass %</th></tr> </thead> <tbody> <tr> <td>B.A (VI Sem)</td><td>101</td><td>50</td><td>51</td><td>0</td><td>0</td><td>100%</td></tr> <tr> <td>B.Com(VI Sem)</td><td>107</td><td>38</td><td>39</td><td>25</td><td>05</td><td>100%</td></tr> </tbody> </table>						Title of the Programme	Total no. of students appeared	Division					Distinction %	I %	II %	III %	Pass %	B.A (VI Sem)	101	50	51	0	0	100%	B.Com(VI Sem)	107	38	39	25	05	100%
Title of the Programme	Total no. of students appeared	Division																														
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B.A (VI Sem)	101	50	51	0	0	100%																										
B.Com(VI Sem)	107	38	39	25	05	100%																										
2.12	How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: <ul style="list-style-type: none"> ➤ IQAC is the guiding force in enhancing the Quality education which plays vital role in shaping the future career of the student fraternity. ➤ IQAC helps to obtain feedback from stakeholders such as Alumni, Parents, Academicians, faculty and students to enrich the effective teaching and learning processes. 																															

	<div><ul style="list-style-type: none">➤ IQAC helps the faculty members and students to uplift the knowledge and encourages in the direction of research activities by presenting the papers in the International/National/State level Seminar/Conference.➤ These implications truthfully helped in imparting quality education as well as refining the teaching skills of faculty.➤ Self Appraisal Report➤ Feedback on teachers by students</div>																				
2.13	<div>Initiatives undertaken towards faculty development</div> <table><tr><th><i>Faculty / Staff Development Programmes</i></th><th><i>Number of faculty benefitted</i></th></tr><tr><td>Refresher courses</td><td>03</td></tr><tr><td>UGC – Faculty Improvement Programme</td><td>03</td></tr><tr><td>HRD programmes</td><td>-</td></tr><tr><td>Orientation programmes</td><td>00</td></tr><tr><td>Faculty exchange programme</td><td>05</td></tr><tr><td>Staff training conducted by the university</td><td>-</td></tr><tr><td>Staff training conducted by other institutions</td><td>-</td></tr><tr><td>Summer / Winter schools, Workshops, etc.</td><td>-</td></tr><tr><td>Others</td><td>-</td></tr></table>	<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>	Refresher courses	03	UGC – Faculty Improvement Programme	03	HRD programmes	-	Orientation programmes	00	Faculty exchange programme	05	Staff training conducted by the university	-	Staff training conducted by other institutions	-	Summer / Winter schools, Workshops, etc.	-	Others	-
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2.14	<div>Details of Administrative and Technical staff</div> <table><tr><th>Category</th><th>Number of Permanent Employees</th><th>Number of Vacant Positions</th><th>Number of permanent positions filled during the Year</th><th>Number of positions filled temporarily</th></tr><tr><td>Administrative Staff</td><td>05</td><td>-</td><td>-</td><td>01</td></tr><tr><td>Technical Staff</td><td>-</td><td>-</td><td>-</td><td>02</td></tr></table>	Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Administrative Staff	05	-	-	01	Technical Staff	-	-	-	02					
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Administrative Staff	05	-	-	01																	
Technical Staff	-	-	-	02																	

	Criterion –III																																													
3.	Research, Consultancy and Extension																																													
3.1	<p>Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.</p> <div style="border: 1px solid black; padding: 5px;"> <ul style="list-style-type: none"> ➤ Organized one workshop ➤ Publication of Four national articles in magazines including papers by our faculties' ➤ Presentation of 06 research papers in seminars and conferences </div>																																													
3.2	<p>Details regarding major projects</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th><th>Completed</th><th>Ongoing</th><th>Sanctioned</th><th>Submitted</th></tr> </thead> <tbody> <tr> <td>Number</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Outlay in Rs. Lakhs</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> </tbody> </table>		Completed	Ongoing	Sanctioned	Submitted	Number	Nil	Nil	Nil	Nil	Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil																														
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Number	Nil	Nil	Nil	Nil																																										
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil																																										
3.3	<p>Details regarding minor projects</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th><th>Completed</th><th>Ongoing</th><th>Sanctioned</th><th>Submitted</th></tr> </thead> <tbody> <tr> <td>Number</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Outlay in Rs. Lakhs</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> </tbody> </table>		Completed	Ongoing	Sanctioned	Submitted	Number	Nil	Nil	Nil	Nil	Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil																														
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3.4	<p>Details on research publications</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th><th>International</th><th>National</th><th>Others</th></tr> </thead> <tbody> <tr> <td>Peer Review Journals</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Non-Peer Review Journals</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>e-Journals</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Conference proceedings</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> </tbody> </table>		International	National	Others	Peer Review Journals	Nil	Nil	Nil	Non-Peer Review Journals	Nil	Nil	Nil	e-Journals	Nil	Nil	Nil	Conference proceedings	Nil	Nil	Nil																									
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3.5	<p>Details on Impact factor of publications:</p> <p>Range <input type="text"/> Average <input type="text"/> h-index <input type="text"/> Nos. in SCOPUS <input type="text"/></p>																																													
3.6	<p>Research funds sanctioned and received from various funding agencies, industry and other organizations</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Nature of the Project</th><th>Duration Year</th><th>Name of the funding Agency</th><th>Total grant sanctioned</th><th>Received</th></tr> </thead> <tbody> <tr> <td>Major projects</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Minor Projects</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Interdisciplinary Projects</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Industry sponsored</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Projects sponsored by the University/ College</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Students research projects <small>(other than compulsory by the University)</small></td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Any other(Specify)</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Total</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> </tbody> </table>	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received	Major projects	Nil	Nil	Nil	Nil	Minor Projects	Nil	Nil	Nil	Nil	Interdisciplinary Projects	Nil	Nil	Nil	Nil	Industry sponsored	Nil	Nil	Nil	Nil	Projects sponsored by the University/ College	Nil	Nil	Nil	Nil	Students research projects <small>(other than compulsory by the University)</small>	Nil	Nil	Nil	Nil	Any other(Specify)	Nil	Nil	Nil	Nil	Total	Nil	Nil	Nil	Nil
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Total	Nil	Nil	Nil	Nil																																										

3.7	No. of books published i) With ISBN No. <input type="text" value="00"/> Chapters in Edited Book <input type="text" value="00"/> ii) Without ISBN No. <input type="text" value="00"/>																		
3.8	No. of University Departments receiving funds from UGC-SAP <input type="text" value="NA"/> CAS <input type="text" value="NA"/> DST-FIST DPE <input type="text" value="NA"/> DBT Scheme/funds <input type="text" value="NA"/>																		
3.9	For colleges Autonomy <input type="text" value="Nil"/> CPE <input type="text" value="Nil"/> DBT Star Scheme <input type="text" value="Nil"/> INSPIRE <input type="text" value="Nil"/> CE <input type="text" value="Nil"/> Any Other (specify) <input type="text" value="Nil"/>																		
3.10	Revenue generated through consultancy <input type="text" value="Nil"/>																		
3.11	No. of conferences organized by the Institution <table border="1"> <tr> <td>Level</td><td>International</td><td>National</td><td>State</td><td>University</td><td>College</td></tr> <tr> <td>Number</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td><td>01</td></tr> <tr> <td>Sponsoring agencies</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> </table>	Level	International	National	State	University	College	Number	Nil	Nil	Nil	Nil	01	Sponsoring agencies	Nil	Nil	Nil	Nil	Nil
Level	International	National	State	University	College														
Number	Nil	Nil	Nil	Nil	01														
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil														
3.12	No. of faculty served as experts, chairpersons or resource persons <input type="text" value="Nil"/>																		
3.13	No. of collaborations International <input type="text" value="Nil"/> National <input type="text" value="Nil"/> Any other <input type="text" value="Nil"/>																		
3.14	No. of linkages created during this year <input type="text" value="Nil"/>																		
3.15	Total budget for research for current year in lakhs: From Funding agency <input type="text" value="Nil"/> From Management of University /College <input type="text" value="25,000"/> Total <input type="text" value="25,000"/>																		
3.16	No. of patents received this year <table border="1"> <tr> <td>Type of Patent</td><td></td><td>Number</td></tr> <tr> <td rowspan="2">National</td><td>Applied</td><td>Nil</td></tr> <tr> <td>Granted</td><td>Nil</td></tr> <tr> <td rowspan="2">International</td><td>Applied</td><td>Nil</td></tr> <tr> <td>Granted</td><td>Nil</td></tr> <tr> <td rowspan="2">Commercialized</td><td>Applied</td><td>Nil</td></tr> <tr> <td>Granted</td><td>Nil</td></tr> </table>	Type of Patent		Number	National	Applied	Nil	Granted	Nil	International	Applied	Nil	Granted	Nil	Commercialized	Applied	Nil	Granted	Nil
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	Granted	Nil																	
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	Granted	Nil																	

3.17	No. of research awards/ recognitions received by faculty and research fellows of the institute in the year						
	Total	International	National	State	University	Dist	College
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
3.18	No. of faculty from the Institution who are Ph. D. Guides and <input type="text" value="Nil"/> students registered under them <input type="text" value="Nil"/>						
3.19	No. of Ph.D. awarded by faculty from the Institution <input type="text" value="Nil"/>						
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) JRF <input type="text" value="Nil"/> SRF <input type="text" value="Nil"/> Project Fellows <input type="text" value="Nil"/> Any other <input type="text" value="Nil"/>						
3.21	No. of students Participated in NSS events: University level <input type="text" value="Nil"/> State level <input type="text" value="Nil"/> National level <input type="text" value="Nil"/> International level <input type="text" value="Nil"/>						
3.22	No. of students participated in NCC events: University level <input type="text" value="Nil"/> State level <input type="text" value="Nil"/> National level <input type="text" value="Nil"/> International level <input type="text" value="Nil"/>						
3.23	No. of Awards won in NSS: University level <input type="text" value="Nil"/> State level <input type="text" value="Nil"/> National level <input type="text" value="Nil"/> International level <input type="text" value="Nil"/>						
3.24	No. of Awards won in NCC: University level <input type="text" value="Nil"/> State level <input type="text" value="Nil"/> National level <input type="text" value="Nil"/> International level <input type="text" value="Nil"/>						
3.25	No. of Extension activities organized University forum <input type="text" value="Nil"/> College forum <input type="text" value="Nil"/> NCC <input type="text" value="Nil"/> NSS <input type="text" value="03"/> Any other <input type="text" value="01"/>						

3.26	<div>Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility</div> <div><div><div>➤ Blood Donation camp was organised</div><div>➤ NSS Camp</div><div>➤ Attended Scots and Guides Camp</div><div>➤ Participation of NSS cadets in State level camps</div><div>➤ Conducted various Lecturers on deferent issues</div><div>➤ Distribution of 100 certificates of appreciations to Toppers in Different subjects & Sports activities</div><div>➤ “Swach Bharat Abhiyan” in Lingasugur</div><div>➤ Conducted University Zonal level kabaddi Tournment.</div></div></div>																																								
4.	<div>Criterion – IV</div> <div>Infrastructure and Learning Resources</div>																																								
4.1	<div>Details of increase in infrastructure facilities:</div> <table><tr><td>Facilities</td><td>Existing</td><td>Newly created</td><td>Source of Fund</td><td>Total</td></tr><tr><td>Campus area</td><td>7.29 Acers</td><td>-</td><td>-</td><td>7.29 Acers</td></tr><tr><td>Class rooms</td><td>13</td><td>02</td><td>-</td><td>15</td></tr><tr><td>Laboratories</td><td>01</td><td>-</td><td>-</td><td>01</td></tr><tr><td>Seminar Halls</td><td>01</td><td>-</td><td>-</td><td>01</td></tr><tr><td>No. of important equipments purchased (≥ 1-0 lakh) during the current year.</td><td>01</td><td>--</td><td>--</td><td>01</td></tr><tr><td>Value of the equipment purchased during the year (Rs. in Lakhs)</td><td></td><td>50,658</td><td>UGC+ Managem ent</td><td>50,658</td></tr><tr><td>Others</td><td></td><td>50,658</td><td>UGC+ Managem ent</td><td>50,658</td></tr></table>	Facilities	Existing	Newly created	Source of Fund	Total	Campus area	7.29 Acers	-	-	7.29 Acers	Class rooms	13	02	-	15	Laboratories	01	-	-	01	Seminar Halls	01	-	-	01	No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	--	--	01	Value of the equipment purchased during the year (Rs. in Lakhs)		50,658	UGC+ Managem ent	50,658	Others		50,658	UGC+ Managem ent	50,658
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4.2	<div>Computerization of administration and library</div> <div><div><div>➤ No of Computers with net in Office –05</div><div>➤ Online IA Marks submission</div><div>➤ Online Student Report</div><div>➤ Salary by HRMS</div><div>➤ Accounts on Tally System</div><div>➤ Biometric Attendance</div><div>➤ e-library & N-LIST</div><div>➤ Admission/Challan printing by software</div></div></div>																																								

4.3	Library services: <table><tr><th rowspan="2"></th><th colspan="2">Existing</th><th colspan="2">Newly added</th><th colspan="2">Total</th></tr><tr><th>No.</th><th>Value</th><th>No.</th><th>Value</th><th>No.</th><th>Value</th></tr><tr><td>Text Books</td><td>21217</td><td>2329747</td><td>266</td><td>27385</td><td>21483</td><td>2357132</td></tr><tr><td>Reference Books</td><td>1902</td><td>10,110</td><td></td><td>9100</td><td>1902</td><td>19210</td></tr><tr><td>e-Books</td><td>-</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Journals</td><td>08</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>e-Journals</td><td>-</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Digital Database</td><td>-</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CD & Video</td><td>25</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Others (specify)</td><td>-</td><td></td><td></td><td></td><td></td><td></td></tr></table>		Existing		Newly added		Total		No.	Value	No.	Value	No.	Value	Text Books	21217	2329747	266	27385	21483	2357132	Reference Books	1902	10,110		9100	1902	19210	e-Books	-						Journals	08						e-Journals	-						Digital Database	-						CD & Video	25						Others (specify)	-					
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4.4	Technology up gradation (overall) <table><tr><th></th><th>Total Computers</th><th>Computer Labs</th><th>Internet</th><th>Browsing Centres</th><th>Computer Centres</th><th>Office</th><th>Departments</th><th>Others</th></tr><tr><td>Existing</td><td>50</td><td>35</td><td>25</td><td>02</td><td>01</td><td>05</td><td>00</td><td>01</td></tr><tr><td>Added</td><td>02</td><td>03</td><td>03</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr><tr><td>Total</td><td>52</td><td>38</td><td>28</td><td>02</td><td>01</td><td>05</td><td>00</td><td>01</td></tr></table>		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others	Existing	50	35	25	02	01	05	00	01	Added	02	03	03	-	-	-	-	-	Total	52	38	28	02	01	05	00	01																																	
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4.5	Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.) <ul style="list-style-type: none">➤ Networking (LAN)➤ Internet access to students and teachers➤ Training to teachers for use of internet & PPT.➤ Computer access to students➤ N-list																																																																					
4.6	Amount spent on maintenance in lakhs : <table><tr><td>i) ICT</td><td>0.25</td></tr><tr><td>ii) Campus Infrastructure and facilities</td><td>1.87</td></tr><tr><td>iii) Equipments</td><td>1.03</td></tr><tr><td>iv) Others</td><td>1.1</td></tr><tr><td>Total :</td><td>4.25</td></tr></table>	i) ICT	0.25	ii) Campus Infrastructure and facilities	1.87	iii) Equipments	1.03	iv) Others	1.1	Total :	4.25																																																											
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	Criterion – V																																																														
5.	Student Support and Progression																																																														
5.1	Contribution of IQAC in enhancing awareness about Student Support Services <ul style="list-style-type: none">➤ Awareness about student services /facilities available in the college are communicated through➤ Website➤ Admission Notice and Prospectus➤ Orientation Programme for fresh students➤ Pamphlets➤ Notices➤ NSS and SW Officer➤ Local Guardians/Class Teachers➤ PPTs on various occasions➤ Awareness about scholarships and other welfare schemes for students																																																														
5.2	Efforts made by the institution for tracking the progression <ul style="list-style-type: none">➤ Those who are going for higher courses such as PG and Professional Degrees remain in touch with us through ALUMNI➤ Through Alumni Association activities /meetings➤ Through Social Media																																																														
5.3	(a) Total Number of students						B.A			B.Com			Total																																																		
							261			437			698																																																		
	(b) No. of students outside the state						Nil																																																								
	(c) No. of international students						Nil																																																								
	<table><tr><th colspan="6">Last Year</th><th colspan="7">This Year</th></tr><tr><th>General</th><th>SC</th><th>ST</th><th>OBC</th><th>Physically Challenged</th><th>Total</th><th>General</th><th>SC</th><th>ST</th><th>OBC</th><th>Physically Challenged</th><th>Total</th></tr><tr><td>26</td><td>176</td><td>80</td><td>573</td><td>02</td><td>857</td><td>20</td><td>137</td><td>70</td><td>471</td><td>0</td><td>698</td></tr><tr><td colspan="6">Demand ratio 1:1</td><td colspan="7">Dropout % 8.9</td></tr></table>													Last Year						This Year							General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	26	176	80	573	02	857	20	137	70	471	0	698	Demand ratio 1:1						Dropout % 8.9						
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5.4	Details of student support mechanism for coaching for competitive examinations (If any): No. of students beneficiaries 176																																																														
5.5	No. of students qualified in these examinations NET Nil SET/SLET Nil GATE Nil CAT Nil IAS/IPS etc Nil State PSC Nil UPSC Nil Others 10																																																														

5.6	Details of student counseling and career guidance <ul style="list-style-type: none">➤ Our faculty members counsel our students starting from admission to career guidance➤ This is done through various departments when students approach faculty members in the concerned departments➤ Counseling and guidance through local guardians/class Teachers/ Student Welfare Officer➤ NSS offices➤ Career guidance during Orientation Programmes for Fresher's➤ In-house Workshops organized for students															
	No. of students benefitted			485												
5.7	Details of campus placement <table><tr><th colspan="3">On campus</th><th>Off Campus</th></tr><tr><th>Number of Organizations Visited</th><th>Number of Students Participated</th><th>Number of Students Placed</th><th>Number of Students Placed</th></tr><tr><td>03</td><td>165</td><td>16</td><td>28</td></tr></table>				On campus			Off Campus	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	03	165	16	28
On campus			Off Campus													
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03	165	16	28													
5.8	Details of gender sensitization programmes <ul style="list-style-type: none">➤ We have celebrated International Women day.➤ Guest lecture and Competitions were arranged.															
5.9	Students Activities															
	5.9.1 No. of students participated in Sports, Games and other events <table><tr><td>State/ University level</td><td>12</td><td>National level</td><td>00</td><td>International level</td><td>00</td></tr></table> No. of students participated in cultural events <table><tr><td>State/ University level</td><td>00</td><td>National level</td><td>00</td><td>International level</td><td>00</td></tr></table>				State/ University level	12	National level	00	International level	00	State/ University level	00	National level	00	International level	00
State/ University level	12	National level	00	International level	00											
State/ University level	00	National level	00	International level	00											
	5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports : <table><tr><td>State/ University level</td><td>01</td><td>National level</td><td>00</td><td>International level</td><td>00</td></tr></table> Cultural: <table><tr><td>State/ University level</td><td>00</td><td>National level</td><td>00</td><td>International level</td><td>00</td></tr></table>				State/ University level	01	National level	00	International level	00	State/ University level	00	National level	00	International level	00
State/ University level	01	National level	00	International level	00											
State/ University level	00	National level	00	International level	00											

5.10	Scholarships and Financial Support		
		Number of students	Amount
	Financial support from institution	40	1,21,000/-
	Financial support from government	498	15,40,700/-
	Financial support from other sources	25	30,000/-
	Number of students who received International/ National recognitions	00	00
5.11	Student organised / initiatives		
	Fairs : State/ University level	NII.	National level 00 International level 00
	Exhibition: State/ University level	NII.	National level 00 International level 00
5.12	No. of social initiatives undertaken by the students 04		
5.13	Major grievances of students (if any) redressed: NII.		
6	Criterion – VI <u>Governance, Leadership and Management</u>		
6.1	State the Vision and Mission of the institution <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">VISION</p> <p style="text-align: center;">Education for empowerment of Rural Youth and Human Excellence.</p> <p style="text-align: center;">MISSION</p> <ol style="list-style-type: none"> 1. To serve educational thirst of society. 2. To create a way of good career and develop the competence among students to stand on their own in the competitive society with self confidence. 3. To educate economically and socially disadvantaged students. 4. To make students responsible citizens of the country with high moral standards. </div>		

6.2	<div>Does the Institution has a management Information System</div> <div>Yes. Admission Process, Examination, Maintenance of college account Correspondence with management, JDC, university and other government officials</div>						
6.3	Quality improvement strategies adopted by the institution for each of the following:						
	<div>6.3.1 Curriculum Development</div> <div><ul style="list-style-type: none">➤ Three Faculty members are on BOS➤ Staff members participate in workshops, in respective teaching forum as regards framing of syllabus.➤ Most of the teachers are members of concerned subject forums which impact curriculum design.➤ Feedback on Curriculum by stake holders➤ Curricula have been designed for certificate courses</div>						
	<div>6.3.2 Teaching and Learning</div> <div><ul style="list-style-type: none">➤ Teaching plan➤ Preparing academic calendar➤ Using advanced methods of Teaching, use of ICT➤ Arranging Seminars, guest lecture, group discussions, walk and talk, study tour, Treasure hunt, quiz competitions, debate, student workshop, tutorials, bridge classes, enrichment activities,➤ Organised one workshop.➤ 10 Research papers have been presented in international/national seminars/conferences by our faculty and students➤ Participation in seminars, workshops, conferences➤ Attended Refresher and Orientation course.</div>						
	<div>6.3.3 Examination and Evaluation</div> <div><ul style="list-style-type: none">➤ Two internal tests have been conducted as per university guidelines➤ Home assignment, Projects, Study tour, term end exam as per university rules.➤ Induction test, revaluation, photo copy,➤ Special test for BA and B.Com➤ Results<table><tr><td>Programme</td><td>BA</td><td>B.Com</td></tr><tr><td>% of Pass</td><td>78.00</td><td>70.00</td></tr></table></div>	Programme	BA	B.Com	% of Pass	78.00	70.00
Programme	BA	B.Com					
% of Pass	78.00	70.00					

	<p>6.3.4 Research and Development</p> <ul style="list-style-type: none"> ➤ Research committee has been functioning in the college to promote research culture ➤ Students and teachers participate and present papers in national and international seminars ➤ 10 research papers in international/ national journals ➤ Proposals have been sent to different organizations like UGC etc.,
	<p>6.3.5 Library, ICT and physical infrastructure / instrumentation</p> <ul style="list-style-type: none"> ➤ Library has been upgraded with modern equipments like computers, Internet, CCTV camera etc. ➤ Newly published books added to library ➤ e-library and digital library ➤ N-list facilities ➤ Bar Coding facility (Under Process)
	<p>6.3.6 Human Resource Management</p> <ul style="list-style-type: none"> ➤ The staff appraisal method to evaluate the performance of faculty by university and management. ➤ Performance of non-teaching staff through confidential report by the Principal ➤ Welfare facility provided to the staff. ➤ Employee co-operative credit society, healthcare, staff common room, purified drinking water facility, canteen, post office, Bank, gymkhana, eco-friendly environment, employee grievance cell facilities ➤ Deputation for Orientation Programme and Refresher Course ➤ Deputation for conferences and seminars ➤ Felicitation to retired staff/achievers ➤ Congenial Environment ➤ Management is kind enough to support the staff in order to attain quality
	<p>6.3.7 Faculty and Staff recruitment</p> <ul style="list-style-type: none"> ➤ Permanent Staff as per Government policy ➤ Recruitment of temporary staff as per society and Govt. norms. - 03

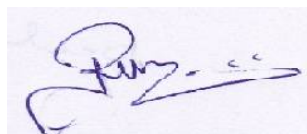
	6.3.8 Industry Interaction / Collaboration <div> <ul style="list-style-type: none"> ➤ College is having MoU with Deshpande Foundation Dharwad ➤ Two Industrial visits for B.Com students ➤ College is having MoU with Ifbi Mysore </div>																			
	6.3.8 Admission of Students <div>Purely on merit and roster basis</div>																			
6.4	Welfare schemes for <table border="1"> <tr> <td>Teaching</td><td> <ul style="list-style-type: none"> ➤ Employees Co-operative Credit Society, Medical facility in the campus ➤ Tea club, Increment for society appointees, OOD for attending Seminar/Conference </td></tr> <tr> <td>Non teaching</td><td> <ul style="list-style-type: none"> ➤ Co-operative credit society, Medical facility in the campus, Tea club, Workshop OOD for attending Workshop </td></tr> <tr> <td>Students</td><td> <ul style="list-style-type: none"> ➤ Scholarship for poor students by staff and alumni fund. NSS, Debate, Youth Festival, Hostel, Gymkhana, Library, Internet Facility, Canteen, cash prizes, diet for sports for students </td></tr> </table>	Teaching	<ul style="list-style-type: none"> ➤ Employees Co-operative Credit Society, Medical facility in the campus ➤ Tea club, Increment for society appointees, OOD for attending Seminar/Conference 	Non teaching	<ul style="list-style-type: none"> ➤ Co-operative credit society, Medical facility in the campus, Tea club, Workshop OOD for attending Workshop 	Students	<ul style="list-style-type: none"> ➤ Scholarship for poor students by staff and alumni fund. NSS, Debate, Youth Festival, Hostel, Gymkhana, Library, Internet Facility, Canteen, cash prizes, diet for sports for students 													
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6.5	Total corpus fund generated <div>74,858</div>																			
6.6	Whether annual financial audit has been done Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>																			
6.7	Whether Academic and Administrative Audit (AAA) has been done? <table border="1"> <tr> <th rowspan="2">Audit Type</th><th colspan="2">External</th><th colspan="2">Internal</th></tr> <tr> <th>Yes/No</th><th>Agency</th><th>Yes/No</th><th>Authority</th></tr> <tr> <td>Academic</td><td>YES</td><td>GUK</td><td>YES</td><td>Management/HOD/Principal (feedback)</td></tr> <tr> <td>Administrative</td><td>YES</td><td>C.A</td><td>YES</td><td>Management and Principal</td></tr> </table>	Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	YES	GUK	YES	Management/HOD/Principal (feedback)	Administrative	YES	C.A	YES	Management and Principal
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6.8	Does the University/ Autonomous College declares results within 30 days? <div> For UG Programmes Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> </div> <div> For PG Programmes Yes <input type="checkbox"/> No <input type="checkbox"/> </div>																			

6.9	<p>What efforts are made by the University/ Autonomous College for Examination Reforms?</p> <ul style="list-style-type: none"> ➤ Photo copy of answer book ➤ Provision for revaluation ➤ Tests, Assignments and Projects. ➤ Central valuation, Coding and decoding of answer scripts, OMR sheets for compulsory papers, Appointment of external and flying squads, online submission of exam forms ,I A and results
6.10	<p>What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?</p> <ul style="list-style-type: none"> ➤ Initiation by University and Government ➤ Autonomy for running Certificate Courses
6.11	<p>Activities and support from the Alumni Association</p> <ul style="list-style-type: none"> ➤ Annual meeting organised ➤ Donation of Books to Library ➤ Donated for constructing Open Air Theater in campus
6.12	<p>Activities and support from the Parent –Teacher Association</p> <ul style="list-style-type: none"> ➤ Counseling ➤ Guidance ➤ Providing information about progress of students ➤ Publicity to quality education available
6.13	<p>Development programmes for support staff</p> <ul style="list-style-type: none"> ➤ Computer training classes Conducted ➤ Guidance by the Management in day to day administration ➤ Given training on modern teaching methods
6.14	<p>Initiatives taken by the institution to make the campus eco-friendly</p> <ul style="list-style-type: none"> ➤ Disposal of hazardous waste ➤ Vanamahotsava ➤ Conducted Cycle Jatha ➤ Eco-club conducts various activities to create awareness about environment

7.	Criterion – VII Innovations and Best Practices
7.1	<p>Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details</p> <div data-bbox="360 315 1344 642"> <ul style="list-style-type: none"> A. Increase of awareness regarding need for computer learning. B. Increase of awareness regarding need for English learning. C. Use of ICT teaching for teaching and learning. D. Provision of WI-FI facility. E. Reduction in urban- rural divide. F. Felicitation to achievers in various fields </div>
7.2	<p>Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year</p> <div data-bbox="360 756 1338 1272"> <ul style="list-style-type: none"> A. Greater access to the Internet B. Process of Construction of Two new class rooms. C. Installation of CCTVs. For upper floor D. Process of Construction of Indoor Stadium. E. Process of Construction of Library Building. F. Renovation of Seminar Hall G. Purchase of RISO duplicating machine, 05 new PCs and 1 printers H. Installation of Water Purifier for students and staff I. Installation of New Power Generator </div>
7.3	<p>Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>)</p> <div data-bbox="360 1386 1295 1461"> <ul style="list-style-type: none"> A. Financial support to the Toppers </div> <p><i>*Provide the details in annexure (annexure need to be numbered as i, ii,iii)</i></p>
7.4	<p>Contribution to environmental awareness / protection</p> <div data-bbox="360 1617 1328 1854"> <ul style="list-style-type: none"> ➤ Cleaning college campus by conducting swatch bharat abhiyan ➤ Plantation of saplings by students on their birthday celebration ➤ Celebration of Plantation Day ➤ Celebration of 'Environment Day ➤ Rain Water Harvesting </div>

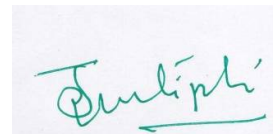
7.6	Whether environmental audit was conducted? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
7.7	Any other relevant information the institution wishes to add. (for example SWOT Analysis) <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <ul style="list-style-type: none"> ➤ The practice has enabled the poor students to upgrade themselves educationally. ➤ The Students have been inspired to get their results with flying colors. ➤ Increase of student strength for Arts and commerce course ➤ Increase of University Blues and participation in university and national level </div>
8	Plans of institution for next year <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <ul style="list-style-type: none"> ➤ Submitting proposal for P.G courses ➤ More Certificate courses ➤ Completion of under-construction of Library Building ➤ Plan for getting Research centre ➤ To make fencing to college campus </div>

Name : Dr.Padmaraj Jain



Signature of the Coordinator, IQAC

Name: Dr. P. Jagadeesh



Signature of the Chairperson, IQAC

ANNEXURES

Annexure-I

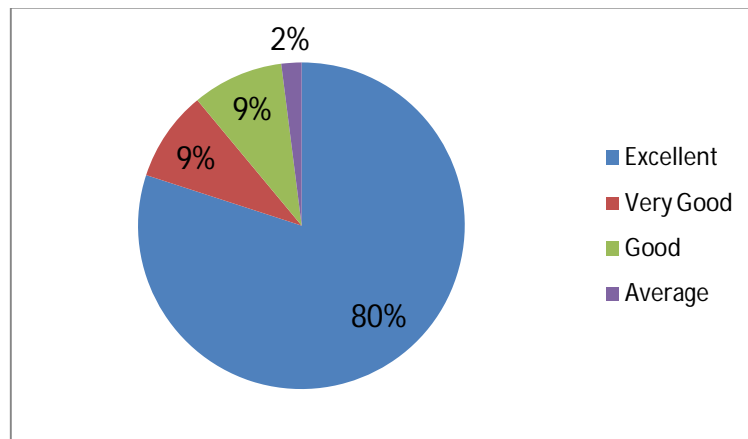
Calendar of Events

Sl No	Date	Events
1	01.07.2016	Re- Opening Day (Odd Semesters) Re-opening of college for the academic year 2015-16
2	01.07.2016	Commencement of Classes
3	25.07.2016	Induction and Orientation Programme
4	09.08.2016	Welcome and prathiba purskar Programme
5	18.08.2016	Rakhi Poornima
6	2 nd week September 2016	Internal Tests : 1 st Test
7	3 rd September 2016	Tree Plantation
8	5 th September 2016	Teachers Day
9	14 th September 2016	National Hindi Day
10	4 th week of October 2016	Internal Test: 2 nd Test
11	31 th October 2016	2 nd November 2016
12	2 nd November 2016	Last working day of Odd Semester
13	03.11.2016 to 12.12.2016	Dates of GUK Practical & Theory Examination
14	13 th December 2016.	Re-Opening for Even Semesters
15	12 th January 2017	Swamy Vivekananda Birth Day
16	23 th January 2017	Cultural Competition
17	February 2017	Blood Group Testing and Blood donation camp
18	2 nd February 2017	Workshop on Cashless transactions by Sri. Vallaba, Manager Vijaya Bank
19	1 st Week February 2017.	First Internal Tests
20	February 2017	Work shop on Historical Monouments of Lingasgur Taluka
21	4 th week of March 2017	NSS Camp
22	26 th February 2017	Parents Meeting
23	February 2017	Communication Skill Programme
24	8 th March 2017	International Women's Day
25	March 2017	Career Guidance Programme
26	3 rd Week of March 2017	Second Internal Tests
27	10 th April 2017	Farewell Programme for Outgoing students
28	12 th April 2017	Last working day
29	13 th April 2017 Onwards	GUG Theory Examinations
30	13.04.2017 to 31.05.2017	Vacations

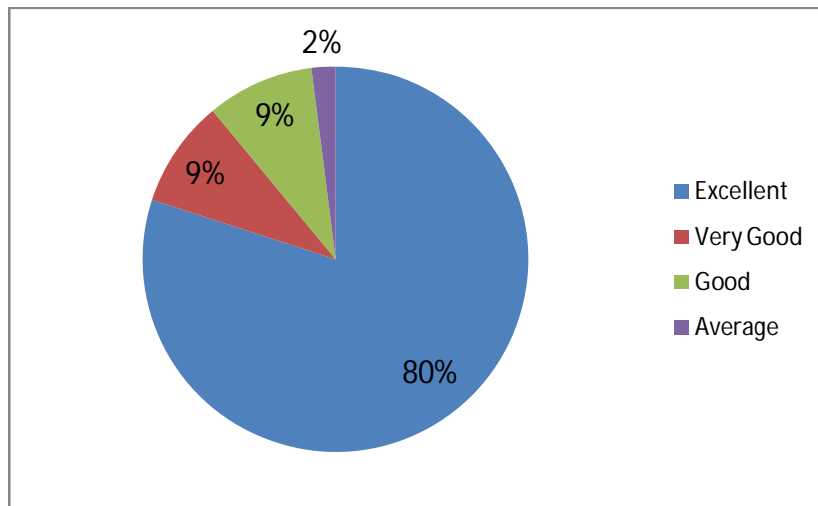
Curricular Aspects Feedback analysis Report

We have prepared a feedback format in the form of questionnaire relating to curriculum. Four point scales is given to assess the feedback analysis. This format is common for students, alumni and parents. Feedback has been collected from the said stakeholder. The analysis is as follows.

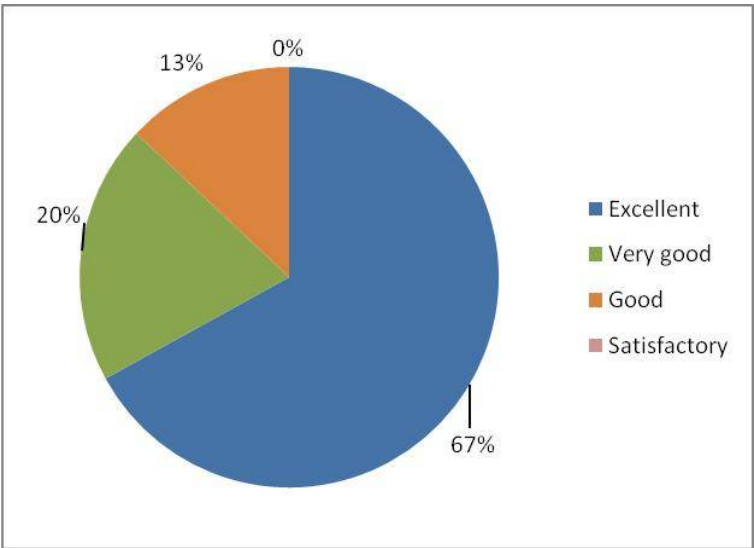
Feed-back analysis on curriculum based on the data obtained From Students



Feed-back analysis on curriculum based on the data obtained From Alumni



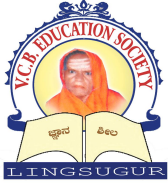
Feed-back analysis on curriculum based on the data obtained From Parent



Annexure-III

Best Practice-I

<i>Title of the Practice</i>	Financial support to the economically weaker students from Staff Members Fund.
<i>The Context</i>	<p>The students from rural background financial support. Economically disadvantaged students needed the above best practice to uplift their education status for further progress.</p> <p>In accordance with that every year near about 15 students are given the amount of Rs. 1000/- each. The students need to be creative and research minded in present scenario.</p>
<i>The Objectives of the Practice</i>	<p>Poor students are enabled economically to pursue higher education. The meritorious students should be given much importance to continue their journey of success.</p> <p>The students from rural background are motivated to continue their studies despite of their poverty.</p> <p>To enable the poorest of the poor students to stand on their own. To uplift the socio-economic condition of the students</p>
<i>The Practice</i>	<p>The meetings of the staff members are held to discuss offering financial support to poor & Socio Economically disadvantaged students.</p> <p>All the staff members voluntarily & unanimously agreed to initiate the practice</p> <p>The committee of Principal and senior staff members identify the poor and meritorious students. Each student gets Rs 500/- on the annual day celebration at our college.</p>
<i>Obstacles faced / problems encountered</i>	There were no obstacles to initiate the practice.
<i>Impact of Practice / Evidence of success</i>	<p>Many poor and economically deprived meritorious students were supported by the practice. This practice boosts the students to come out of the closed cocoons due to poverty.</p> <p>The will power is generated among the students to succeed in the examinations with flying colors.</p>
<i>Impact of Practice / Evidence of Success</i>	<p>Many poor and economically deprived meritorious students were supported by the practice. This practice boosts the students to come out of the closed cocoons due to poverty.</p> <p>The will power is generated among the students to succeed in the examinations with flying colors.</p>



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**VALLABALLARY CHANNABASHESHWARA EDUCATION
SOCIETY'S
ARTS AND COMMERCE COLLEGE,
LINGASUGUR-584122 DIST : RAICHUR (KARNATAKA)
Re – Accredited "B" Grade by NAAC**

Dr. P.Jagadeesh Principal

<i>For further Details / Contact Person</i>	Dr. P.Jagadeesh
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