



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	VALABALLARY CHANNABASAVESHWAR EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE
• Name of the Head of the institution	DR. M.Chandrashekhar Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08537257765
• Mobile No:	8951783662
• Registered e-mail	principal_lngsr@yahoo.co.in
• Alternate e-mail	jainpadmaraj@rediffmail.com
• Address	Gulbarga-Raichur By-Pass Road
• City/Town	Lingasugur
• State/UT	Karnataka
• Pin Code	584122
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Gulbarga University, Kalburgi
• Name of the IQAC Coordinator	Dr. Padmaraj Jain
• Phone No.	08537257765
• Alternate phone No.	9481539644
• Mobile	9481539644
• IQAC e-mail address	jainpadmaraj@rediffmail.com
• Alternate e-mail address	principal_lngsr@yahoo.co.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vcblngsr.com/images/aqarreports/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://vcblngsr.com/images/calenderofevents/Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.05	2005	28/02/2005	27/02/2010
Cycle 2	B	2.42	2015	30/04/2015	29/04/2020
Cycle 3	B++	2.81	2021	30/11/2021	29/11/2026

6.Date of Establishment of IQAC **01/07/2004**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

**8.Whether composition of IQAC as per latest
NAAC guidelines** **Yes**

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
As a part of "Azadi ka Amrit Mahotsav" celebration, the Department of Political Science backed by IQAC "Strategies and Tactics of Indian Nationalist Movement: A Close Look on a Few Lesser Known Events / Heroes".		
Staff / Faculty were encouraged to publish research articles with UGC recognized peer reviewed Journal		
IQAC in association with ICICI Bank Chennai conducted campus drive for outgoing students		
All the departments and Staff members are motivated to participate and organize workshop, Seminar and conferences on current issues.		
Suggestions made for the improvement in the infrastructure as per the requirement. As per the regional needs the proposals for new courses.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To conduct Green Audit, Energy Audit and Academic and Administrative Audit	The Audits and been completed and approved
To organize career counseling program for the students	Various Career Counseling Sessions, Skill Development Counsellings, Employability Training Workshops etc were organized by the Student support and Placement Cell throughout the year
To create awareness among the people of 5 adopted villages	On the eve of 75th Azad ka Amrit Mahotsav porgramme VCB college by the direction of Karnataka Government, has conducted house hold surveys to understand socio-economic conditions of 5 adopted Villages
Feedback from all stakeholders	IQAC collects feedback from stakeholders and submits an analysis to the academic council for Heads and Principal to act on. Feedback analysis is also presented at Governing Body meetings and reported to the institution by BOS and BOE members for curriculum enrichment.
Sensitization of students on NEP	Organised Workshop on NEP 2020 for staff and students and Handbook and manual are available teachers/non-teachers and students.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
V.C.B.EDUCATION SOCIETY, LINGASUGUR	15/09/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/12/2022

15.Multidisciplinary / interdisciplinary

The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as per NEP 2020. In this regard, two FDP programmes were organized to orient faculty and staff. Further, the admission process was streamlined with respect to the NEP, 1A model was adopted and implemented. 8 open electives(OE) were offered under various programmes.

1. The Arts programme includes Seven major courses as well as open electives that students can choose from based on their interests.
2. The students have the liberty of choosing open electives from other programmes to discover their interests during their learning journey, and this would enable them to forge their own path.
3. In social sciences, management, and much more, students can choose from various electives that they find interesting to further elevate their learning experience. This gives students the chance to claim a variety of skills, both technical and practical.
4. Our institute is unique in terms of our understanding of curriculum and holistic learning.

16.Academic bank of credits (ABC):

The institution is involved in managing the faculty and checking the credits earned by the students during their learning journey. The college follows the bylaws of NEP 2020 and offers students the opportunity to open their accounts and make multiple entries and exits during their higher education tenure.

This actively works towards decreasing the drop-off rate, and when students do discontinue their course, they can readily return to ensure its completion.

This is proposed by the management team at VCBES Arts and commerce college, after assessing various semester cycles. The ethos at our institute involves creating the most favourable environment for a student to thrive and build character, which helps in the creation of professionals with the best technical and emotional intelligence.

17.Skill development:

The NEP has laid the emphasis on the skill development that may help the students to get placement opportunities in the future. The institution runs certificate courses like computer learning, language learning skill, tally and yoga courses etc., to generate employability for the students. Various departments also conduct add-on courses and arrange seminars on matters of skill development for the students. The college has signed MOUs with some organisations engaged in developing students' skills and seminars and workshops are conducted to help the students get exposed towards vast employment opportunities. Faculties regularly apprise the students about various online educational platforms and agencies through which they can develop their soft skills, entrepreneurship skills and communication skills. The HEI also aims at inculcating positive values among its students by regularly conducting value-based programs. Many such courses are offered in blended mode.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language, as a medium of communication, is the driving force of worldly affairs in this way the institution except for English, offers all other courses in bilingual mode. The multi-ethnic and multi-lingual social structure of the city provides a natural edge to the faculties to use the bilingual mode of teaching for the ease of students' understanding. The existing CBCS syllabus has much scope to promote Indian classical traditions and cultural heritage. Various departments conduct study tours to nearby places of historical and cultural importance and help the students integrate practical knowledge gained from such visits with the existing curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) offers a framework to learn and deliver the acquired skills, focusing on the end result. OBE increases students' academic success and decreases dropouts. Hence, the college gives outcome-based education (OBE) to the students and focuses on performance-based education under NEP 2020. This is an attempt to measure educational efficiency using outcomes rather than inputs like the amount of time students spend in class. The college

offers an education that is student-oriented by developing or redesigning the curriculum, selecting instructional resources, implementing teaching techniques, and conducting evaluations. Skills to think, content to process, and teacher instruction to student demonstration. Some important aspects of outcome-based education courses are defined with defined objectives, with each semester taking a multidisciplinary approach. Centralized Internal assessments are conducted to evaluate course outcomes (CO) and check the significant and essential learning that learners have achieved and can reliably demonstrate at the end of a course.

Each programme is defined as a specialisation or discipline degree, and it includes co-curricular and extra-curricular activities that help students reach predetermined goals and earn a degree. Program outcomes (POs) are therefore what students are expected to be able to do by the time they graduate. POs are expected to be in line with graduate attributes. Program Educational Objectives (PEOs) are made based on what graduates are expected to do and accomplish in their careers, especially in the first few years after they graduate. So, program specific outcomes (PSOs) are made up of two to four PSOs for each programme.

Finally, Outcome-Based Education Graduate Attributes

1. Subject knowledge: Social Science and commerce to programme principles and specialisation according to current needs.
2. Problem analysis: identify, develop, investigate literature, and analyse current problems to obtain justified findings utilising general scientific and humanities ideas.
3. Develop solutions for humanities challenges that fit the defined demands while considering public health and safety, cultural, socioeconomic, and environmental factors.
4. Investigate societal issues that can't be solved by studying contemporary computing tools.
5. The graduate and society: use context-informed reasoning to evaluate society, health, and practice.
6. Environment and sustainability: understand how solutions affect society and the environment and exhibit an understanding of the need for sustainable development.
7. Ethics: Follow professional ethics and practise norms.
8. Individual and team work: Work well alone and in varied teams and interdisciplinary environments.
9. Communication: Understand and produce good reports on complicated activities with the general sciences, the humanities, and society at large. They present themselves well and can give and receive directions.

10. Project management and finance: Use management ideas to manage projects and work in diverse teams.

20.Distance education/online education:

Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organised way. Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good. Students are encouraged to learn without going to physical classes by using mobile apps like PPT, videos, value-added courses, skill development courses, etc. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible. The college offers online classes and records lectures with Google Class mobile software. The classrooms have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons and materials and encourages them to do so. This helps online classes and learning go smoothly.

Teachers and students can use the app. The institution's teachers and students have used the mobile app (Google Class) a lot to teach and learn. Faculty members get regular training and development on how to make e-content. For each module, the faculty makes e-content and puts lecture videos, PPTs, and other learning materials in the Google Class. During live classes, counselling sessions, and mentoring, the teachers talk to the students through the mobile app. Students use the app on their phones to turn in assignments, take MCQ tests, and take descriptive online tests.

Extended Profile

1.Programme

1.1 152

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 929

Number of students during the year

File Description	Documents
Data Template	View File

2.2 450

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 367

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 17

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	152
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	929
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	450
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

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Data Template	View File

2.3	367
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	17
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	16
Total number of Classrooms and Seminar halls	
4.2	9.325
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	35
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is affiliated to Gulbarga University, Kalburgi and Raichur University, Raichur from 2021-22. Institute implements the curriculum prescribed by the Gulbarga University, Kalburgi for CBSC syllabus and Raichur University for NEP Syllabus . The CBCS & NEP pattern has been implemented by the respective University for UG and PG since 2018-19 and 2020-21. The college also runs the skill development programs to enhance and develop the overall performance of the students. The college has been running 02 UG programs, 01 PG programs along with 02 Certificate and other courses at UG level.

For Effective Curriculum Delivery

- In the beginning of Academic Year, the Principal conducts a meeting with the Head of the departments to discuss the preparation of the Academic Calendar, curriculum planning and documentation. As per the direction of the Principal,

Head of the departments discuss and allots workload amongst faculty of the concerned departments.

- The Time Table committee collects the workload from Department Heads and prepares the Time Table.
- Faculty of all departments prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table.
- Library has a rich collection of resources with an open access system and Journals are subscribed by the Institute.
- Library has a Web-OPAC, N-LIST facility.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes academic calendar containing the relevant information regarding the teaching-learning schedule, weekly working days and holidays, government holidays, Internal assessment dates, practical exam dates, workshop schedule, technical seminar schedule, Industrial visit dates, sports day, cultural day on website of the college and displays on students notice board and in the principal's office. The academic progress of the students is regularly monitored by continuous internal evaluation such as seminars, project work, unit tests, internal examinations and semester examinations etc.

IQAC of the Institution along with CDC designs the process of admission. As per the regulation of the university various committees are formed to run all the curricular and co-curricular activities smoothly. The NSS, Scouts and Guides, cultural and sports activities are distributed and implemented throughout the year and review is taken by the IQAC Coordinator and the Principal.

The aim of CIE is to enhance the quality education among the students. Though it has been made mandatory for the last year students by the university, the institution has been implementing the CIE procedure for all the students. The faculty may choose MCQ tests, test seminars, assignments, Viva and projects to evaluate the performance of the students periodically.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://vcblngsr.com/images/calenderofeven ts/Calendar%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

3

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various crosscutting issues from various subjects

Environment and Sustainability

Environmental awareness is inculcated through the activities like Tree plantation, Eco friendly Vehicles, Cycle Rally, Plastic Hatao, Holi with environment friendly colours. Environmental study is a compulsory subject for second year students. While allocating the projects an attempt is to make them aware of cross-cutting issues related to the environment in the local area.

Gender

Gender awareness and sensitization occurs in the curriculum of social sciences and humanities. The Institute ensures safe and secure environment for girls students through Discipline Committee, Sexual Harassment Prevention Committee, Internal Grievance Committee and activities like Woman Empowerment, Beti Bachao Abhiyan, Gender equality, Training for Self Defense, Workshop on women rights and Laws, Global Women's Day etc.

Human Values

The Institute organized camps like Blood Donation, Blood Group Testing, National Integration, Corona free village, AIDS awareness programs, Human Rights Day, Mission Yuva Swasth Abhiyan, Voter awareness program, lecture on contribution of Indian freedom fighters, Respect to the families of Martyr soldiers to inculcate human values among the students.

Professional Ethics

The Institute organizes lectures on emotional intelligence, professional ethics and code of conduct.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

450

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

312

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The overall track record of the institution of the students enrolment are more number of students from rural belt compared to urban areas. They are the first generation learners, especially regarding higher education. More than 94% of the students hail from socially and economically backward background.

Every year, the department provides an orientation session for first year students. The programme introduces students to the college's curriculum and co-curricular activities, facilities, rules, and regulations. Before classes begin, individual student needs are recognised and addressed as soon as possible using a planned method.

The department offers a first-year bridge course. The Bridge Course prepares students for the intellectual difficulties of a university degree and is required for entrance. The department offers communication, personality, and motivational training. Workshops are organised for both advanced and slow learners to improve their skills. The department hosts conferences, seminars. Guest lectures are organised for students to learn from industry experts.

Conducting remedial and additional classes and providing student notes These pupils are given regular class tests to help them prepare for university exams. In addition to supplying question papers with a scheme, extra courses are held to clarify themes, revise difficult topics, and discuss how to present answers in the test. Students are encouraged to attend and participate in national conferences sponsored by various universities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
929	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts student-centric methods to enhance student involvement as a part of participatory learning and problem-solving methodologies. Students do participate in seminars and quizzes. Some department also conducts field visits, industrial visits, and guest lecture series as part of its student-centric teaching methods. The department ensures that all the students actively participate in the various events conducted by the departments to ensure that the students are enhancing their learning experiences with the activities conducted. The department also make students undertake project work for better experiential learning and to enhance problem solving methodologies.

Faculty members foster a learning environment by engaging in rich experiential teaching content such as experimentation, demonstration, visual aids, periodic industrial visits, organizing exhibitions, and presenting papers. Student Seminar: Student seminars are mandatory in all programmes offered at the institute.

Experiential Learning :

Based on the course curriculum, college has some of the laboratories i.e., Computer, English and Janapadha. Computer laboratory is upgraded from time to time. Provided internet connectivity at computer laboratory. As most of the students are from rural belt and are influenced with regional language,

Participative Learning :

The institution adopted student's centric teaching by using modern techniques ICT, to encourage learning. The institution encourages students to visit historical places, local Jail, Industrial visit and encourage students to participate in Mock Parliament, and get practical knowledge. Students are asked to prepare reports of the survey and field work under the guidance of the concerned faculties.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology (ICT) has been a part of the educational process. In addition to the talk-and-chalk approach, faculty members use ICT-enabled materials such as PPTs, animated films, and so on. The students were exposed to sophisticated knowledge as well as practical learning. LCD projectors are installed in classrooms, and faculty are urged to use them for PowerPoint presentations in class. ICT solutions like Zoom and Google Meet were used to have parent-teacher meetings and mentor mentee sessions. ITC tools were used to organise departmental events such as seminars, quizzes, guest lectures, workshops, and Faculty Development Programs (FDPs). Blended learning, flipped classrooms, and other e-learning projects benefit our students. Regular practical sessions, access to the digital library, online courses (MOOCS, NPTEL, etc.), online journals, online tests, use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of various disciplines are all part of the ICT-enabled teaching and learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.vcblngsr.com/images/criterion2/2.3.2%20ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

0

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

205.8

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute's internal review is exhaustive. GUK and RUR norms regulate internal theory and practise evaluation. This information is provided to students and parents each semester. Every department hosts a parent orientation event. The guidebook is available on the college's website. To give all students a fair chance, the college holds two internal exams per topic. The internals cover assignments, projects, and attendance. Curriculum and projects are chosen to stretch students' minds. Despite displaying the academic calendar on the website, students are notified 10 days in advance. They find out a week before the test. A blue book is required for internal tests. An internal exam coordinator is assigned to assess the quality of the question paper. Experts devise questions and grading schemes. Subject professors help students improve their responses. Errors in personnel or grading are reported. Concerned faculty is beneficial. Marks are visible in institutional University Portal. Parents and students are informed.

Internal audits are routine. Internals Upload via university portals, as well as advanced mentoring, are both robust.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Since students are the main stake holders , it is our duty to be transparent. Hence forth, Internal and external examination grievances are promptly resolved. Errors in grading are brought to the notice of faculty in time are seriously considered and resolved. Concerned faculty should speak up. If the faculty member is unable to resolve the issue, the HOD is alerted. The HOD fixes it. If it's about syllabi or grades, the HOD will investigate fairly. The Examination Committee and the college's Grievance Redressal Cell will act if the matter is significant. The college's Grievance Redressal Cell will investigate it. External: University-level If the syllabus or grading procedure is incorrect, the university is alerted. The college ensures the Board of Studies or Board of Examiners addresses student concerns. Common complaints to the committee: Re-totaling ,the principal, who is also the chief examiner, ensures that the student's issues are addressed. Pre-exam training for students and instructors are given. The students learn how to properly insert and encrypt personal information on the answer script cover page. Teachers must also check students' data entry. Any concern raised at any level is swiftly addressed.

The institution merely acts as a connecting link between students and the University to redress the examination grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

GUK and RUR prescribes the syllabus but not the COs or POs. Pos and COs for various programmes are set by statutory bodies. The teaching learning process is more effective when pupils understand the topic's importance. Course Goals: After faculty discussion, HODs determine the programme and learning outcomes. It uses Bloom's taxonomy. Outcomes clearly define student expectations for knowledge, abilities, and competencies. The outcomes are frequently analysed and evaluated for success. Course curriculum assessment methods are chosen to gauge desired outcomes A variety of programmes are organised by the VCBES ARTS and COMMERCE COLLEGE, to help students achieve their career goals.

The institute fosters evaluative learning through various methods, including teaching undergraduate and graduate students at various levels However, the institute designs supplementary courses to meet the course outcomes. The programme has increased student academic, co-curricular, sports, and placement activities. Professors attend workshops on Pos and Cos development. Thus, programme and course outcomes support the institution's vision, mission, and goals. During orientation, department heads highlight the relevance of Pos and Cos, teaching students how to achieve the required performance. The program's outcomes are posted on departmental and institutional boards. Lessons learned are listed on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vcblngsr.com/images/outcmes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs and COs are routinely evaluated by the institution. Program outcome assessment committees evaluate programme and learning results. Outcomes examine and quantify goals. The action plans address the highlighted issues. further, The university assesses the student's achievement both internally and externally. IA includes academic assignments, presentations, and other activities. The domain's performance targets/criteria (measurable goals) are also defined. We assess student learning directly and indirectly. Organizing seminars to establish educational goals and outcomes. The faculty can access the programme outcomes and

learning outcomes online. Continuous Assessment (40-60%) of course objectives, learning outcomes, and pedagogy. Program-level assessment (PLO) includes direct and indirect methods. The curriculum specifies the parameters/learning outcomes to be measured and the desired emphasis throughout programme delivery. It helps evaluate POs and Cos in CIA, and SEE, and compares them to the course and programme grades. The outcome evaluation identifies gaps between the anticipated goal and the achieved results.

Staff members are instructed to take initiative measures to improve academic standard. Remedial classes are planned for slow learners, necessary steps are taken to improve the performance of the students in the examinations. The advance learners are given special attention and guidance. This analysis helped the institution to secure ranks, distinctions and above 85% result every year. Soon after the declaration of semester end result by the university, IQAC evaluates the performance of the students in semester end result. This process has helped the institution to identify slow learners and advanced learners.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

208

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vcblngsr.com/images/studentreport/SSS%20Survey%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes numbers of activities through the NSS unit, Rovers and Rangers, YRC through various committees and departments of the institute in the neighborhood community aiming for holistic development of students.

Special efforts have been taken for the inculcation of human values and social awareness in the students through the activities like Blood Donation Camp, Covid-19 Vaccination Camp, Tree Plantation activity, Cleanliness Campaign (Swachh Bharat Abhiyan), AIDS Awareness, Covid-19 safety awareness program, celebration of birth and death anniversary days of the National leaders, Women's day, Teachers day, Voters Awareness activity, Sadbhavana oath, Anti-corruption oath, Fit India Abhiyana and Human Rights day etc.

As per the directions of the government of India this year we are celebrating the Azadi Ka Amruta Mahotsav from 15th August 2021 to 26th January 2022. to participate in this programme the institute planned to organize various activities to sensitize national integrity.

Every year our NSS Unit organizes a 7 days camp in a nearby adopted village. Several activities addressing social issues were carried out by NSS Units of institute. The activities have impacted positively on students' betterment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Valaballary Channabasaveshwar Education Society's Arts and Commerce college has adequate physical and technical infrastructure for effective teaching and learning. The following are the details of the infrastructure.

Physical Facilities: Classrooms:

The college runs 2 undergraduates and 1 PG programs. It has 16 class rooms out of which 5 are ICT enabled class rooms, one seminar hall, well-furnished staff room and administrative office, NSS unit, Rangers & Rovers and Red cross unit. The classrooms have sufficient ventilation and lighting facility with LED bulbs, steel and wooden benches for seating.

Computer Lab: The college has a computer lab with 35 well configured computers with LAN facility for conducting practical's of UG courses.

Computing Equipment: Administrative office, library, IQAC room and Examination cell have adequate computers with Internet Connectivity. Campus is also having wi-fi facility.

Commerce Lab : To enrich the course curriculum and based on the suggestions of students, college has established Commerce Lab, wherein students will learn practical knowhow of banking sectors, Insurance Sectors, etc.

Language Lab : College has installed English Language software from Globarena Technologies Pvt. Ltd., Hyderabad.

Janapada Lab : College has good track record of students from rural belt. The Department of Kannada has established Janapada Lab.

The Library: The library has a spacious new building. It has around 27500 books, Journals and Magazines. INFLIBNET - N List is also subscribed, providing access to E-books and E-Journals. There are separate Reading hall for faculty, boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vcblngsr.com/infra.htm

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Facilities for sports and games (indoor, outdoor)

VCBES Arts and Commerce college is equipped with a multipurpose athletics ground as well as a multipurpose ground. An all-sports

basketball court and add variety to the number of extracurricular platforms on offer. A badminton court, as well as equipment for table tennis, chess and carrom, are available for students and faculty. The campus has a well-equipped gym with Treadmill, Multi-Press, free weights, and aerobics. A yoga centre with charts and other equipment for yoga sessions led by a yoga tutor.

2. Facilities for Culture Activities:-

Cultural activities are held very frequently and students and faculty alike put in a lot of effort. The environment provided to them includes an auditorium, one seminar hall and open air theater. A separate cultural committee room to ensure they have enough impetus to showcase their talent through their academic years at our university.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vcblngsr.com/facilietiesandcultural.htm

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.vcblngsr.com/classroom.htm
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.12

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NAME OF SOFTWARE : E-LIB

NATURE OF AUTOMATION : PARTIALLY

VERSION : 16.2

YEAR OF AUTOMATION : 2012

Versatile capabilities of E-Lib software are:

Acquisition Control System

Bibliographic Control System

Circulation Control System

Serial Control System

Online Public Access Catalog

General Utilities

INTERNET

Computers with internet facility are available in the Library and Information Centre where library resources can be accessed. Institutional repositories. Open access to the library available

through OPAC and Navigating tools to make the interface easy. The library staff actively supports the use of digital online culture.

OPAC User-friendly search tool OPAC data search is highly descriptive with keywords, author name, title, subject, series and articles etc., to describe each item in the library collection is available through Electronic Resource journals, Articles Database, Open Access Journals, Full Text journals, eJournals, Management e-Journals, Practice of awarding Best Library User for students.

LIBRARY WEBSITE: Library information is available on college website i.e., www.vcblgs.digitallibrary.com

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.vcblngsr.com/images/criterion4/4.2.1/4.2.1%20Screen%20Shots%20of%20Library%20Software.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.672

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

96

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has adequate IT facilities, including Wi-Fi for strengthening the teaching and learning process. The Institute is equipped with computers, useful software and antivirus protection for servers and administrative offices. LCD projectors are used by the faculty for effective teaching with PowerPoint Presentations, video lectures etc. Teachers also use Google-class, Zoom, and YouTube etc., for online lectures. Scanners, Printers and Xerox facilities are available in the administration sections and in all departments.

The Institute has a local area networking (LAN) facility in the office and all computer labs. The Institute has set up Wi-Fi facilities to the students and teachers in the campus which provides better data connectivity. CCTV surveillance systems are available in the library and Institute campus to monitor the activities to maintain discipline.

The Institute has a private internet connection with speed of 100 mbps bandwidth. All Computers in the Institute are connected to the internet. The institute provides internet facilities to office, library, students and faculties to keep themselves updated

in every field of knowledge. Classrooms are powered with LCD projectors and data connectivity for ICT enabled teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.35

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The daily upkeep of infrastructure facilities is handled and supervised by staff members designated by VCBES Arts and Commerce College. The purchasing and upkeep follow a structured process. Quotes are requested when the proposal is submitted, and the Principal and Management Committee then verify the information.

Library: The central library keeps a close eye on the stock holdings.

Computer Laboratory: The register is maintained, annual audits are undertaken by a committee to recommend repairs and replacements, and all departments adhere to established protocols to ensure the functioning and maintenance of all equipment and essential stocks

Sports: The department of sports is responsible for maintaining the indoor game rooms, gyms, and sports fields.

Upkeep of Physical Infrastructure:

The campus's maintenance cell keeps an eye on, fixes, and maintains the campus's roadways, lights, gardens, lawns, pavements, and other public areas

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

603

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

105

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

105

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During 2021-22, there were student representations and engagement in various administrative, Co-curricular and extracurricular activities through online and offline mode. It was found that, many students had actively participated in various activities this year. They participated in the University and college events, workshops and seminars like workshop on building communication skill, advanced excel. Student's representatives helped in coordinating all the department events and activities as per the directives of teaching faculty. Few representatives also served as volunteers/conveners in activities like Blood Donation Camps,

Cancer Awareness Programme, Aids awareness programme, National Youth day, Constitutional Day, cultural activities, sports activities, NSS, Red Cross and Scout and Guides activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered and functional Alumni Association. It meets periodically to discuss the ways and means to improve the academic environment of the College, as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the College contributed both financially and non-financially over the years in growth and development of the College. The meeting of the Alumni association is held once in a year in the college. Students are required to submit the duly filled form of the Alumni Association, from the final Semester students to the Chairperson of the Association. During the year nearly 135 have been registered to the Association. Council of

Alumni Association is in existence since 2004.

Some of our alumni assist the college in the process of student's placement and guide us about the employee requirements of industries. Some departments invite the alumni who have interactions with students about the pursuance of professional courses and career prospects.

Some of our alumni are in regular contact with the faculty and the Principal. They provide us valuable suggestions regarding the use of technological devices in teaching- learning process. Some alumni contribute to the development of college by donating books. They contribute in policy making by their representation on the statutory and academic committees like IQAC. The alumni who are experienced and expert in their respective fields are invited to deliver lectures for the guidance of our students.

File Description	Documents
Paste link for additional information	https://vcblngsr.com/images/alumni/Almuni%20Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Education for empowerment of the Rural Youth and Human Excellence

MISSION

1.To serve the society's of educational thrust

2.To create a way of good career and develop the competence among students to stand on their own in the competitive society with self confidence

3.To educate economically and socially disadvantaged students

4.To make students responsible citizens of the country with high moral standards.

Higher education policies in India emphasis on employability, economic growth, entrepreneurship, woman literacy, nation building, and facing global challenges in education and business sectors.

1. The vision and mission of the institution is in tune with the higher education policies of the nation. The institution is making a significant contribution to the national development. It is imparting its education by keeping pace with the sweeping changes at the global and national level. The institution is also inculcating scientific and spiritual values among the students.

1. Translate the vision statement into its activities.

80 percent of the strength of the college belongs to SC/ST and other downtrodden community students. The institution is making the students to be awakened of their rights for making the society free from exploitation, ignorance, superstition and poverty. We are translating our vision in to mission by conducting various functions and programmes in this direction.

File Description	Documents
Paste link for additional information	https://vcblngsr.com/vision.htm
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has 03 Programmes, Arts & Commerce and PG in Commerce is introduced in the current academic year 2021-22. Over all administration looked after by the Principal. There are various informal committees to take care of matters like admission,

scrutiny of application preparation of time table and institutional calendar of events, conducting examination and sports etc.

The effective practice of decentralisation and participative management is clearly reflected in the admission process adopted by the institution. The College ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinised by the admission committee. The admissions is done through advertising in all mass media. Prospectus and other details are uploaded on college website, providing details and schedule of admissions.

For the smooth functions of overall activities i.e., curricular, cocurricular and extra curricular activities, responsibilities have been entrusted to staff members. In addition to the IQAC, every staff of the member is included in different committees i.e., (

a) Admission and Examination

(b) NSS, Rover & Rangers

(c) Sports

(d) Tour committee

(e) Cultural Committee

(f) Ladies Forum

(g) Library & Reading

(h) Students Grievance Redressal Cell

(i) Guidance and Placement Cell

(j) Alumni & Parents

(k) Planning and Budget

(l) Research Guidance Cell

(j) Competitive Examination Cell

(k) SC/ST

(1) Student Welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the suggestion by IQAC, the college administration and management decided to pursue following strategies and activities with the aim to attain holistic development of the college.

Curriculum Development

Teaching and Learning

Examination and Evaluation

Research and Development

Library, ICT and Physical Infrastructure / Instrumentation

Human Resource Management

Industry Interaction / Collaboration

Soon after the post accreditation, IQAC, Principal and staff of the college prepared exhaustive perspective plans including Peer Team Suggestions for the next five years tenure. Accordingly, with the support of our esteemed Management and guidance of Principal, IQAC, the perspective plans have been implemented periodically. The same is uploaded herewith for kind perusal.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

VCB Education Society Arts and Commerce College has the following mechanism for day-to-day activities.

(1) The governing body meets, as often as necessary.

(2) The College governing body discusses the needs of the college like finance, additional staff, performance of teachers and students etc. The proposals are sent to the society for approval.

(3) The administration of the college is done through the establishment of various cells, committees and bodies; statutory. The college has different committees that enable smooth functioning. They hold regular meetings to plan and implement various activities for the development of the college. Detailed plans are prepared by taking into account the developmental needs of the college. The IQAC encourages and supports all such efforts.

(4) Principal and IQAC regularly updates the overall activities of the college, progression of the students achievements in academic and non academic activities.

(5) Has a cooperative Management. Management supports and guides the institution for the overall development of the college so that students community could able to get good academic proficiency and thereby by enabling them to continue for higher education and get placed at different levels. Management provides necessary human resources as per the proposal by the Principal and also provide necessary financial support to pay the salary of temporary staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://vcblngsr.com/aboutus.htm
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

V.C.B Cooperative Society provides zero percent loan facility to the staff members.

Promotional benefit as and when due to any staff .

In the case of teacher on long leave, due to illhealth, arrangement of substitute teachers for completion of syllabus.

Advance payment by the college as and when delay of salary disbursement by Government. Scope for Professional training outside the campus.

Canteen for staff.

Financial assistance for Workshops, Conference etc.,

Yoga training by expertise .

ICT training. Separate washroom. Group Insurance.

First Aid facility is available.

The college has installed CCTV for security purpose.

Wi-Fi facility for teachers.

Facility of stationery and Xerox .

One day salary of all employees is given to the deceased family when he is in service.

Felicitation to teachers who conferred with Ph.D., recognition and other award

Non teaching

V.C.B Cooperative Society provides zero percent loan facility to the staff members.

Promotional benefit as and when due to any staff .

In the case of teacher on long leave, due to illhealth, arrangement of substitute teachers for completion of syllabus.

Advance payment by the college as and when delay of salary disbursement by Government. Scope for Professional training outside the campus.

Canteen for staff.

Financial assistance for Workshops, Conference etc.,

Yoga training by expertise .

ICT training. Separate washroom. Group Insurance.

First Aid facility is available.

Wi-Fi facility for teachers.

Facility of stationery and Xerox .

One day salary of all employees is given to the deceased family when he is in service.

File Description	Documents
Paste link for additional information	https://www.vcblngsr.com/images/criterion6/6.2.2%20%20Functioning%20of%20Institutional%20bodies.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the Performance Appraisal system as per the format of Collegiate Education, Govt.of Karnataka for faculty and non- teaching staff. The faculty submit the duly filled appraisal forms to the IQAC Coordinator. IQAC Coordinator and Principal analyse the report and recommend the suggestions for further proficiency in the assigned task of teaching.

The faculty is given feedback and clarifications if any, are sought. The appraisal system provides motivation for improvement. The Management also seeks a self appraisal by faculty. There is also provision for the appraisal of the administrative staff. The Principal submits a confidential report of each administrative staff member to the management. The office also maintains the Confidential Report of every non-teaching staff member. The participation in Orientation and Refresher course and pay fixation of an employee is recorded in the service Book of teaching and non-teaching staff. The performance appraisal system provides motivation to perform better while reprimands serve as deterrents to inappropriate behavior.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the college are from fees, salary grants from the state Government and from UGC. There is effective and transparent system for managing finance laid down rules of Management, State and UGC. The college has mechanism of audit; internal and external. The internal audit is done by Chartered Accountant appointed by the Management and external audit by the office of Joint Director, Collegiate Education, Government of Karnataka. Audit objections are promptly resolved every year. All the transactions are accounted properly and maintained using Tally software. After completion, the final statutory audit report is submitted to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College prepares a budget every year. The various available and probable sources of receipts are considered while preparing

the budget so that the budget is realistic. The budget is prepared in such a way as to attain at least 10% growth from the previous year. The priorities are decided among the developmental needs and routine activities of the College with the consent of the Management.

Financial Resources are mobilized through:

1. UGC staff salary disbursed by the Department of Collegiate Education, Government of Karnataka
2. The management staff salary is paid by the Management
3. Central Government Schemes and Projects of UGC & UBA and RUSA.
4. State Government Scholarships and Fee concessions.
5. Sponsorships to organise major events such as National/State Level. Conferences/ Seminars/ Workshops/Special lectures from generous alumni, parents, sponsors, well wishers.
6. Regularly and timely submission of utilization certificates and request for release of next installment of grants for UGC funding after submission of progress report.
7. Submission of new proposals for funding agencies like UGC, ICSSR and ICHR to undertake research.
8. Support and financial assistance from the Management
9. Funds from alumni
10. Funds from fees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell is actively functioning since 2004, as per the guidelines of NAAC. The Internal quality assurance cell contributes significantly in institutionalising the quality assurance strategies and processes. The institution would like to highlight the two practices of IQAC..

1. Establishment of P.G. Programme. With the initiative of IQAC, the College planned to start the P.G. programme in commerce, from the academic year 2020-21. It was a long standing demand of the students and the observations of previous NAAC Peer Team, to have a PG programme.

2. IQAC obtained feedback from all stakeholders that include students, alumni and parents, on a structured questionnaire on courses, teachers, infrastructure, teaching-learning and evaluation and other facilities provided by the institution. In this regard following initiatives are taken by IQAC

3.Implementation of NEP - 2020as per the guidelines of Higher Education council of Karnataka and the guidleines of Raichur University Raichur from 2021.

4.Conducting Induction programme to the fresher's in the beginning of every year.

5..Improved teaching-learning and evaluation process through enhanced usage of ICT tools like PPT, Google Class etc.,

6.Introducing number of certificate and value added courses

7.Providing more infrastructural facilities like CC Road, Garden and purfied drinking water unit to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Heads of departments, committee conveners and Vice Principals participate as representatives of IQAC in periodic meetings of departments, Internal Examination Committee and their respective committees.

The issues related to teachinglearning process are discussed in CDC throughout the academic year.

The IQAC initiates staff meetings. The Principal arranges the meeting of teaching and nonteaching staff at least twice a term (at the beginning and at the end of academic term).

The IQAC prepares Academic Calendar.

The students' feedback on curriculum, teaching methods and ICT use is also taken.

Teaching-Learning Reforms facilitated by the IQAC:

The IQAC makes several recommendations in its Annual Plan of Actionaiming at brining about overall improvement in the functioning of the college. They include reforms in teaching learning and evaluation. Along with regular 'Chalk and Talk' method, most of the departments conduct student seminars, group discussions, PPT presentations and Google Class room as integral part of teaching and learning. The IQAC constantly encourages the faculty to use ICT tools, videos and films in teaching.

The faculty use social media like WhatsApp, YOUTUBE, Facebook, Google Class Room and SMS/e-mails for establishing communication with students and peers. The IQAC has also recommended to the administration to purchase latest books, journals and build ICT based seminar halls. IQAC recently took initiation for students to register their names in SWAYAM courses, which is introduced by UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://vcblngsr.com/images/aqarreports/AOAR%202020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college give top most priority to the safety and security of the students and gender equality. To ensure those things, the following initiatives are taken by the college.

1.Safety and Security.

2. Common Room

1. Safety and Security:

The college has security guard on the gate to check identification of students and visitors for safety purpose.

The college has Sexual Harassment Redressal Committee for girl students and there is a Complain cum Suggestion Box in the college premises.

Harassment of girl students' are redressed by bringing the same to the notice of Faculty or non-teaching staff.

The college campus is under CCTV (Closed Circuit TV) surveillance, to monitor the activities going on inside the campus.

The college conducts frequently lectures and give guidance to students regarding safety and security issues by Police officers and experts.

No one allowed into the campus without Identity card.

The college organises lectures and workshops on Gender Equality issues regularly.

The college undertakes initiatives to promote gender equality in decision making process for example, student council consists two girls.

2. Common Room

The college has the following facilities for girl students and staff members-

Common room for girl students with basic facility.

Separate reading area for boys, girls and staff in the library.

The college has 'Girl's hostel', with the facilities like reading room, dining hall, water purifier, organic fertilizer bin are provided in the hostel.

With these facilities college ensures the safety and security of the students

File Description	Documents
Annual gender sensitization action plan	https://vcblngsr.com/images/gallery/New%20folder/Napkin.jpeg
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vcblngsr.com/promotionofgender.htm

7.1.2 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college gives utmost importance environmental issues in this regard, the college has conducted Green Audit and plastic free campus. The college took many initiatives regarding the same, those are

Solid waste management :

The college have two kinds of solid waste management, i.e, bio-degradable and non degradable. The biodegradable waste like kitchen waste, leftovers from the canteen, leaves falling from plants, paper etc is composted. The compost is used for the garden on the campus.

The non degradable waste like plastic, glass, iron is disposed off in scrap. Used / waste paper is sent for shredding and recycling. Sewage disposal is done through underground drainage system.

Liquid waste management :-

The college has rain harvesting system to improve the ground water. Liquid waste is usually in the form of water in canteen, hostel, etc., and the same will be used for gardens.

E-Waste Management.

Majority of the E-waste is produced by the office, Department of Computer Science and other laboratories. The E-wastes are CPU monitors, projector, motherboard, keyboard, UPS batteries and cartridges of laser printer. E-Waste gathered by all the departments are collected at one side and disposed to the vendor for exchange of money. UPS are recharged / repaired / exchanged by

the supplier. The low configured computers are donated to our sister institutions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other	

diversities (within 200 words).

To inculcate the social responsibilities among students and staff, college is regularly conducting activities pertaining to tolerance and harmony, cultural and regional and communal socio-economic related activities are best achieved through the celebration of Holy, Dasara, and Founder's day at Institution level. Students have formed various clubs which also support and propagate the idea of diverse cultures.

The mission of the college is to promote tolerance, culture, national integrity and imbibe Human values. In order to achieve this goal, the college organised and celebrated a number of activities. Both the employees and students of our college come from rich cultural background. The college gives equal opportunity to every student. The events are divided into different categories National festivals, International days, local festivals confined to college activities like Talents day, cultural forum - inauguration and valedictory. Celebration of founder's day. The college celebrates Kannada Rajyothsava , Teachers day , Women's day, Environmental day and International yoga day. As the students actively participate in all the above activities

Lingasugur is surrounded by Historical Monuments like Asoka Inscriptions in Maski, Mudgal Fort, Jaldurga Fort, etc., to preserve and conserve of these monuments, our students frequently visits and conduct field work. Our college sincerely make efforts to protect and preserve the Prehistory sites like Piklihal, Vatagal, Maski which are surrounded by Lingasugur.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college comes under Hyderabad-Karnataka region which was considered most backward region in Karnataka, it is the need of our's to educate and sensitize the constitution right and duties

and responsibilities and increase consciousness about citizens rights. The college regularly creates awareness about constitutional rights among the students, staff and community at large. Some of the activities initiated by the college with regard to constitutional obligations are;

Free Legal Aid awareness programme conducted with the JMFC and Taluka Bar council, Lingasugur.

The course on "CONSTITUTION OF INDIA is introduced by the affiliating university which is a compulsory foundation course for I Degree of all the programmes . It is treated as a CORE Subject (Student Cantered). Students are able to, discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics. Since the last five years, the Institute has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following area

National Identities and Symbols: The Institute has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The Institute celebrates the, Independence Day & Republic Day with great pomp and vigour.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The organization of festivals and anniversaries could be categorized as follows:

a) National festivals

b) Birth and Death Anniversaries

c) Other Days of National and International Significance

a) The college organizes the following National Festivals

1.National Youth Day - Swami Vivekananda - 12th January

2.National Voters Day - 25th January

3.Republic Day- 26th January

4.Independence Day- 15th August

5.Kannada Rajyothsava - 1st November

6.Kalyana Karnataka Liberation Day - 17th September

b) Birth and Death Anniversaries:

The college celebrates the birth and death anniversaries of the following great Indian personalities:

Savitribai Phule Jayanti- 3rd January

Swami Vivekanand Jayanti- 12th January

Bhart Ratna Dr. Babasaheb Ambedkar Jayanti- 14th April

Mahatma Gandhi And Lal Bhadur Shastri Jayanti- 2nd October

Teachers Day - Dr.Sarvepalli Radhakrishnan - 5th September

National Education Day - Maulana Abul Kalam Azad - 11th November

c) Other Days of National and International Significance:

Besides the birth and death anniversaries of great personalities, the college also organizes, the following Days of national importance:

International Women's day, - 8th March International

Day of Yoga - 21st June

National Intergration Day- 31st October

International AIDS Day. - 1stDecember

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: Award for best reader

Objectives:

As library is updated every year with many books written by international authors, stakeholders can refer many books under one roof

To facilitate the students' learning ability through the utilisation of library resources

Practice:

The library hour was incorporated in the timetable of every semester to engage the students during the working hours of college

Reward was given to the student who spends much time in the library

Evidence of success

The number of library users were increased from 150 to 200 students per day after the extended timings of library working hours

The number of books circulated were enhanced among students E-books were also utilized by students through online soft copies

2.Title: Out-reach activities to sensitize students towards social responsibilities

Objectives

To involve students in various society and community related outreach programs

To help the students to inculcate the moral values

The context

Outreach programs sensitize students towards their duties and responsibilities within the society and community

The Practice

The college regularly conducts various outreach programs by involving students to serve the local community.

Evidence of success

It also has enhanced the social networking among students

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GOALS AND OBJECTIVES OF THE SOCIETY

The society being inspired by the educational philosophy of Sri Valaballary Channabasaveshwar Swamijiof Vallaballary, a village in Sindhanoor Taluka, is sincerely making efforts to give higher education to all irrespective of caste and creed. The main object of his philosophy is to have an amicable and amiable existence and development of all people. To ensure that society has farmed the following goals and objectives.

- 1) To provide education to SC/ST, Rural and Backward Class students.
- 2) To bring the economically backward students into main stream of life.
- 3) To improve their life standards.
- 4) To strengthen them with communication skills so as to help them to get many jobs as possible.
- 5) To provide more educational opportunities for female students.

DISTINCTIVENESS OF THE COLLEGE

1. More than 94% of the students are belonging to reserved, economically weaker category on comparison with general category.
2. Our's is the only college which has taken Unnatha Bharat Abhiyana - flagship programme of MHRD, Govt. of India to adopt 5 neighbouring villages for carrying out various social activities.
3. Our's is the only college for sanction of Certificate course on Banking & Financial Service and Tally ERP 9 with GST from NSQF, MHRD, Govt. of India during the year 2019-20.

4.College has spacious campus of 7 acre and 32 guntas.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Effective Implementation of NEP as per the Guidleines of HEC and RUR

2. To obtain A Grade Status from UGC

3. To obtain better NIRF Ranking.

4. To increase field visits,extension activities and involvement through industry academicinteraction.

5. To organize various student and faculty developmentprogrammes

6. To improve the ICT infrastructure

7.To arrange career guidance programmes

8. The institution aims to create a student training programme on new software and advanced technologies.

9. To organise programmes on Universal Values, CulturalDiversity, intellectual property rights (IPL) and other topics.

10. To conduct AAA through external agency