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VALLABALLARY CHANNABASHESHWARA EDUCATION SOCIETY'S  
ARTS AND COMMERCE COLLEGE,  
LINGASUGUR-584122 DIST : RAICHUR (KARNATAKA)  
Re – Accredited "B" Grade by NAAC

Dr. P.Jagadeesh Principal

## Annual Quality Assurance Report (AQAR) of Internal Quality Assurance Cell (IQAC) for the year 2017-18

*Submitted to*



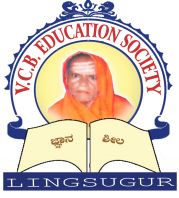
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



**VALLABALLARY CHANNABASHESHWARA EDUCATION SOCIETY'S  
ARTS AND COMMERCE COLLEGE,  
LINGASUGUR-584122 DIST : RAICHUR (KARNATAKA)  
Re – Accredited "B" Grade by NAAC**

**Dr. P.Jagadeesh** Principal

Ref. No.NAAC/2017-18/

Date: 28.09.2018

The Director,  
National Assessment and Accreditation Council,  
Nagarbhavi,  
Bangalore- 560072

Respected Sir,

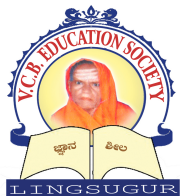
Sub: e-Submission of AQAR-2017-18 (Track ID KACOGN-12143)

Here with, we are sending the AQAR for the academic year of  
2017-18. Please acknowledge the receipt of the same

Thank you.

Yours faithfully,

PRINCIPAL



**VALLABALLARY CHANNABASHESHWARA EDUCATION SOCIETY'S  
ARTS AND COMMERCE COLLEGE,  
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## The Annual Quality Assurance Report (AQAR) of the IQAC Part –A

	<b>AQAR for the year</b>	2017-18
<b>1.</b>	<b>Details of the Institution</b>	
1.1	Name of the Institution	VALABALARRY CHANNABASAVESHWARA EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE,
1.2	Address Line 1	Gulbarga – Raichur By-Pass Road
	Address Line 2	
	City/Town	Lingasugur
	State	Karnataka
	Pin Code	584122
	Institution e-mail address	<a href="mailto:principal lngsr@yahoo.co.in">principal lngsr@yahoo.co.in</a>
	Contact Nos.	9482754950
	Name of the Head of the Institution	Dr. P. Jagadeesh
	Tel. No. with STD Code	08532- 257765
	Mobile	9482754950
	Name of the IQAC Co-ordinator	Dr. Padmaraj Jain
	Mobile	9481539644
	IQAC e-mail address	<a href="mailto:jainpadmaraj@rediffmail.com">jainpadmaraj@rediffmail.com</a>
1.3	<b>NAAC Track ID</b> <b>OR</b>	KACOGN-12143
1.4	NAAC Executive Committee No. & Date:	
1.5	Website address	<a href="http://www.vcb lngsr.org">www.vcb lngsr.org</a> / <a href="http://www.vcb lngsr.com">www.vcb lngsr.com</a>
	Web-link of the AQAR	<a href="http://www.vcb lngsr.com /AQAR/2017-18.Pdf">www.vcb lngsr.com /AQAR/2017-18.Pdf</a>

1.6	Accreditation Details					
	Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
	1	1 <sup>st</sup> Cycle	B	71.05	2004	03/05/2004 to 03/09/2010
	2	2 <sup>nd</sup> Cycle	B	2.42	2015	01/05/2015 to 30/04/2020
	3	3 <sup>rd</sup> Cycle				
	4	4 <sup>th</sup> Cycle				
1.7	Date of Establishment of IQAC		01-07-2004			
1.8	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC i. AQAR 2015 -16 Submitted to NAAC on 08/02/2017 ii. AQAR 2016 -17 Submitted to NAAC on 15/03/2018 iii. AQAR 2017 -18 Submitted to NAAC on 28/09/2018 iv.					
1.9	Institutional Status					
	University	State <input type="checkbox"/> Central <input type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/>				
	Affiliated College	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>				
	Constituent College	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>				
	Autonomous college of UGC	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>				
	Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>				
	Type of Institution	Co-education <input checked="" type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Urban <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>				
	Financial Status	Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant-in-aid + Self Financing <input checked="" type="checkbox"/> Totally Self-financing <input type="checkbox"/>				

1.10	Type of Faculty/Programme	
	Arts <input checked="" type="checkbox"/> Science <input type="checkbox"/> Commerce <input checked="" type="checkbox"/> Law <input type="checkbox"/> PEI (Phys Edu) <input type="checkbox"/> TEI (Edu) <input type="checkbox"/> Engineering <input type="checkbox"/> Health Science <input type="checkbox"/> Management <input type="checkbox"/> Others (Specify) <input type="text"/>	
1.11	Name of the Affiliating University (for the Colleges)	<input type="text" value="Gulbarga University, Kalburgi"/>
1.12	Special status conferred by Central/ State Government-- UGC/ CSIR /DST / DBT /ICMR etc Autonomy by State/Central Govt. / University <input type="text"/>	
	University with Potential for Excellence <input type="text"/>	UGC-CPE <input type="text"/>
	DST Star Scheme <input type="text"/>	DST-FIST <input type="text"/>
	UGC-Special Assistance Programme <input type="text"/>	Any other (Specify) <input type="text"/>
	UGC-Innovative PG programmes <input type="text"/>	
	UGC-COP Programmes <input checked="" type="checkbox"/>	
<b><u>2. IQAC Composition and Activities</u></b>		
2.1	No. of Teachers	<input type="text" value="05"/>
2.2	No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3	No. of students	<input type="text" value="02"/>
2.4	No. of Management representatives	<input type="text" value="01"/>
2.5	No. of Alumni	<input type="text" value="02"/>
2.6	No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.8	No. of other External Experts	<input type="text" value="01"/>
2.9	Total No. of members	<input type="text" value="13"/>

2.10	No. of IQAC meetings held	<input type="text" value="02"/>															
2.11	No. of meetings with various stakeholders:	No <input type="text" value="02"/>	Faculty <input type="text" value="02"/>														
	Non-Teaching Staff <input type="text" value="02"/> Students <input type="text" value="02"/> Alumni <input type="text" value="01"/> Others <input type="text" value="01"/>																
2.12	Has IQAC received any funding from UGC during the year? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> If yes, mention the amount																
2.13	Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos <input type="text" value="1"/> International <input type="text" value="0"/> National <input type="text" value="0"/> State <input type="text" value="0"/> Institution Level <input type="text" value="1"/>																
	(ii) Themes <div>Seminar on Life and Achievements of Dr. F.G.Halakatti organized by Department of Kannada.</div>																
2.14	Significant Activities and contributions made by IQAC <div> <ul style="list-style-type: none"> <li>● Participation in Seminars/workshops/conferences</li> <li>● Student participation in Seminars/workshops/conferences</li> <li>● Publication of Research articles in Journals</li> <li>● Special lecture were conducted by the various Association of the college</li> <li>● Student Participation in competitions</li> <li>● Celebration of National Festival by inviting respective resource persons</li> <li>● 1 University Blues</li> </ul> </div>																
2.15	Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year <table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achievements</th> </tr> </thead> <tbody> <tr> <td>Increase of ICT Classroom</td> <td>New ICT class room is made available</td> </tr> <tr> <td>To install CCTV Cameras</td> <td>CCTV Cameras were installed in the College</td> </tr> <tr> <td>Providing Wi-Fi facility to students and staff</td> <td>Provided Wi-fi facility to students and staff.</td> </tr> <tr> <td>To Update the Library and to add new books</td> <td>Library software updated purchased new book</td> </tr> <tr> <td>To conduct campus interview for Students</td> <td>Conducted several campus interviews for students and several of them have been selected</td> </tr> <tr> <td>Propose to complete the New Library Building.</td> <td>New Library Building work is under progress and will be completed shortly.</td> </tr> </tbody> </table> <p align="center"><i>Attach the Academic Calendar of the year as Annexure.</i></p>			Plan of Action	Achievements	Increase of ICT Classroom	New ICT class room is made available	To install CCTV Cameras	CCTV Cameras were installed in the College	Providing Wi-Fi facility to students and staff	Provided Wi-fi facility to students and staff.	To Update the Library and to add new books	Library software updated purchased new book	To conduct campus interview for Students	Conducted several campus interviews for students and several of them have been selected	Propose to complete the New Library Building.	New Library Building work is under progress and will be completed shortly.
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2.16	Whether the AQAR was placed in statutory body      Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>																																																													
	Management <input checked="" type="checkbox"/> Syndicate <input type="checkbox"/> Any other body <input type="checkbox"/>																																																													
	Provide the details of the action taken <div style="border: 1px solid black; padding: 5px;"> <ul style="list-style-type: none"> <li>• Nil</li> </ul> </div>																																																													
1.	<b>Part –B</b>																																																													
1.1	<b>Criterion –I</b> <b>Curricular Aspects</b> Details about Academic Programmes																																																													
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Level of the Programme</th> <th style="text-align: center;">Number of existing Programmes</th> <th style="text-align: center;">Number of programmes added during the year</th> <th style="text-align: center;">Number of self-financing programmes</th> <th style="text-align: center;">Number of value added / Career Oriented programmes</th> </tr> </thead> <tbody> <tr><td>PhD</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td></tr> <tr><td>PG</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td></tr> <tr><td>UG</td><td style="text-align: center;">02</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td></tr> <tr><td>PG Diploma</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td></tr> <tr><td>Advanced Diploma</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td></tr> <tr><td>Diploma</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td></tr> <tr><td>Certificate</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td></tr> <tr><td>Others</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td></tr> <tr><td style="text-align: right;"><b>Total</b></td><td style="text-align: center;">02</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td><td style="text-align: center;">Nil</td></tr> <tr><td>Interdisciplinary</td><td style="text-align: center;">Nil</td><td></td><td></td><td></td></tr> <tr><td>Innovative</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>		Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes	PhD	Nil	Nil	Nil	Nil	PG	Nil	Nil	Nil	Nil	UG	02	Nil	Nil	Nil	PG Diploma	Nil	Nil	Nil	Nil	Advanced Diploma	Nil	Nil	Nil	Nil	Diploma	Nil	Nil	Nil	Nil	Certificate	Nil	Nil	Nil	Nil	Others	Nil	Nil	Nil	Nil	<b>Total</b>	02	Nil	Nil	Nil	Interdisciplinary	Nil				Innovative				
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1.2	(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS for M.Com Core Subjects for B.Com, Elective options in languages for UG Courses.  (ii) Pattern of programmes: <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Pattern</th> <th style="text-align: left;">Number of programmes</th> </tr> </thead> <tbody> <tr><td>Semester</td><td style="text-align: center;"><b>06</b></td></tr> <tr><td>Trimester</td><td style="text-align: center;"><b>Nil</b></td></tr> <tr><td>Annual</td><td style="text-align: center;"><b>Nil</b></td></tr> </tbody> </table>		Pattern	Number of programmes	Semester	<b>06</b>	Trimester	<b>Nil</b>	Annual	<b>Nil</b>																																																				
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1.3	Feedback from stakeholders* <b>(On all aspects)</b>	Alumni <input checked="" type="checkbox"/> Parents <input checked="" type="checkbox"/>  Employers <input checked="" type="checkbox"/> Students <input checked="" type="checkbox"/>																																																												

	Mode of feedback :	Online <input type="checkbox"/>	Manual <input checked="" type="checkbox"/>	Co-operating schools (for PEI) <input type="checkbox"/>																														
	<b><i>*Please provide an analysis of the feedback in the Annexure</i></b>																																	
1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. <div>No revision</div>																																	
1.5	Any new Department/Centre introduced during the year. If yes, give details. <div>No</div>																																	
2.	<b>Criterion –II</b> <b>Teaching, Learning and Evaluation</b>																																	
2.1	Total No. of permanent faculty <table border="1" style="float: right;"> <tr> <td>Total</td><td>Asst. Professors</td><td>Associate Professors</td><td>Profess ors</td><td>Oth ers</td></tr> <tr> <td>14</td><td>06</td><td>08</td><td>0</td><td>0</td></tr> </table>				Total	Asst. Professors	Associate Professors	Profess ors	Oth ers	14	06	08	0	0																				
Total	Asst. Professors	Associate Professors	Profess ors	Oth ers																														
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2.2	No. of permanent faculty with Ph.D. <div>05</div>																																	
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year <table border="1" style="width: 100%; text-align: center;"> <tr> <td colspan="2">Asst. Professors</td> <td colspan="2">Associate Professors</td> <td colspan="2">Professors</td> <td colspan="2">Others</td> <td colspan="2">Total</td> </tr> <tr> <td>R</td><td>V</td> <td>R</td><td>V</td> <td>R</td><td>V</td> <td>R</td><td>V</td> <td>R</td><td>V</td> </tr> <tr> <td>--</td><td>--</td> <td>01</td><td>01</td> <td>--</td><td>--</td> <td>--</td><td>01</td> <td>--</td><td>01</td> </tr> </table>				Asst. Professors		Associate Professors		Professors		Others		Total		R	V	R	V	R	V	R	V	R	V	--	--	01	01	--	--	--	01	--	01
Asst. Professors		Associate Professors		Professors		Others		Total																										
R	V	R	V	R	V	R	V	R	V																									
--	--	01	01	--	--	--	01	--	01																									
2.4	No. of Guest and Visiting faculty and Temporary faculty <div>00</div> <div>00</div> <div>02</div>																																	
2.5	Faculty participation in conferences and symposia: <table border="1" style="width: 100%; text-align: center;"> <tr> <td>No. of Faculty</td> <td>International level</td> <td>National level</td> <td>State level</td> </tr> <tr> <td>Attended</td> <td>01</td> <td>08</td> <td>12</td> </tr> <tr> <td>Presented papers</td> <td>Nil</td> <td>04</td> <td>03</td> </tr> <tr> <td>Resource Persons</td> <td>Nil</td> <td>01</td> <td>02</td> </tr> </table>				No. of Faculty	International level	National level	State level	Attended	01	08	12	Presented papers	Nil	04	03	Resource Persons	Nil	01	02														
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Presented papers	Nil	04	03																															
Resource Persons	Nil	01	02																															
2.6	Innovative processes adopted by the institution in Teaching and Learning: <div> ➤ Induction and enrichment programmes were conducted for degree students (especially for slow learners)  ➤ Institution conducts Tutorial/Remedial classes for slow learners wherever necessary, which improves the level of learning.  ➤ Research, presentation of papers at various levels and Enrichment classes for advanced learners.  ➤ Conducts discussion on current scenario in the form of class seminars to update the knowledge of the students. </div>																																	

	<ul style="list-style-type: none"> <li>➤ Conducts various value added certificate courses.</li> <li>➤ Innovative methods of teaching like use of Interactive Whiteboard/Smart board Classrooms and well equipped labs with modern equipments and computer aided teaching such as models, animations, videos certainly help the students in clear understanding of the subjects.</li> <li>➤ Conducts Industrial/Study tours, walk and talk programmes, Treasure hunts, which enable the students to uplink the knowledge with their curriculum.</li> <li>➤ Organized Seminar Week/Class Seminars for students.</li> </ul>																															
2.7	Total No. of actual teaching days during this academic year					196																										
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)					AS per Gulbarga University, Kalburgi																										
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop					05 02 02																										
2.10	Average percentage of attendance of students					> 87%																										
2.11	Course/Programme wise distribution of pass percentage : <table border="1"> <thead> <tr> <th rowspan="2">Title of the Programme</th><th rowspan="2">Total no. of students appeared</th><th colspan="5">Division</th></tr> <tr> <th>Distinction %</th><th>I %</th><th>II %</th><th>III %</th><th>Pass %</th></tr> </thead> <tbody> <tr> <td>B.A (VI Sem)</td><td>103</td><td>59</td><td>43</td><td>01</td><td>0</td><td>100%</td></tr> <tr> <td>B.Com(VI Sem)</td><td>144</td><td>58</td><td>74</td><td>12</td><td>0</td><td>97%</td></tr> </tbody> </table>						Title of the Programme	Total no. of students appeared	Division					Distinction %	I %	II %	III %	Pass %	B.A (VI Sem)	103	59	43	01	0	100%	B.Com(VI Sem)	144	58	74	12	0	97%
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2.12	How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: <ul style="list-style-type: none"> <li>➤ IQAC is the guiding force in enhancing the Quality education which plays vital role in shaping the future career of the student fraternity.</li> <li>➤ IQAC helps to obtain feedback from stakeholders such as Alumni, Parents, Academicians, faculty and students to enrich the effective teaching and learning processes.</li> </ul>																															

	<div><ul style="list-style-type: none"><li>➤ IQAC helps the faculty members and students to uplift the knowledge and encourages in the direction of research activities by presenting the papers in the International/National/State level Seminar/Conference.</li><li>➤ These implications truthfully helped in imparting quality education as well as refining the teaching skills of faculty.</li><li>➤ Self Appraisal Report</li><li>➤ Feedback on teachers by students</li></ul></div>																				
2.13	<div>Initiatives undertaken towards faculty development</div> <table><tr><th><i>Faculty / Staff Development Programmes</i></th><th><i>Number of faculty benefitted</i></th></tr><tr><td>Refresher courses</td><td>02</td></tr><tr><td>UGC – Faculty Improvement Programme</td><td>00</td></tr><tr><td>HRD programmes</td><td>-</td></tr><tr><td>Orientation programmes</td><td>00</td></tr><tr><td>Faculty exchange programme</td><td>08</td></tr><tr><td>Staff training conducted by the university</td><td>-</td></tr><tr><td>Staff training conducted by other institutions</td><td>-</td></tr><tr><td>Summer / Winter schools, Workshops, etc.</td><td>-</td></tr><tr><td>Others</td><td>-</td></tr></table>	<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>	Refresher courses	02	UGC – Faculty Improvement Programme	00	HRD programmes	-	Orientation programmes	00	Faculty exchange programme	08	Staff training conducted by the university	-	Staff training conducted by other institutions	-	Summer / Winter schools, Workshops, etc.	-	Others	-
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Summer / Winter schools, Workshops, etc.	-																				
Others	-																				
2.14	<div>Details of Administrative and Technical staff</div> <table><tr><th>Category</th><th>Number of Permanent Employees</th><th>Number of Vacant Positions</th><th>Number of permanent positions filled during the Year</th><th>Number of positions filled temporarily</th></tr><tr><td>Administrative Staff</td><td>05</td><td>-</td><td>-</td><td>01</td></tr><tr><td>Technical Staff</td><td>-</td><td>-</td><td>-</td><td>02</td></tr></table>	Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Administrative Staff	05	-	-	01	Technical Staff	-	-	-	02					
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	<b>Criterion –III</b>																																													
<b>3.</b>	<b>Research, Consultancy and Extension</b>																																													
3.1	<p>Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.</p> <div style="border: 1px solid black; padding: 5px;"> <ul style="list-style-type: none"> <li>➤ Organized one workshop</li> <li>➤ Publication of Four national articles in magazines including papers by our faculties'</li> <li>➤ Presentation of 07 research papers in seminars and conferences</li> </ul> </div>																																													
3.2	<p>Details regarding major projects</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th></th><th>Completed</th><th>Ongoing</th><th>Sanctioned</th><th>Submitted</th></tr> <tr> <td>Number</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Outlay in Rs. Lakhs</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> </table>		Completed	Ongoing	Sanctioned	Submitted	Number	Nil	Nil	Nil	Nil	Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil																														
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Number	Nil	Nil	Nil	Nil																																										
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil																																										
3.3	<p>Details regarding minor projects</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th></th><th>Completed</th><th>Ongoing</th><th>Sanctioned</th><th>Submitted</th></tr> <tr> <td>Number</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Outlay in Rs. Lakhs</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> </table>		Completed	Ongoing	Sanctioned	Submitted	Number	Nil	Nil	Nil	Nil	Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil																														
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Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil																																										
3.4	<p>Details on research publications</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th></th><th>International</th><th>National</th><th>Others</th></tr> <tr> <td>Peer Review Journals</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Non-Peer Review Journals</td><td>Nil</td><td>04</td><td>Nil</td></tr> <tr> <td>e-Journals</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Conference proceedings</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> </table>		International	National	Others	Peer Review Journals	Nil	Nil	Nil	Non-Peer Review Journals	Nil	04	Nil	e-Journals	Nil	Nil	Nil	Conference proceedings	Nil	Nil	Nil																									
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Conference proceedings	Nil	Nil	Nil																																											
3.5	<p>Details on Impact factor of publications:</p> <p>Range <input type="text"/> Average <input type="text"/> h-index <input type="text"/> Nos. in SCOPUS <input type="text"/></p>																																													
3.6	<p>Research funds sanctioned and received from various funding agencies, industry and other organizations</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th>Nature of the Project</th><th>Duration Year</th><th>Name of the funding Agency</th><th>Total grant sanctioned</th><th>Received</th></tr> <tr> <td>Major projects</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Minor Projects</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Interdisciplinary Projects</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Industry sponsored</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Projects sponsored by the University/ College</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Students research projects <small>(other than compulsory by the University)</small></td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Any other (Specify)</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> <tr> <td>Total</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> </table>	Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received	Major projects	Nil	Nil	Nil	Nil	Minor Projects	Nil	Nil	Nil	Nil	Interdisciplinary Projects	Nil	Nil	Nil	Nil	Industry sponsored	Nil	Nil	Nil	Nil	Projects sponsored by the University/ College	Nil	Nil	Nil	Nil	Students research projects <small>(other than compulsory by the University)</small>	Nil	Nil	Nil	Nil	Any other (Specify)	Nil	Nil	Nil	Nil	Total	Nil	Nil	Nil	Nil
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Total	Nil	Nil	Nil	Nil																																										

3.7	No. of books published i) With ISBN No. <input type="text" value="00"/> Chapters in Edited Book <input type="text" value="00"/> ii) Without ISBN No. <input type="text" value="00"/>																		
3.8	No. of University Departments receiving funds from UGC-SAP <input type="text" value="NA"/> CAS <input type="text" value="NA"/> DST-FIST DPE <input type="text" value="NA"/> DBT Scheme/funds <input type="text" value="NA"/>																		
3.9	For colleges Autonomy <input type="text" value="Nil"/> CPE <input type="text" value="Nil"/> DBT Star Scheme <input type="text" value="Nil"/> INSPIRE <input type="text" value="Nil"/> CE <input type="text" value="Nil"/> Any Other (specify) <input type="text" value="Nil"/>																		
3.10	Revenue generated through consultancy <input type="text" value="Nil"/>																		
3.11	No. of conferences organized by the Institution <table border="1"> <tr> <td>Level</td><td>International</td><td>National</td><td>State</td><td>University</td><td>College</td></tr> <tr> <td>Number</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td><td>01</td></tr> <tr> <td>Sponsoring agencies</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> </table>	Level	International	National	State	University	College	Number	Nil	Nil	Nil	Nil	01	Sponsoring agencies	Nil	Nil	Nil	Nil	Nil
Level	International	National	State	University	College														
Number	Nil	Nil	Nil	Nil	01														
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil														
3.12	No. of faculty served as experts, chairpersons or resource persons <input type="text" value="03"/>																		
3.13	No. of collaborations International <input type="text" value="Nil"/> National <input type="text" value="Nil"/> Any other <input type="text" value="02"/>																		
3.14	No. of linkages created during this year <input type="text" value="Nil"/>																		
3.15	Total budget for research for current year in lakhs: From Funding agency <input type="text" value="Nil"/> From Management of University /College <input type="text" value="25,000/-"/> Total <input type="text" value="Rs.25,000/-"/>																		
3.16	No. of patents received this year <table border="1"> <tr> <td>Type of Patent</td><td></td><td>Number</td></tr> <tr> <td rowspan="2">National</td><td>Applied</td><td>Nil</td></tr> <tr> <td>Granted</td><td>Nil</td></tr> <tr> <td rowspan="2">International</td><td>Applied</td><td>Nil</td></tr> <tr> <td>Granted</td><td>Nil</td></tr> <tr> <td rowspan="2">Commercialized</td><td>Applied</td><td>Nil</td></tr> <tr> <td>Granted</td><td>Nil</td></tr> </table>	Type of Patent		Number	National	Applied	Nil	Granted	Nil	International	Applied	Nil	Granted	Nil	Commercialized	Applied	Nil	Granted	Nil
Type of Patent		Number																	
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	Granted	Nil																	
International	Applied	Nil																	
	Granted	Nil																	
Commercialized	Applied	Nil																	
	Granted	Nil																	

3.17	No. of research awards/ recognitions received by faculty and research fellows of the institute in the year						
	Total	International	National	State	University	Dist	College
	Nil	Nil	Nil	Nil	Nil	Nil	Nil
3.18	No. of faculty from the Institution						
	who are Ph. D. Guides and			Nil			
	students registered under them			Nil			
3.19	No. of Ph.D. awarded by faculty from the Institution						Nil
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)						
	JRF	Nil	SRF	Project Fellows	Nil	Any other	Nil
3.21	No. of students Participated in NSS events:						
	University level		02	State level		Nil	
	National level		Nil	International level		Nil	
3.22	No. of students participated in NCC events:						
	University level		Nil	State level		Nil	
	National level		Nil	International level		Nil	
3.23	No. of Awards won in NSS:						
	University level		Nil	State level		Nil	
	National level		Nil	International level		Nil	
3.24	No. of Awards won in NCC:						
	University level		Nil	State level		Nil	
	National level		Nil	International level		Nil	
3.25	No. of Extension activities organized						
	University forum		Nil	College forum		09	
	NCC		Nil	NSS		03	
				Any other		01	

3.26	<div>Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility</div> <div><div><div>➤ Health Checkup camp was organised</div><div>➤ NSS Camp</div><div>➤ Attended Scots and Guides Camp</div><div>➤ Participation of NSS cadets in State level camps</div><div>➤ Conducted various Lecturers on deferent issues</div><div>➤ Distribution of certificates of appreciations to Toppers in Different subjects &amp; Sports activities</div><div>➤ “Swach Bharat Abhiyan” in Lingasugur</div></div></div>																																								
4.	<div>Criterion – IV</div> <div>Infrastructure and Learning Resources</div>																																								
4.1	<div>Details of increase in infrastructure facilities:</div> <table><tr><td>Facilities</td><td>Existing</td><td>Newly created</td><td>Source of Fund</td><td>Total</td></tr><tr><td>Campus area</td><td>7.29 Acers</td><td>-</td><td>-</td><td>7.29 Acers</td></tr><tr><td>Class rooms</td><td>15</td><td>-</td><td>-</td><td>15</td></tr><tr><td>Laboratories</td><td>01</td><td>-</td><td>-</td><td>01</td></tr><tr><td>Seminar Halls</td><td>01</td><td>-</td><td>-</td><td>01</td></tr><tr><td>No. of important equipments purchased (≥ 1-0 lakh) during the current year.</td><td>01</td><td>--</td><td>--</td><td>01</td></tr><tr><td>Value of the equipment purchased during the year (Rs. in Lakhs)</td><td></td><td>--</td><td>UGC+ Managem ent</td><td>--</td></tr><tr><td>Others</td><td></td><td>--</td><td>UGC+ Managem ent</td><td>--</td></tr></table>	Facilities	Existing	Newly created	Source of Fund	Total	Campus area	7.29 Acers	-	-	7.29 Acers	Class rooms	15	-	-	15	Laboratories	01	-	-	01	Seminar Halls	01	-	-	01	No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	--	--	01	Value of the equipment purchased during the year (Rs. in Lakhs)		--	UGC+ Managem ent	--	Others		--	UGC+ Managem ent	--
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Others		--	UGC+ Managem ent	--																																					
4.2	<div>Computerization of administration and library</div> <div><div><div>➤ No of Computers with net in Office –06</div><div>➤ Online IA Marks submission</div><div>➤ Online Student Report</div><div>➤ Salary by HRMS</div><div>➤ Accounts on Tally System</div><div>➤ Biometric Attendance</div><div>➤ e-library &amp; N-LIST</div><div>➤ Admission/Challan printing by software</div></div></div>																																								

4.3	Library services:								
		Existing		Newly added		Total			
		No.	Value	No.	Value	No.	Value		
	Text Books	21483	2357132	3147	285647	24630	2642779		
	Reference Books	1902	10,110		9100	1902	19210		
	e-Books	-							
	Journals	08							
	e-Journals	-							
	Digital Database	-							
	CD & Video	25							
Others (specify)	-								
4.4	Technology up gradation (overall)								
		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
	Existing	50	35	25	02	01	05	00	01
	Added	02	03	03	02	-	01	-	-
	Total	52	38	28	04	01	06	00	01
4.5	Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)								
	<div>➤ Networking (LAN)</div> <div>➤ Internet access to students and teachers</div> <div>➤ Training to teachers for use of internet &amp; PPT.</div> <div>➤ Computer access to students</div> <div>➤ N-list</div> <div>➤ Google Class Room Training to Teachers</div>								
4.6	Amount spent on maintenance in lakhs :								
	i) ICT				0.25				
	ii) Campus Infrastructure and facilities				0.87				
	iii) Equipments				1.03				
	iv) Others				1.00				
	Total :				3.15				

	Criterion – V																																															
5.	Student Support and Progression																																															
5.1	Contribution of IQAC in enhancing awareness about Student Support Services <ul style="list-style-type: none"><li>➤ Awareness about student services /facilities available in the college are communicated through</li><li>➤ Website</li><li>➤ Admission Notice and Prospectus</li><li>➤ Orientation Programme for fresh students</li><li>➤ Pamphlets</li><li>➤ Notices</li><li>➤ NSS and SW Officer</li><li>➤ Local Guardians/Class Teachers</li><li>➤ PPTs on various occasions</li><li>➤ Awareness about scholarships and other welfare schemes for students</li></ul>																																															
5.2	Efforts made by the institution for tracking the progression <ul style="list-style-type: none"><li>➤ Those who are going for higher courses such as PG and Professional Degrees remain in touch with us through ALUMNI</li><li>➤ Through Alumni Association activities /meetings</li><li>➤ Through Social Media</li></ul>																																															
5.3	(a) Total Number of students					<table><tr><td>B.A</td><td>B.Com</td><td>Total</td></tr><tr><td>219</td><td>418</td><td>637</td></tr></table>							B.A	B.Com	Total	219	418	637																														
B.A	B.Com	Total																																														
219	418	637																																														
	(b) No. of students outside the state					<div>Nil</div>																																										
	(c) No. of international students					<div>Nil</div>																																										
	<table><tr><th colspan="6">Last Year</th><th colspan="6">This Year</th></tr><tr><td>General</td><td>SC</td><td>ST</td><td>OBC</td><td>Physically Challenged</td><td>Total</td><td>General</td><td>SC</td><td>ST</td><td>OBC</td><td>Physically Challenged</td><td>Total</td></tr><tr><td>20</td><td>137</td><td>70</td><td>471</td><td>0</td><td>698</td><td>19</td><td>112</td><td>88</td><td>418</td><td></td><td>637</td></tr></table> <p>Demand ratio 1:1                                  Dropout % 4.6</p>												Last Year						This Year						General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	20	137	70	471	0	698	19	112	88	418		637
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20	137	70	471	0	698	19	112	88	418		637																																					
5.4	Details of student support mechanism for coaching for competitive examinations (If any):  No. of students beneficiaries <div>150</div>																																															
5.5	No. of students qualified in these examinations  NET <div>Nil</div> SET/SLET <div>Nil</div> GATE <div>Nil</div> CAT <div>Nil</div> IAS/IPS etc <div>Nil</div> State PSC <div>25</div> UPSC <div>Nil</div> Others <div>26</div>																																															

5.6	Details of student counseling and career guidance <ul style="list-style-type: none"> <li>➤ Our faculty members counsel our students starting from admission to career guidance</li> <li>➤ This is done through various departments when students approach faculty members in the concerned departments</li> <li>➤ Counseling and guidance through local guardians/class Teachers/ Student Welfare Officer</li> <li>➤ NSS offices</li> <li>➤ Career guidance during Orientation Programmes for Fresher's</li> <li>➤ In-house Workshops organized for students</li> <li>➤ Through carrier Guidance Cell</li> </ul>															
	No. of students benefitted			<b>417</b>												
5.7	Details of campus placement <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="3"><i>On campus</i></th> <th><i>Off Campus</i></th> </tr> <tr> <th>Number of Organizations Visited</th> <th>Number of Students Participated</th> <th>Number of Students Placed</th> <th>Number of Students Placed</th> </tr> </thead> <tbody> <tr> <td><b>04</b></td> <td><b>142</b></td> <td><b>18</b></td> <td><b>45</b></td> </tr> </tbody> </table>				<i>On campus</i>			<i>Off Campus</i>	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	<b>04</b>	<b>142</b>	<b>18</b>	<b>45</b>
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<b>04</b>	<b>142</b>	<b>18</b>	<b>45</b>													
5.8	Details of gender sensitization programmes <ul style="list-style-type: none"> <li>➤ We have celebrated International Women day.</li> <li>➤ Guest lecturer and Competitions were arranged.</li> </ul>															
5.9	Students Activities															
	5.9.1 No. of students participated in Sports, Games and other events State/ University level <input type="text" value="20"/> National level <input type="text" value="00"/> International level <input type="text" value="00"/>  No. of students participated in cultural events State/ University level <input type="text" value="04"/> National level <input type="text" value="00"/> International level <input type="text" value="00"/>															
	5.9.2 No. of medals /awards won by students in Sports, Games and other events <b>Sports :</b> State/ University level <input type="text" value="01"/> National level <input type="text" value="00"/> International level <input type="text" value="00"/> <b>Cultural:</b> State/ University level <input type="text" value="00"/> National level <input type="text" value="00"/> International level <input type="text" value="00"/>															

5.10	Scholarships and Financial Support <table><tr><td></td><td>Number of students</td><td>Amount</td></tr><tr><td>Financial support from institution</td><td>38</td><td>1,18,000/-</td></tr><tr><td>Financial support from government</td><td>432</td><td>12,32,700/-</td></tr><tr><td>Financial support from other sources</td><td>20</td><td>30,000/-</td></tr><tr><td>Number of students who received International/ National recognitions</td><td>00</td><td>00</td></tr></table>		Number of students	Amount	Financial support from institution	38	1,18,000/-	Financial support from government	432	12,32,700/-	Financial support from other sources	20	30,000/-	Number of students who received International/ National recognitions	00	00
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Number of students who received International/ National recognitions	00	00														
5.11	Student organised / initiatives  Fairs : State/ University level <input type="text" value="NIL"/> National level <input type="text" value="00"/> International level <input type="text" value="00"/> Exhibition: State/ University level <input type="text" value="NIL"/> National level <input type="text" value="00"/> International level <input type="text" value="00"/>															
5.12	No. of social initiatives undertaken by the students <input type="text" value="08"/>															
5.13	Major grievances of students (if any) redressed: <input type="text" value="NIL"/>															
6	<b>Criterion – VI</b>  <b><u>Governance, Leadership and Management</u></b>															
6.1	State the Vision and Mission of the institution <div><p style="text-align: center;"><b>VISION</b></p><p style="text-align: center;">Education for empowerment of Rural Youth and Human Excellence.</p><p style="text-align: center;"><b>MISSION</b></p><ol style="list-style-type: none"><li>1. To serve educational thirst of society.</li><li>2. To create a way of good career and develop the competence among students to stand on their own in the competitive society with self confidence.</li><li>3. To educate economically and socially disadvantaged students.</li><li>4. To make students responsible citizens of the country with high moral standards.</li></ol></div>															

6.2	Does the Institution has a management Information System						
	<div>Yes.</div> <div>Admission Process, Examination, Maintenance of college account Correspondence with management, JDC, university and other government officials</div>						
6.3	Quality improvement strategies adopted by the institution for each of the following:						
	<div>6.3.1 Curriculum Development</div> <div><div>➤ Four Faculty members are on BOS and 6 faculty are in BOE</div><div>➤ Staff members participate in workshops, in respective teaching forum as regards framing of syllabus.</div><div>➤ Most of the teachers are members of concerned subject forums which impact curriculum design.</div><div>➤ Feedback on Curriculum by stake holders</div><div>➤ Curricula have been designed for certificate courses</div><div>➤ Staff Extension Programme</div></div>						
	<div>6.3.2 Teaching and Learning</div> <div><div>➤ Teaching plan</div><div>➤ Preparing academic calendar</div><div>➤ Using advanced methods of Teaching, use of ICT</div><div>➤ Arranging Seminars, guest lecture, group discussions, walk and talk, study tour, Treasure hunt, quiz competitions, debate, student workshop, tutorials, bridge classes, enrichment activities,</div><div>➤ Organised one workshop.</div><div>➤ 07 Research papers have been presented in international/national seminars/conferences by our faculty and students</div><div>➤ Participation in seminars, workshops, conferences</div><div>➤ Attended Refresher and Orientation course.</div></div>						
	<div>6.3.3 Examination and Evaluation</div> <div><div>➤ Two internal tests have been conducted as per university guidelines</div><div>➤ Home assignment, Projects, Study tour, term end exam as per university rules.</div><div>➤ Induction test, revaluation, photo copy,</div><div>➤ Special test for BA and B.Com</div><div>➤ Results</div></div> <table><tr><td>Programme</td><td>BA</td><td>B.Com</td></tr><tr><td>% of Pass</td><td>75.00</td><td>70.00</td></tr></table>	Programme	BA	B.Com	% of Pass	75.00	70.00
Programme	BA	B.Com					
% of Pass	75.00	70.00					

	<p><b>6.3.4 Research and Development</b></p> <ul style="list-style-type: none"> <li>➤ Research committee has been functioning in the college to promote research culture</li> <li>➤ Students and teachers participate and present papers in national and international seminars</li> <li>➤ 08 research papers in international/ national journals</li> <li>➤ Proposals have been sent to different organizations like UGC etc.,</li> </ul>
	<p><b>6.3.5 Library, ICT and physical infrastructure / instrumentation</b></p> <ul style="list-style-type: none"> <li>➤ Library has been upgraded with modern equipments like computers, Internet, CCTV camera etc.</li> <li>➤ Newly published books added to library</li> <li>➤ e-library and digital library</li> <li>➤ N-list facilities</li> <li>➤ Bar Coding facility (Under Process)</li> </ul>
	<p><b>6.3.6 Human Resource Management</b></p> <ul style="list-style-type: none"> <li>➤ The staff appraisal method to evaluate the performance of faculty by university and management.</li> <li>➤ Performance of non-teaching staff through confidential report by the Principal</li> <li>➤ Welfare facility provided to the staff.</li> <li>➤ Employee co-operative credit society, healthcare, staff common room, purified drinking water facility, canteen, post office, Bank, gymkhana, eco-friendly environment, employee grievance cell facilities</li> <li>➤ Deputation for Orientation Programme and Refresher Course</li> <li>➤ Deputation for conferences and seminars</li> <li>➤ Felicitation to retired staff/achievers</li> <li>➤ Congenial Environment</li> <li>➤ Management is kind enough to support the staff in order to attain quality</li> </ul>
	<p><b>6.3.7 Faculty and Staff recruitment</b></p> <ul style="list-style-type: none"> <li>➤ Permanent Staff as per Government policy</li> <li>➤ Recruitment of temporary staff as per society and Govt. norms. - 03</li> </ul>

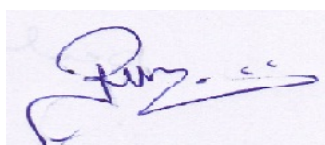
	<b>6.3.8 Industry Interaction / Collaboration</b> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <ul style="list-style-type: none"> <li>➤ College is having MoU with Deshpande Foundation Dharwad</li> <li>➤ One Industrial visits for B.Com students</li> <li>➤ College is having MoU with Ifbi Mysore</li> <li>➤ College is having MoU with Vijaya Bank , Lingasugur Branch</li> </ul> </div>																						
	<b>6.3.8 Admission of Students</b> <div style="border: 1px solid black; padding: 10px; margin-top: 10px; text-align: center;">         Purely on merit and roster basis       </div>																						
6.4	<b>Welfare schemes for</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 20%;">Teaching</td><td> <ul style="list-style-type: none"> <li>➤ Employees Co-operative Credit Society, Medical facility in the campus</li> <li>➤ Tea club, Increment for society appointees, OOD for attending Seminar/Conference</li> </ul> </td></tr> <tr> <td>Non teaching</td><td> <ul style="list-style-type: none"> <li>➤ Co-operative credit society, Medical facility in the campus, Tea club, Workshop OOD for attending Workshop</li> </ul> </td></tr> <tr> <td>Students</td><td> <ul style="list-style-type: none"> <li>➤ Scholarship for poor students by staff and alumni fund. NSS, Debate, Youth Festival, Hostel, Gymkhana, Library, Internet Facility, Canteen, cash prizes, diet for sports for students</li> </ul> </td></tr> </table>				Teaching	<ul style="list-style-type: none"> <li>➤ Employees Co-operative Credit Society, Medical facility in the campus</li> <li>➤ Tea club, Increment for society appointees, OOD for attending Seminar/Conference</li> </ul>	Non teaching	<ul style="list-style-type: none"> <li>➤ Co-operative credit society, Medical facility in the campus, Tea club, Workshop OOD for attending Workshop</li> </ul>	Students	<ul style="list-style-type: none"> <li>➤ Scholarship for poor students by staff and alumni fund. NSS, Debate, Youth Festival, Hostel, Gymkhana, Library, Internet Facility, Canteen, cash prizes, diet for sports for students</li> </ul>													
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6.5	<b>Total corpus fund generated</b>		<b>63,352</b>																				
6.6	Whether annual financial audit has been done      Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>																						
6.7	Whether Academic and Administrative Audit (AAA) has been done? <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <th rowspan="2">Audit Type</th><th colspan="2">External</th><th colspan="2">Internal</th></tr> <tr> <th>Yes/No</th><th>Agency</th><th>Yes/No</th><th>Authority</th></tr> <tr> <td>Academic</td><td>YES</td><td>GUK</td><td>YES</td><td>Management/HOD/Principal (feedback)</td></tr> <tr> <td>Administrative</td><td>YES</td><td>C.A</td><td>YES</td><td>Management and Principal</td></tr> </table>				Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	YES	GUK	YES	Management/HOD/Principal (feedback)	Administrative	YES	C.A	YES	Management and Principal
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6.8	Does the University/ Autonomous College declares results within 30 days? <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between; align-items: center;"> <span>For UG Programmes</span> <div>Yes <input checked="" type="checkbox"/></div> <div>No <input type="checkbox"/></div> </div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> <span>For PG Programmes</span> <div>Yes <input type="checkbox"/></div> <div>No <input type="checkbox"/></div> </div> </div>																						

6.9	<p>What efforts are made by the University/ Autonomous College for Examination Reforms?</p> <ul style="list-style-type: none"> <li>➤ Photo copy of answer book</li> <li>➤ Provision for revaluation</li> <li>➤ Tests, Assignments and Projects.</li> <li>➤ University has introduced Cluster Examination System</li> <li>➤ Central valuation, Coding and decoding of answer scripts, OMR sheets for compulsory papers, Appointment of external and flying squads, online submission of exam forms ,I A and results</li> </ul>
6.10	<p>What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?</p> <ul style="list-style-type: none"> <li>➤ Initiation by University and Government</li> <li>➤ Autonomy for running Certificate Courses</li> </ul>
6.11	<p>Activities and support from the Alumni Association</p> <ul style="list-style-type: none"> <li>➤ Annual meeting organised</li> <li>➤ Donation of Books to Library</li> <li>➤ Constructed Open Air Theater in campus</li> </ul>
6.12	<p>Activities and support from the Parent –Teacher Association</p> <ul style="list-style-type: none"> <li>➤ Counseling</li> <li>➤ Guidance</li> <li>➤ Providing information about progress of students</li> <li>➤ Publicity to quality education available</li> </ul>
6.13	<p>Development programmes for support staff</p> <ul style="list-style-type: none"> <li>➤ Computer training classes Conducted</li> <li>➤ Guidance by the Management in day to day administration</li> <li>➤ Given training on modern teaching methods</li> </ul>
6.14	<p>Initiatives taken by the institution to make the campus eco-friendly</p> <ul style="list-style-type: none"> <li>➤ Disposal of hazardous waste</li> <li>➤ Vanamahotsava</li> <li>➤ Conducted Cycle Jatha</li> <li>➤ Eco-club conducts various activities to create awareness about environment</li> <li>➤ Eco Friendly lights are installed</li> <li>➤ Rain harvesting</li> </ul>

7.	<b>Criterion – VII</b>  <b>Innovations and Best Practices</b>
7.1	<p>Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details</p> <div data-bbox="312 336 1374 689"> <ul style="list-style-type: none"> <li>A. Increase of awareness regarding need for computer learning.</li> <li>B. Increase of awareness regarding need for English learning.</li> <li>C. Use of ICT teaching for teaching and learning.</li> <li>D. Provision of WI-FI facility.</li> <li>E. Reduction in urban- rural divide.</li> <li>F. Felicitation to achievers in various fields</li> </ul> </div>
7.2	<p>Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year</p> <div data-bbox="312 806 1366 1361"> <ul style="list-style-type: none"> <li>A. Greater access to the Internet</li> <li>B. Process of Construction of Two new class rooms.</li> <li>C. Installation of CCTVs. For upper floor</li> <li>D. Process of Construction of Indoor Stadium.</li> <li>E. Process of Construction of Library Building.</li> <li>F. Renovation of Seminar Hall</li> <li>G. Installed of Water Purifier for students and staff</li> <li>H. Installation of New Power Generator</li> <li>I. Installed of Wifi Facility to college campus</li> </ul> </div>
7.3	<p>Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>)</p> <div data-bbox="312 1480 1318 1563"> <ul style="list-style-type: none"> <li>A. Financial support to the Toppers</li> </ul> </div> <p><b><i>*Provide the details in annexure (annexure need to be numbered as i, ii,iii)</i></b></p>
7.4	<p>Contribution to environmental awareness / protection</p> <div data-bbox="312 1727 1353 1984"> <ul style="list-style-type: none"> <li>➤ Cleaning college campus by conducting swatch bharat abhiyan</li> <li>➤ Plantation of saplings by students on their birthday celebration</li> <li>➤ Celebration of Plantation Day</li> <li>➤ Celebration of 'Environment Day</li> <li>➤ Rain Water Harvesting</li> </ul> </div>

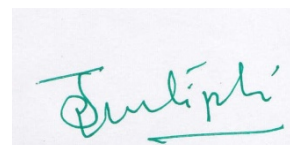
7.6	Whether environmental audit was conducted?      Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
7.7	Any other relevant information the institution wishes to add. (for example SWOT Analysis) <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <ul style="list-style-type: none"> <li>➤ The practice has enabled the poor students to upgrade themselves educationally.</li> <li>➤ The Students have been inspired to get their results with flying colors.</li> <li>➤ Increase of student strength for Arts and commerce course</li> <li>➤ Increase of University Blues and participation in university and national level</li> </ul> </div>
8	<b>Plans of institution for next year</b> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <ul style="list-style-type: none"> <li>➤ Submitting proposal for P.G courses</li> <li>➤ More Certificate courses</li> <li>➤ Completion of under-construction of Library Building</li> <li>➤ Plan for getting Research centre</li> <li>➤ Fencing of College Campus</li> <li>➤ Construction of Main Gate</li> <li>➤ Renovation of Office Room</li> <li>➤ Proposal for submitting Research Projects</li> </ul> </div>

*Name : Dr.Padmaraj Jain*



*Signature of the Coordinator, IQAC*

*Name: Dr. P. Jagadeesh*



*Signature of the Chairperson, IQAC*

## ANNEXURES

### Annexure-I

#### **-:CALENDAR OF EVENTS 2017-18:-**

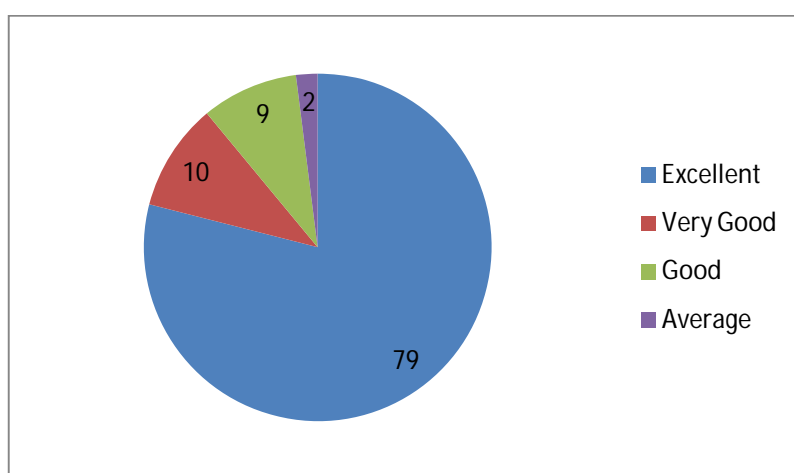
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S.No	Re-Opening Of College	Date
1	Re-Opening of College	01.06.2017
2	Commencement of Admission Process	01.06.2017
3	Last Date of Admission without panel fee	22.06.2017
4	Last Date of Admission with panel fee	11.07.2017
5	Commencement of Classes	15.06.2017
6	Induction Programme	19.06.2017
7	International Yoga Day	21.06.2017
8	International Population Day	8 & 9
9	Welcome Function for Fresher's and inaugural function of various activities	15.07.2017
10	NSS, Scouts & Guides activities inauguration	20.07.2017
11	Inauguration of Women's Forum	03.08.2017
12	Independence Day	15.08.2017
13	Internal Assessment (I <sup>st</sup> Test)	08 to 12 .08.2017
14	Ganesh Chauthi	25.08.2017
15	Teachers Day	05.09.2017
16	Gandhi Jayanti & Social Awareness and class wise	02.10.2017
17	Internal Assessment (I <sup>st</sup> Test)	05.10.2017
18	Seminar by Kannada Department	10.10.2017
19	Submitting I.A Marks to the University Odd Semester	
20	Last Working Day of Odd Semester	14.10.2017
21	Re-Opening of College & commencement of Classes for even Semester	18.12.2017
22	Republic Day	26.01.2018
23	National Youth Day	12.01.2018
24	Student Seminar Dept. of Pol. Science	05.02.2018
25	Women's Day	08.03.2018
26	Dr. B.R. Ambedkar Jayanthi	14.04.2018
27	Submitting I.A Marks to the University Even Semester	27.03.2018
28	Internal Assessment (II <sup>nd</sup> Test)	08 to 12 .12.2017
29	Farewell to Final year Students	18.04.2018
30	Last Working Day of Even Semester	21.04.2018

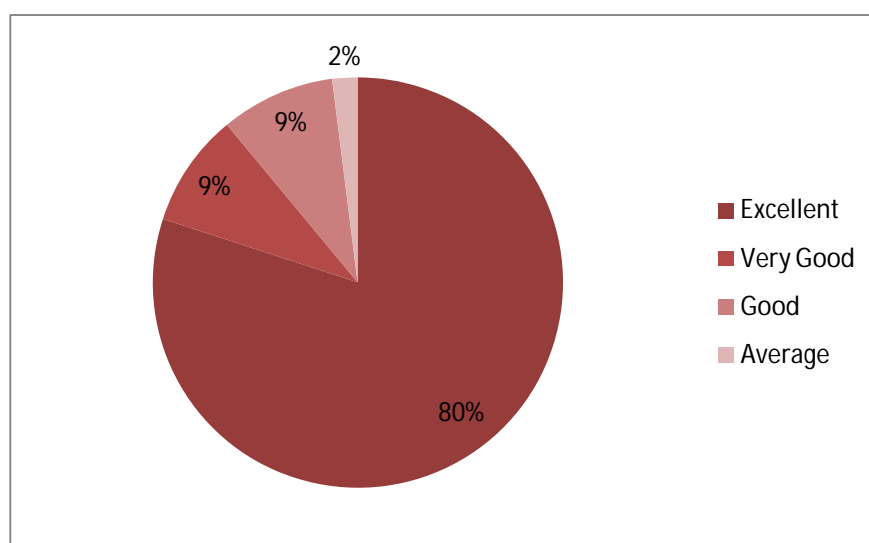
### Curricular Aspects Feedback analysis Report

We have prepared a feedback format in the form of questionnaire relating to curriculum. Four point scales is given to assess the feedback analysis. This format is common for students, alumni and parents. Feedback has been collected from the said stakeholder. The analysis is as follows.

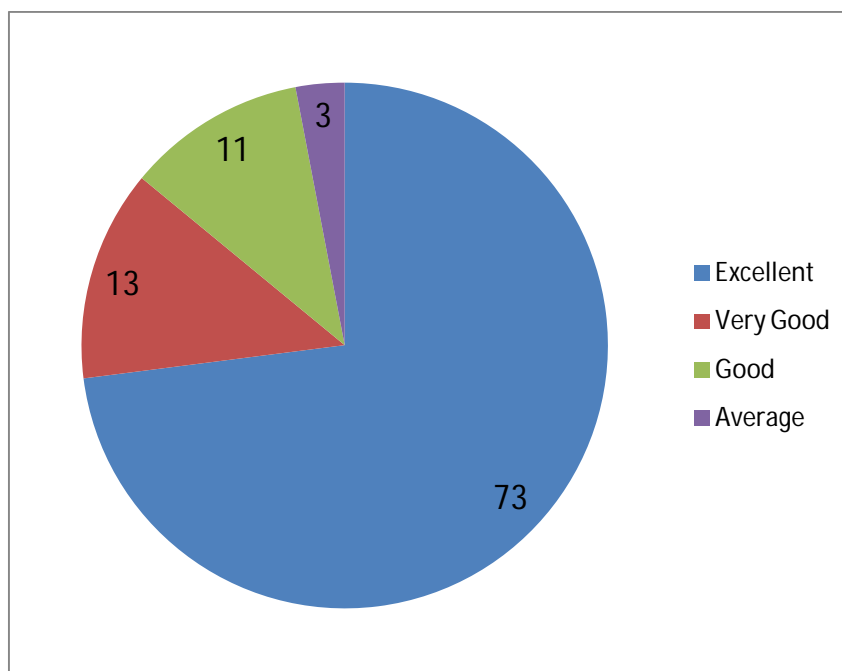
Feed-back analysis on curriculum based on the data obtained From Students



Feed-back analysis on curriculum based on the data obtained From Alumni



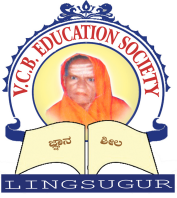
## Feed-back analysis on curriculum based on the data obtained From Parent



### Annexure-III

#### **Best Practice-I**

<i>Title of the Practice</i>	Financial support to the economically weaker students from Staff Members Fund.
<i>The Context</i>	<p>The students from rural background financial support. Economically disadvantaged students needed the above best practice to uplift their education status for further progress.</p> <p>In accordance with that every year near about 15 students are given the amount of Rs. 1000/- each. The students need to be creative and research minded in present scenario.</p>
<i>The Objectives of the Practice</i>	<p>Poor students are enabled economically to pursue higher education. The meritorious students should be given much importance to continue their journey of success.</p> <p>The students from rural background are motivated to continue their studies despite of their poverty.</p> <p>To enable the poorest of the poor students to stand on their own. To uplift the socio-economic condition of the students</p>
<i>The Practice</i>	<p>The meetings of the staff members are held to discuss offering financial support to poor &amp; Socio Economically disadvantaged students.</p> <p>All the staff members voluntarily &amp; unanimously agreed to initiate the practice</p> <p>The committee of Principal and senior staff members identify the poor and meritorious students. Each student gets Rs 500/- on the annual day celebration at our college.</p>
<i>Obstacles faced / problems encountered</i>	There were no obstacles to initiate the practice.
<i>Impact of Practice / Evidence of success</i>	<p>Many poor and economically deprived meritorious students were supported by the practice. This practice boosts the students to come out of the closed cocoons due to poverty.</p> <p>The will power is generated among the students to succeed in the examinations with flying colors.</p>
<i>Impact of Practice / Evidence of Success</i>	<p>Many poor and economically deprived meritorious students were supported by the practice. This practice boosts the students to come out of the closed cocoons due to poverty.</p> <p>The will power is generated among the students to succeed in the examinations with flying colors.</p>



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**VALLABALLARY CHANNABASHESHWARA EDUCATION SOCIETY'S  
ARTS AND COMMERCE COLLEGE,  
LINGASUGUR-584122 DIST : RAICHUR (KARNATAKA)  
Re – Accrediated "B" Grade by NAAC**

**Dr. P.Jagadeesh** Principal

<i>For further Details / Contact Person</i>	Dr. P.Jagadeesh
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