



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	VALABALLARY CHANNABASAVESHWAR EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. P. Jagadeesh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08537257765
Mobile no.	9482754950
Registered Email	principal_lngsr@yahoo.co.in
Alternate Email	jainpadmaraj@rediffmail.com
Address	Gulbarga-Raichur By-Pass Road
City/Town	Lingasugur
State/UT	Karnataka
Pincode	584122

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Semi-urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Padmaraj Jain																						
Phone no/Alternate Phone no.			08537257765																						
Mobile no.			9481539644																						
Registered Email			jainpadmaraj@rediffmail.com																						
Alternate Email			principal_lngsr@yahoo.co.in																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://vcblngsr.com/images/aqarreporrts/AQAR%202018-19.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://vcblngsr.com/images/calenderofevents/Calander%202019-20.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.42</td> <td>2015</td> <td>30-Apr-2015</td> <td>30-Apr-2020</td> </tr> <tr> <td>1</td> <td>B</td> <td>71.05</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.42	2015	30-Apr-2015	30-Apr-2020	1	B	71.05	2005	28-Feb-2005	27-Feb-2010
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6. Date of Establishment of IQAC			01-Jul-2004																						
7. Internal Quality Assurance System																									
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Flood Relief Programme	14-Aug-2019 1	30
Disaster Management	05-Sep-2019 1	124
Lecture on Desada Chitta Yuvakratta in National building	05-Sep-2019 1	99
Vachana Literature and Gender Justice	11-Sep-2019 1	130
Quiz Competition for Students	27-Sep-2019 1	126
Voters Registration Awareness	06-Jan-2020 1	154
Voters Awareness Abhiyana	06-Jan-2020 1	200
On the occasion of Swamy Vivekananda Jayanti a Lecture on Youth power in building the Nation	13-Jan-2020 1	130
Orientation on Revised NAAC Manual	28-Jan-2020 1	35
Live Budget from Lok Sabha by Finance Minister	01-Feb-2020 1	115
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No														
12. Significant contributions made by IQAC during the current year(maximum five bullets)															
Taken initiative for Digitization of Library New building															
Organized Work on Sensitization of changing perspectives in NAAC Assessment Accrediation process															
Organized Workshop on CBCS Course Folk Art Training Camp															
Awareness about Solar Lamps Plastic free environment Special Lecture on Guidance and Counselling and Workshop on Intellectual Property Rights.															
<div> View File </div>															
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year															
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14. Whether AQAR was placed before statutory body ?	Yes														
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No														

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	15-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information Systems is operative in the college. The MIS provides the following areas of institutional activities: 1. SMS gateway to send important notifications to different stakeholders of the college. 2. Up gradation of the college website with special importance to MIS. 3. Communication of important information to general public through website and conventional notices. 4. Students portal of Gulbarga University, Kalburgi, has been initiated. 5. Bio Metric for Employee attendance. 6. Employees Salary through HRMS 7. Online Submission of Examination Form, I.A. Marks and Revaluation process. 8. Uploading of Scholarship forms through NSP, EPass and other portals. 9. Majority of the correspondence dealt with office automation</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Valaballary Channabasaveshwar Education Society's Arts and Commerce College is currently having the following mechanisms for effective delivery of curriculum. At the beginning of an academic session, departmental meetings are held in every department, in which the topics in the syllabus are distributed to the teachers after discussion with them. ii. Number of classes for each topic is decided according to the syllabus and credits (UG) assigned to each topic/Group/paper etc, as per Gulbarga University, Kalburgi. iii. College administration provides a well constructed weekly Routine/Schedule/ time table for every semester for UG classes. iv. Departmental Heads prepare the routine which is approved by the Principal duly. v. Teachers prepare their lectures according to the syllabus allotted and classes available. vi. Classes are held according to the schedule under the supervision of college administration. vii. We have a very rich library with open access system and many departments have their rich Reference book in the library for the benefit of the students. A

good number of Journals (Arts and Commerce) are subscribed by our college. Infilbnet(e- books and e-journals) facility is available for teachers. viii. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Chalk and Talk method b. ICT-enabled teaching-learning method. c. Use of different software's. d. Use of charts for effective lecture delivery. e. Distribution of class notes by teachers through Class and Google Class f. Group discussion amongst the students during the class. g. Seminars by students related to curriculum. h. Paper presentation by the students. i. Need based survey programmes, field works and educational excursions are carried by the departments. j. Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, Mid semester examinations, regular assessments are done to keep track on the improvement of the students. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes assessments. College administration also keeps a vigilant eye on the results, departmental proceedings, student needs and also keeps record of the different activities of the college regarding teaching- learning, development and improvements of different methods of effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer Application	NIL	27/08/2019	1	Job opportunities at Private Sector and also helps students for any competitive examinations.	Office Automation, Fundamentals of Computers, etc.
Human Rights	NIL	27/08/2019	1	Scope for competitive examinations.	Awareness of Human Rights

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	03/12/2020
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Compulsory Subjects	01/06/2019
BA	Hist Econ PSc	01/06/2019
BA	Hist PSc Eng	01/06/2019
BA	Hist Edn Kan	01/06/2019

BA	Econ Soc PSc	01/06/2019
BA	Soc Edn Kan	01/06/2019
BA	Soc Eng PSc	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally ERP	28/08/2019	30
Yoga	08/07/2020	30
Spoken English	03/07/2019	12
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Karnataka Oil Federation Raichur	28
BCom	Parle Buscuit Factory , Hubli	50
BCom	M/s Deepa Aqua Minerals Ilkal	44
BCom	Vasavi Plastic Industry, Lingasugur	45
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students feedback is filled by UG Students at the end of the Even Semester i.e., UG Semester -II, IV VI. Feedback is received on varied aspects of the college including location, office, canteen, library, administration and academics. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, (where A4, B3, C2, D1). The Average and percentage of various criteria are calculated. The strength and weakness mentioned by the students are summarized Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that is</p>

organised by the college. Suggestions and comments given by the guardians are also taken into account for future development. Feedback is also collected from the Alumni that is organised by the college. Suggestions and comments given by the Alumni's are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in GB of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	180	183	180
BA	General	240	235	230
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	936	Nil	15	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	9	4	4	4	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Tutor ward (presently Mentor and Mentee) system The college has since last several years practised a system of mentoring called the Tutorward system, whereby a tutor was provided to every ward to look after his/her academic and psychological well being and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full time teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the class wise names of the mentors are displayed on the college website and notice Board. The mentors are responsible for academic progress and psychological well being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain

the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
936	15	1:62

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	13	1	Nil	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Chandrashekhar Reddy	Assistant Professor	Best NSS Wing Award
2019	Chandrashekhar Reddy	Assistant Professor	Appreciation by Taluka Health Office
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	UG - A	Semester	11/12/2019	10/04/2020
BCom	UG - A	Semester	19/10/2019	04/12/2019
BA	UG - C	Semester	11/12/2019	15/04/2020
BA	UG - C	Semester	19/10/2019	10/12/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution conducts internal tests as per the guidelines of the University. After the evaluation, assessment is displayed in the classes as a part of transparency in evaluation. In order to make the students to face the examination confidently, our faculty prepares question papers of the internals on the models of semester examinations and MCQ patterns are also used. Faculty gives home assignments to students to enhance their writing capacity and to excel in the University examinations. The students are assigned the seminars and papers presentations which are important for their continuous evaluation. We have examination committee to look after the internal examinations for the fair and smooth conduct of internal tests and University examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year. The academic calendar is also distributed among all teaching non teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays, date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of commencement and closing of semester are also mentioned in the academic calendar. The tentative dates of activities of NSS, Scouts and Guides, Red Cross, career development and training and placement cell activities are also given in the academic calendar. Schedule of other activities such as Parent teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vcblngsr.com/images/outcmes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG - A	BA	History, Economics, Political Science, Sociology, Education, Optional Kannada, Optional English	40	18	45.00%
UG - C	BCom	Contemporary Auditing , Income Tax, Busiess Law, Management Accounting, Cost Accounting, Management Technique, Investment Management	123	68	55.28%

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://vcblngsr.com/igac.htm>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0
International Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0
Industry sponsored Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Department of Political Science	23/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Appreciation of Taluka Health Office	Chandrashekhar Reddy	Taluka Health Department	31/03/2020	Not Applicable
Best NSS Wing Award	Chandrashekhar Reddy	Town Municipal Corporation	31/03/2020	NSS Unit
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Kannada	Janapada	College	Enlightenm	Cultural	30/01/2020

Department	Lab		ent of Culture Tradition	Tradition	
History Department	History Lab	College	Course Enrichment	Historic Evidences	06/01/2020
Communication Skills	Language Lab	College	Communication Skills	Interactive Session	15/12/2020
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	Nill	0
International	0	Nill	0

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of English	3
Department of Commerce	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	Nill

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	Null	Null	0

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	20	14	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Budget 2020-21	Live telecast from Lok sabha organised by IQAC	8	80
Observation of Independence Day	VCB College	15	150
Observation of Republic Day	VCB College	15	126
Road Safety awareness	NSS, Red Cross, Scouts and Guides	8	45
NSS Camp	College	6	50
Health Checkup	Jointly organised by Taluka Health Department, Red Cross and Scouts and Guides	6	85
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Awareness	NSS unit and Rovers and Rangers in Collaboration with Taluka Health Office and Shree Shakti Bhandar, Sindhanur	Blood Donation Awareness	5	200

Voters Registration Awareness	NSS unit and Rovers and Rangers in Collaboration with Taluka Administration Department	Awareness about voter registration	4	150
Flood Relief Programme	NSS unit and Rovers and Rangers in Collaboration with Taluka Revenue Department	Distribution of Utensils and Food Materials	5	25
Swachh Bharat	NSS Unit	Plastic Free Campus	2	44
Blood Donation Camp	Red Cross, NSS unit and Rovers and Rangers in Collaboration with Shree Shakti Raktha Bhandra, Sindhanur	Blood Donation	2	42
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	00	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	02/12/2020	03/12/2020	NIL
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	03/12/2020	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1870647	1779405

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib	Partially	8.1	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22724	2583001	699	114340	23423	2697341
Reference Books	2037	21247	Nill	Nill	2037	21247
Journals	6	6650	6	1330	12	7980
CD & Video	32	Nill	Nill	Nill	32	Nill
Library Automation	Nill	Nill	1	6500	1	6500
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Yallappa Ilager	Google Class	Mobile	02/09/2019

Dr. Padmaraj Jain	Google Class	Mobile	04/09/2019
Prof. Bheemappa	Google Class	Mobile	12/09/2019
Prof. Balappa V	Google Class	Mobile	17/09/2019
Dr. Padmaraj Jain	SWAYAM	MOOCs platform	10/09/2019
Prof. Md. Ahmed	SWAYAM	MOOCs platform	10/09/2019
Prof. Mallikarjun S P	SWAYAM	MOOCs platform	10/09/2019
Prof. Yallappa Ilager	SWAYAM	MOOCs platform	10/09/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	38	25	2	1	5	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	52	38	25	2	1	5	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Well equipped Computer, Digital Camera, Recording Stand, etc.	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	525000	200000	150500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - Computer Laboratory, Library, Sports, Computers, Class rooms etc. The college takes good care of maintenance and upkeep of physical, academic and support facilities. The maintenance and repairs committee is set up at the central level by the management which looks after the maintenance and repairs. Appointed plumber, electrician, carpenter to cater to these needs according to its policy. Regular maintenance is undertaken. The management has also entered into a contract with a house keeping agency which looks after sanitation, cleanliness of washrooms etc. Sub

staff is appointed for upkeep of ground and premises. Students are also voluntarily participate in it under NSS activities. The maintenance and repairs of other equipments is undertaken as per needs on local level. The college has software in the office and library as part of automation. The college has recently adopted BioMetric for staff.

<https://vcblngsr.com/library.htm>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	From Management and staff	17	19000
Financial Support from Other Sources			
a) National	National Scholarship to students	573	1437136
b) International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	01/08/2019	936	Staff Members of CollegeMentor
Bridge Course	24/07/2019	70	V.C.B College, Lingasugur
Language Lab	14/08/2019	25	V.C.B College, Lingasugur
Yoga and Meditation	25/07/2019	30	Yuva Patanjali Samati
Remedial Coaching	25/10/2019	65	V.C.B College, Lingasugur
Personal counselling	27/08/2019	9	V.C.B College, Lingasugur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Self – sponsored course	85	85	20	17

conducted by
career
development
and
placement
cell of the
college

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Not Applicable	Nil	Nil	Desphande Foundation and Centre for Career Development and Placement Cell	80	9

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	BA	Department of Arts	Gulbarga University, Women's University, Kuvempu University, Mysore University, v university and colleges in the state	M.A, LLB, MSW
2019	18	Bcom	Department of commerce	Gulbarga University, Women's University, Kuvempu University, Mysore	M.Com, LLB, MBA

University,
Various
university
and colleges
in the state

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Induction Porgramme	College Level	180
Cultural Activities	College Level	160
Sports Activity	College Level	90
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nill	Nill	00	NIL
2020	NIL	Internat ional	Nill	Nill	00	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Higher education has become student centric. As the elections to form student union is not conducted. Our college has formed certain Administration and Academic committee to coordinate for the smooth functioning of the college.The student council was formed by identifying the active students from each class. The students welfare officer, NSS officer and Physical Director are also identified and select best volunteers and best sports students to carry out their activities under the guidance of Principal, IQAC coordinator, Student welfare officer, NSS officer and Physical Director. The Institution is under the guidance of Management and Principal ensure all requirements of the students. Students play an important role by volunteering, registration, Certificate writing, hospitality at various seminars, conference programme etc., They help in organisation of sports meet, cleanliness, rallies, awareness programmes, health checkup camps and social gathering etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a functional Alumni Association. It meets periodically to

discuss the ways and means to improve the academic environment of the College, as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the College contributed both financially and non financially over the years in growth and development of the College. In association with NSS, Ranger and Rovers Units regularly conducts Blood Donation and Health Checkup Camps. All the departments have a Database of the final year students, which is updated from time to time. Annual Alumni Meetings bring a rich interaction between old and younger generations, which also upholds our cherished customs and traditions. It also deliberates upon the role of the Alumni in positive interaction with the society through participation of young students under the guidance of senior teachers. The Alumni Association has majorly contributed to the College through institution of awards, development / creation of certain facilities, curricular support through occasional interactions with the students within the campus.

5.4.2 – No. of enrolled Alumni:

185

5.4.3 – Alumni contribution during the year (in Rupees) :

18500

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Appointed three members as Campus incharges in our College. 2. Usually in June, meeting is conducted for detailed planning of the activities to be organised and accordingly committees are formed in accordance with ability and inclination of the faculty. College has formed 16 different sub committees under the supervision of IQAC for the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	1.Motivating and facilitating the faculty members to participate in Refresher and Orientation courses. 2. Arrangement of computer training programmes related to Tally and MS office for Nonteaching staff Guidelines 3.Selfappraisal of the teachers through maintenance of Academic Diary. 4. Maintenance of Grievance Redressal Cell, AntiRagging Committee, Sexual Harassment Committee. 5. Appointment of a doctor, who visits the college once in a week, for facilitating health checkup of the teaching and non

	teaching staff.
Library, ICT and Physical Infrastructure / Instrumentation	1. Constructed New Library Building is under progress 2. Provision for wifi facility in the campus for use of the e-learning resources. 3. Separate internet connection in the library to access the e resources. 4. Provision of more model class rooms under college fund and other external funds. 5. Procurement of more equipment, teaching aids and books under College fund
Industry Interaction / Collaboration	1.Desphande Education Trust, Chanakya Coaching Academy and Chaityana Computer organizes 30 hours programme for employability related skill development of our students. 2. College maintains regular interaction with a number of industry, like Parle G Biscuits industry Hubli. Etc., 3. Industrial visit to Deepa Aqua Minerals, Gorebal, Ilkal, Vasavi Pipe Industry, Lingasugur. Karnataka Oil Federation, Raichur and the like by the UG students to broaden the real life experience of the students
Admission of Students	1.Offline and Online Admission facility for UG levels. 2. Offline and Online admission is made strictly on the basis of merit. 3. Strict observance of Govt. Rules for Reserved Categories
Curriculum Development	1. Inclusion of field work, industrial visit and educational excursion in Undergraduate levels. 2. Complementing traditional written examination and seminar presentation based on evaluation.
Teaching and Learning	1. Setting up of computer lab, installing LCD projectors in the classrooms, provision of PCs / Laptops to the departments and library, broadband internet facility for computer lab and departments, WiFi facility to faculty and students. 2.Learning through Field Work, Industrial visit. 3. Enhancement of learning skills of the Students through participation in different seminars
Examination and Evaluation	College has complemented traditional written examination with assignments, debates, group discussion, literature review, power point presentation
Research and Development	1. Motivates, faculty members for research publications in peer reviewed journals with high impact factor. 2.

Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. 3. Motivates the faculty members and the students to organise various seminars workshops at Institutional / State / National /International levels. 4. Encouraging faculties to act as M.Phil/ Ph.D supervisors.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1. Implemented SMS system for dissemination of information including regular notice to all stakeholders. 2. Setting up virtual learning system through Google Class Room from distant corners of the world through Mobile apps
Administration	1. Notice display system for students and other stakeholder. 2. Initiative taken towards installation of Bar Coding of Books which has been done partially system in the Library.
Finance and Accounts	1. Partially computerised office and accounts section. 2. Maintenance the college accounts through Tally. 3.Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	1. Online admission including online payment gateway. 2. Implemented online CBCS semester information system for UG Courses
Examination	Initiated online portal of Gulbarga University, Kalburgi. Exams for UG students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2020	Workshop on New NAAC Initiatives	Organised work shop on New NAAC Initiatives in Preparing SSR	23/01/2020	23/01/2020	14	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	01/12/2020	01/12/2020	00
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	3	Nil	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1). V.C.B Cooperative Society provide 0 percent loan facility to the staff members.</p> <p>2) Promotional benefit as and when due for promotion, 3) In the case of teachers long leave, due to health upset, arrangement of substitute teachers for completion of syllabus. 4). Advance payment by the college as and when delay of salary disbursement by Government. 5). Scope for Professional training outside the campus.</p>	<p>1) V.C.B Cooperative Society provide 0 percent loan facility to the staff members.</p> <p>2) Promotional benefit as and when due for promotion, 3). Advance payment by the college as and when delay of salary disbursement by Government, 4). Scope for Professional training outside the campus. 5). Advance payment by the college as and when delay of salary disbursement by Government.</p>	<p>College provides Financial support to pay fees to Economically weaker and Meritorious students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial transactions of the college is very much transparent and systematic. Our esteemed Management has facilitated internal auditor. Frequently internal auditor visit the college, verifies every bills, receipts and prepare necessary entry in ledgers, etc. Financial audit is dealt by external auditor who is

qualified and competent Chartered Accountant i.e., CA. K.Parvatagoudar Chetty Sons, Gadag. College has all the previous audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	IQAC
Administrative	Yes	2019 20 K.Partwatdouda Chetty Sons 01.04.2019 31.03.2020	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Meeting to get the feedback about their ward progression 2. Providing valuable suggestion for development of the institution 3. Pointing out the weaknesses of the college related Departments and suggesting rectification. 4. The students who feel shy to communicate directly to the teachers about the college and the department are given opportunity to express their views.

6.5.3 – Development programmes for support staff (at least three)

1. Computer Training for the office staff, so that they are able to handle the online admission and registration of students. 2. Two support staff of the college was trained with elementary and advanced Tally course for utilizing their computer proficiency.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiation of proceedings for introduction of PG course in Commerce. 2. Sports infrastructure upgraded. 3. ICT enabled learning process to augmented with student centric strategy. 4. Physical Infrastructure upgraded.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2019	New Initiatives of NAAC	23/01/2020	23/01/2020	23/01/2020	35
2019	Vachana Literature and Gender Justice	23/01/2020	03/02/2020	03/02/2020	160
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Vachana Literature and Gender Justice	11/09/2019	11/09/2019	125	5
Indian Constitution and Gender Justice	27/07/2019	27/07/2019	45	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Organic Manure and Fertilizers Plant was established in the college campus.</p> <p>2. Ground water recharge pond by NSS students.</p> <p>3. Green drive (Planting of trees) in college campus.</p> <p>4. Installation of LED Lights in college campus.</p> <p>5. Created awareness about Plastic Free Campus</p> <p>6. With the goal of creating Plastic Free Villages, distributed Jute bags under UBA programme in 5 Adopted villages of the College.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	5	5	13/02/2020	1	To make eco	Created Awareness	80

				friendly village, college has strives its best to educate 5 different villages.	on Plastic Free environment and distributed jute bags to 5 different villages.	
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Boucher containing code of conduct	16/07/2019	A code of conduct for students is illustrated in the academic diary

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
On the occasion of Teachers Day Celebration organised a function and a lecture was given on Role of Teacher in Digitalised World	05/11/2019	05/11/2019	256
On the occasion of Republic Day Celebration organised a special Lecture on Working of Relevance of Indian Constitution	26/01/2020	26/01/2020	68
On the occasion of Youth's Day Celebration organised a special Lecture on Swamy Vivekananda Teachings	13/01/2020	13/01/2020	92
On the occasion of AIDS Day Celebration organised a special Lecture on prevention of AIDS by Doctors	28/02/2020	28/02/2020	76

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Use of organic manures and fertilizers in the college garden.

2. Installation of ample number of power saving LED lights.

3. Planting of plants and trees inside the campus.

4. Plastic free campus

5. Initiatives for Green audit in the campus.

6. Water recharge pond.

7. Installed NAPKIN DESTROYER AND VENDING MACHINE

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Financial Assistance Scheme for Meritorious students (FASMS) GOAL: The main aim of this practice is to provide financial support in the form of cash to Meritorious students for their recognition and motivation. CONTEXT: The students of the college are poor socio economic and rural background, in order to boost their interest, the cash prize programme initiated. PRACTICE: At the beginning of every academic year a notice has displayed on notice board to provide information to the meritorious students with the help of list published by the University result sheet. Evidence of success: For the year 2019 20, 17 students have been rewarded Rs.19000 cash prizes and certificates. Problems Encountered and Resources Required: The prize money is small and requires more fund for the activity. 2. Students Health Checkup GOAL: Health is the important indicator of progress of the country, hence college introduced students Health Check up and follow up has been continuous activity of the college since 2006 07. The prime motive behind conducting health camp is to bring awareness among students regarding their health, hygiene, nutrition, healthy child rearing practices, communicative diseases, various addictions and health precautionary measures. Before health checkup a lecture series on health is organized with the help of Taluka health office, Government of Karnataka. The Context : Our area comes under Hyderabad Karnataka region, which is considered to be poor socioeconomic background, according to Dr. Nanjundappa committee. Our college students came from rural area, majority of them are ignorant and practicing unhealthy food practices, habits and culture, because of poor educational background of parents, The Practice : The Doctors of local IMA branch and Taluka health officials of Lingasugur are invited. In consultation with the doctors the college has prepared a comprehensive health checkup form which covers information like health issues and personal information, family background, hereditary health problems. In the week proceeding the camp the students are oriented to fill in the form. The local Doctors offers their services voluntarily. The health checkup is followed by analysis and necessary followup, treatment undertaken free of cost. The activity is complemented with a lecture series on health, hygiene, nutrition. Evidence of Success : Nearly 152 to 180 students attended the healthy checkup camp. About 45 to 50 students are benefited by free medical assistance. The activity has helped for creating an awareness about health among students and their overall health has improved. Problems Encountered and Resources Required : Few cases are identified for further investigation and it requires a marginal fund has to be required. Provide nutritious food at canteen on subsidized rates.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vcblngsr.com/images/igac/Best%20Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

VISION Education for empowerment of Rural Youth and Human Excellence. MISSION

1. To serve educational thrust of society. 2. To create a way of good career and develop the competence among students to stand on their own in the competitive society with self confidence. 3. To educate economically and socially disadvantaged students. 4. To make students responsible citizens of the country with high moral standards. The college is greatly concerned about the physical well being of the students. As majority of our students hail from the rural areas, the college has undertaken annual health check up and followup of the students. IQAC motivates the faculty to adopt Innovative processes in Teaching and Learning process. These Innovative teaching approaches which are a combination of the traditional lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness

(a) Usage of Power Point presentations, Models/charts, smart classrooms (b) Usage of ICT infrastructure to prepare computer aided teaching and learning material. (c) Conduct of Student Seminars. (d) Conduct of Assignments, tutorials, Class room tests and Group discussions on Case studies. (e) Conduct of Career Guidance and counselling activities as a part of regular timetable which help students to acquire potentials to mould them according to their future goals and ambitions. (f) Conduct of Sports to students to make them strong physically and mentally which indirectly helps to improve the learning skills. (g) Conduct of add on courses like Tally and Yoga Class to acquire additional knowledge (h) Establishing MOU's with industry and academies so as to conduct certification programmes which helps the students to bridge the gap between the industry requirements and the concepts they obtained as a part of the core curriculum. (i) To impart social responsibility in students NSS/Scouts and Guides activities are conducted regularly. (j) Conduct of remedial classes and special classes for slow learners so as to improve the learning skills of the students

Provide the weblink of the institution

<https://vcblngsr.com/vision.htm>

8.Future Plans of Actions for Next Academic Year

1. Conduct of special programme on Faculty Development Programme. 2. Implementation of Digital Library. 3. Enhancement of Language Lab. 4. Introduction of PG programme in Commerce. 5. Establishment of Research Center by Kannada University, Hampi. 6. Seeking financial support from different funding agencies. 7. Organizing Tour and Industrial Visits for students. 8. Seeking Govt. permission to fill vacant posts. 9. Completion of Library New Building. 10. Motivating Students and Staff to enroll the online courses through SWAYAM and MOOC.